



HEALTH & SOCIAL CARE CURRICULUM INTENT

Ready. Respect. Safe.

Health and Social care at Brownhills Ormiston Academy enables pupils to develop knowledge and skills that will help them to prepare for careers in Health and Social Care such as the NHS and enables students to understand the lifecycle and challenges faced from birth to old age.

The Health and Social care curriculum aims to promote a love of learning. It enables students to learn how to cooperate with others and listen to other's opinions and emotions. Students learn to understand the needs of others by taking into account individual circumstances, abilities and disabilities, cultural differences, socio economic differences and how these can impact the lives of others. We encourage students by supporting them to make moral, safe and ethical choices in an ever changing and diverse society.

We will work together with our students to promote respect and equality at all times, promoting the use of the Care Values that underpin effective Health and Social Care : Dignity, respect, safeguarding, anti-discriminatory practice, empowering and promoting independence, confidentiality and effective communication.

We aim to develop the skills they require to become successful practitioners such as research, interpreting data, understanding lifestyle indicators (to assess an individual's health) and planning (designing a health improvement plan) through the use of a variety of methods – case studies, videos and documentaries.

Throughout each year group, students will have the opportunity to share their personal viewpoints and work collaboratively as well as developing their oracy, writing and reading skills, through discussion, presentations and coursework assignments.

We teach vocabulary that enables students to identify, describe, explain, compare and analyse the impact of life events on a person's development and use case studies to enhance understanding of the needs of the local and wider community. Disciplinary reading is chosen to reflect the experiences of others and help our learners to understand the context of problems and issues that others can face.