



HISTORY CURRICULUM INTENT

Ready. Respect. Safe.

The History department at Brownhills Ormiston Academy offers a broad, challenging and knowledge-rich curriculum. The curriculum is carefully designed to enable pupils to explore their curiosity about the past in Britain and the wider world. At our academy, History makes a major contribution to pupils' awareness, appreciation, and exploration of the British values.

We aim to instil a desire to find out about our predecessors. We view History as a great deal more than learning facts. We see it as an opportunity to develop skills of mastery and enquiry; to become open minded and explore the past in an engaging way. Students will engage with historical sources and interpretations enabling them to formulate opinions about past events and people, justifying them using evidence and being encouraged to consider both sides of a debate.

Our chronological curriculum aims to develop students' ability to focus on second order concepts for example, significance, and change & continuity. In addition to a chronological understanding students study our subject through historical themes such as authority, religion and conflict. This ensures a more developed understanding of history so that in learning from the past they are able to make informed choices about how they want to live their lives, whilst also understanding more about the histories of other people they meet.

Students focus on cultural capital throughout all lessons; This also allows students to focus on British values to consider potential solutions to conflict, promoting learners who are thoughtful, caring, and respectful of other communities. Through History, students learn to make comparisons and links between the past and modern times and discover how and why things have changed. They learn about people and events in the past, in Britain and the wider world, and realise that these have influenced our lives today. Students will focus on a variety of people's experiences throughout History and develop an understanding of how the world has developed and diversified.

The students are developing the ability to think, write, and speak like a historian. Within each topic, students have the opportunity to share their personal viewpoints as well as developing their oracy, writing and reading skills. All these skills will enable students to access further study of History at A Level or University, but most importantly develop a life-long love of learning about the past.

Ready to learn about the past and how it has affected the world today.

Respectful of all people and cultures they come across.

Safe from repeating past mistakes.