



Core RE Y7-11

Our KS3 and KS4 core RE curriculum encourages pupils to explore big questions about belief, identity, values, and meaning. Pupils study a range of religious and non-religious worldviews, developing an understanding of how different people make sense of life and how beliefs influence actions and communities. We aim to foster respect, empathy, and open-mindedness by helping pupils appreciate diversity and challenge stereotypes.

Pupils learn to think critically, evaluate different viewpoints, and articulate their own ideas with clarity and respect. Our intent is for pupils to leave school with a deeper understanding of themselves and others, with the skills to engage thoughtfully with the world around them, and with the enthusiasm to study religion further.

RE Y10-11 GCSE

Our KS4 Religious Studies curriculum is designed to prepare pupils for success in the Religious Studies GCSE following the AQA exam board - Specification A (8062), non-textual studies.

Building on strong foundations and breadth of study from KS3, pupils will now focus on two religions: Christianity and Sikhism. This will develop a depth of understanding about the main religious tradition of Great Britain as well as offering an alternative perspective which will help prepare pupils for life in modern Britain and support their ability to understand a range of worldviews as well as reflecting on their own. The Thematic paper engages with moral and ethical issues relevant to life today and allows students to incorporate religious and non-religious worldviews alongside their own.

As well as leaving KS4 with a strong qualification in GCSE Religious Studies, our intent is that this curriculum sets pupils up with the skills valued by employers, such as critical thinking, analysis and evaluation.

In RE our students will learn to be:

Ready - Pupils come prepared to engage with challenging questions, develop subject knowledge, and build strong analytical skills. Through respectful discussion and evidence-based reasoning, they become confident, independent learners ready for further study and life beyond school.

Respectful - Pupils explore a range of religious and non-religious worldviews, developing empathy and understanding for different beliefs and cultures. They learn to challenge stereotypes, value diversity, and communicate their own views thoughtfully and respectfully.

Safe - Pupils learn about identity, belief, and ethical issues in a supportive environment where different perspectives can be shared safely. Through open discussion and critical reflection, they develop the confidence to make informed, responsible decisions.