

Welcome to Year 11

Year 11: Aim High – GCSE Success Evening



Ready. Respect. Safe.

Schedule for the evening

5:15pm: Welcome - Mr Doodson

5:25pm: Success Stories at GCSE - Miss Greenhough

5:35pm: Revision support - Mr Yates

5:45pm: Intervention and revision structure – Miss Greenhough & Mr Yates

5:50pm: Year 11 mentoring – Mrs Adams

6pm: Post-16 actions: What should we be doing now? – Mrs Adams

6:10pm: Next steps and close – Miss Greenhough



Welcome

Mr Doodson



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Success Stories at GCSE

Miss Greenhough



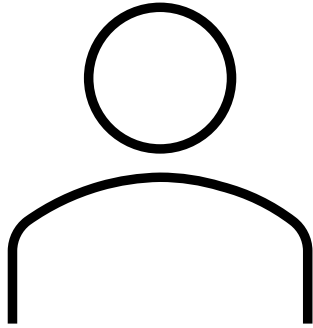
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**You have one chance at your
education, and we have a
duty to make it count.**



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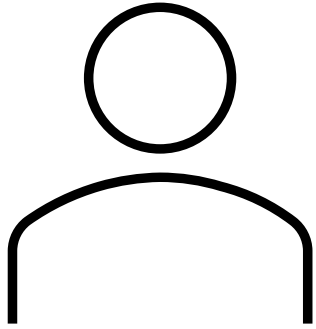
Success Stories at GCSE



Student A

- Year 10 WAG were 5s in English and History, 3 in Maths
- Year 11 projected was 6s in English, 4 in Maths
- Real exam results – 8 and 7 in English, 7 in History and 5 in Maths
- Exceeded the grades projected – some of the top grades achieved for this student
- Determination

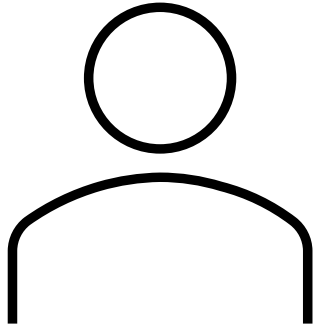
Success Stories at GCSE



Student B

- Year 10 WAG was a 3 in History and English
- Year 11 projected was a 4
- Student achieved a grade 8 in History and 7 in both English GCSEs
- Never saw a target or projection as his 'ceiling'
- Resilience and great effort allowed him to achieve

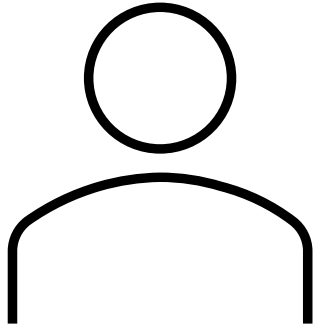
Success Stories at GCSE



Student C

- Year 10 WAG was a 3 for Maths and English
- Year 11 projected was a 4 for both
- Parent meetings happened to support the student as there were gaps in preparation – no revision timetable, homework was often missed, mentoring was introduced
- Achieved 5s in both English GCSEs and Maths
- Reflection and action supported this student to achieve

Success Stories at GCSE



Student D

- Year 10 WAG was an 8 in English and 6 in Maths
- Targets were 6s in English and an 8 in Maths
- Year 11 projected were grade 8s
- Achieved a grade 8 in English and a 9 in Maths
- Consistent application allowed this student to achieve

Level Equivalent	New Grade	Previous Grade
Level 2 equivalent	9	A*
	8	A
	7	B
	6	C
	5 Strong pass	
Level 1 equivalent	4 Standard pass	D
	3	E
	2	F
	1	G
	U	U

**What should
I expect
from Key
Stage 4
results?**

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What should I expect from Key Stage 4?



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How do we support your child to achieve their potential?

Mr Yates



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How do we support your child to achieve their potential?

- Preparation for November Pre Public (mock) Examinations – PPE

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Target Grades

All students have been given a printout of their **target grades** and your **end of Year 10 working at grades**

A reminder of where you are now and where you want to get to!

It is not too late to make a difference – but you need to know how far you have to travel...

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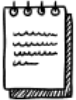


Revision Information Booklet

**Year 11
Revision
Information
Booklet**

**Pre-Public Exams
(PPE)**
**4th November to
18th November 2026**

Access this document on our academy
website's **Key Stage 4 Hub** to use all the
linked resources





- Given to all students last week
- Sent via email
- Available on the Key Stage 4 Hub

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November Pre Public Exams (PPE)

Monday	Tuesday	Wednesday	Thursday	Friday
26	27	28	29	30
2	3	4 AM English Language Paper 1 (1hr45) PM Biology (1hr15/1hr45)	5 AM Maths Paper 1 (1hr30) PM Hospitality (1hr20) and Sport (1hr30)	6 AM English Language Paper 2 (1hr45) PM Geography Paper 1 (1hr05)
9 AM English Literature Paper 1 (1hr45) PM Chemistry (1hr15/1hr45)	10 AM Maths Paper 2 (1hr30) PM French R&L (1hr45) and Music (1hr30)	11 No exams	12 AM English Literature Paper 2 (2hr15) PM Physics (1hr15/1hr45)	13 AM History Paper 1 (1hr45) PM Geography Paper 2 (1hr05)
16 AM Maths Paper 3 (1hr30) PM Computer Science (1hr30) and Health & Social (2hr)	17 AM History Paper 2 (1hr) PM Geography Paper 3 and French W (0hr45)	18 AM PM Art (all day)	19	20

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Revision Information Booklet

Brownhills Ormiston Academy English Language



Revision support:

Exercise books and past exams have the most useful notes, please ask English teachers for any additional booklets.

Question 4 video links

[Spotlight on GCSE English Language: Paper 1 Question 4](#)
[Paper 1 Question 4: What the question is asking you to do](#)
[Paper 1 Question 4: What you should include in your answer](#)
[Paper 1 Question 4: Top tips](#)
[Paper 1 Question 4: Common mistakes to avoid](#)

Question 5 video links

[Spotlight on GCSE English Language: Paper 1 Question 5](#)
[Paper 1 Question 5: What the question is asking you to do](#)
[Paper 1 Question 5: What you should include in your answer](#)
[Paper 1 Question 5: Top tips](#)
[Paper 1 Question 5: Common mistakes to avoid - YouTube](#)

Masterclasses

[Masterclass Descriptive and Creative Writing Part 2.mp4](#)
[Masterclass Language Analysis.mp4](#)
[Transactional Writing Part 1.mp4](#)
[Transactional Writing Part 2.mp4](#)

Effective revision techniques in this subject:

- ✓ Learn the timings and requirements for each question
- ✓ Read as many non-fiction and fiction texts as you can everyday e.g. newspapers, magazines, articles and ask yourselves what are they about? What language and structure have the writers used? What are the writers' perspectives and feelings?
- ✓ Practise doing timed writing tasks e.g. letters, speeches, stories and checking punctuation and spelling

PPE checklist and exam preparation information:

Skills to practice:

- ☐ Choosing short quotations
- ☐ Summarising information
- ☐ Comparing the similarities and differences in two texts
- ☐ Use subject terminology accurately
- ☐ Evaluate the impact of texts on the reader
- ☐ Evaluate the impact of texts on the reader
- ☐ Structure and organise ideas in your own writing
- ☐ Know the conventions of a speech, letter, and an article
- ☐ Know the conventions of writing to describe and entertain
- ☐ Maintain a consistent viewpoint in a piece of writing
- ☐ Use vocabulary and sentence structures for effect
- ☐ Have accurate spelling and punctuation

Brownhills Ormiston Academy Maths



Exam requirements:

EDEXCEL
 3 papers (1 non calculator, 2 calculator)
 1.5 hours per paper

Revision support:

[Sparx Maths](#)
[Corbett Maths](#)
[The GCSE Maths Tutor](#)
[Maths Genie](#)
[Hannah Kettle Maths](#)

Effective revision techniques in maths:

Complete timed exam papers and mark your work using videos (eg YouTube) or mark schemes. Using QLAs/revision checklists on [Sparx Maths](#) or [Corbett Maths](#)

Foundation Tier Checklist:

Foundation (Non-calculator)

Topic	Corbett Maths Codes (https://corbettmaths.com/content/)
Number and Proportion	
Best buys	210
Converting between metric units	349a, 349b, 349c
Direct proportion calculations	255a, 256
Estimating the answer to a calculation	215
Finding a fraction of an amount	137
Fraction, decimal, percentage conversion	123-128
Money	400s
Multiplying decimals	204
Order of operations	211
Ratio	269
Recipes scaling	256
Scale calculations	283
Speed distance time	299
Square numbers	226
Algebra	
Coordinates and midpoints of line segments	84, 85, 87
Factorise expressions	117
Plotting a linear graph	186
Sequences	288
Solving quadratic equations	266
Substitution	20
Geometry and Measures	
Area of rectangle	45
Area of triangle	49
Naming shapes	1
Trigonometry exact values	341
Volume and surface area of a cuboid	310, 355
Statistics and Probability	
Averages and range	50, 53, 56, 57
Probability	248, 250
Scatter graphs	165-168
Using a probability scale	251

Brownhills Ormiston Academy OCR GCSE Computer Science (J277)



Exam requirements:

2 Written Papers:
 J277/01 Computer systems
 J277/02 Computational thinking, algorithms and programming

For both papers:
 1 hour and 30 minutes
 50% of total GCSE each
 80 marks

Revision support:

J277 [CraigNDave](#) videos on YouTube
[Seneca Learning](#)
 Lesson Resources on Teams
 Knowledge Organisers on Teams
 Python Learning Resources on Teams

Effective revision techniques in this subject:

- Completion of exam questions
- Download and practice with Python at home using resources in Teams
- Use of Teams resources to create flashcards
- Review of class work and feedback in lessons

Topic checklist:

J277/01 Computer Systems

1.1 Systems Architecture

CPU components and registers, the fetch-execute cycle, factors affecting CPU performance, and embedded systems.

1.2 Memory and Storage

RAM, ROM, cache and virtual memory; secondary storage; data units and file-size calculations; binary and hexadecimal; representation of characters, images and sound; compression.

1.3 Computer Networks, Connections and Protocols

LANs and WANs, network hardware and topologies; wired and wireless connections; the Internet, DNS and cloud computing; IP/MAC addressing, protocols and layers.

1.4 Network Security

Common cyber threats and attacks, their impact, and methods used to prevent or reduce vulnerabilities.

1.5 Systems Software

The purpose and functions of operating systems, including managing memory, files, users and peripherals; utility software such as encryption, compression and defragmentation.

J277/02 Computational Thinking, Algorithms and Programming

2.2 Programming Fundamentals

Variables, data types and operators; sequence, selection and iteration; input/output; casting; strings, arrays and random numbers.

2.3 Producing Robust Programs

Defensive design, authentication and validation; writing maintainable programs; testing, test data, syntax and logic errors.

2.4 Boolean Logic

AND, OR and NOT gates; truth tables; logic diagrams and combining Boolean operators.

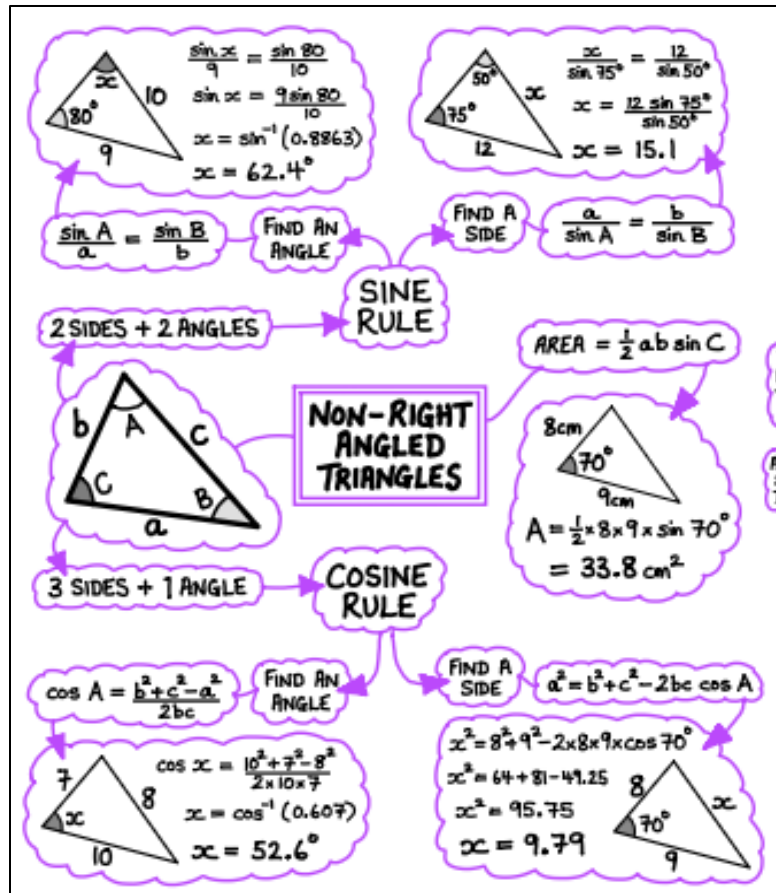
Maths, English and Science

English Language	English Literature	Mathematics	Science – combined and triple
Practice questions and papers are the key to feeling confident and successful for this exam. You have access to links that have past papers.	• A Christmas Carol • Macbeth • An Inspector Call • Power and Conflict Poetry All of these texts you studied in Year 10. You must know these texts and be revising them now. 1. Learn key quotations 2. Make connections to the texts and contexts 3. What were the writer's intentions?	Foundation • Metric conversions • Speed, distance, time • Solving equations • Plotting linear graphs • Compound interest • Density • Angles in polygons Higher • Solving quadratics • Plotting graphs • Circle theorems • Density • Changing the subject • Bounds	• Cell structure and microscopy • Enzymes and digestion • Atomic structure and the periodic table • Bonding: ionic, covalent and metallic • Energy stores and transfers • Electrical circuits • Required practical methods for paper 1 • Key equations and unit conversions

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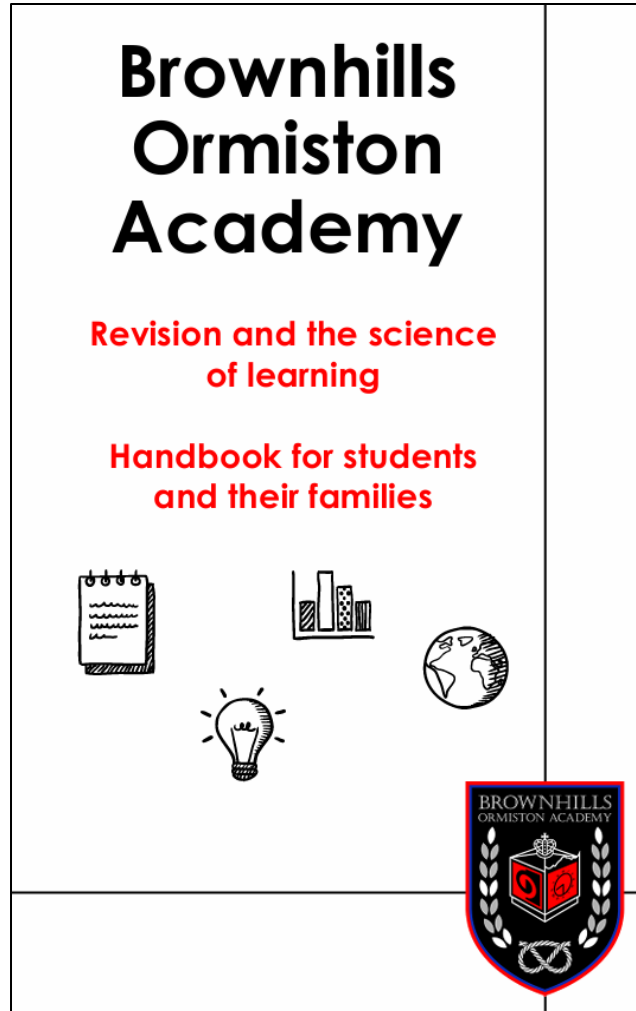


Teaching techniques for revision



Practised in Personal Tutor time as a tool to use at home

Teaching techniques for revision



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Revision & intervention structure

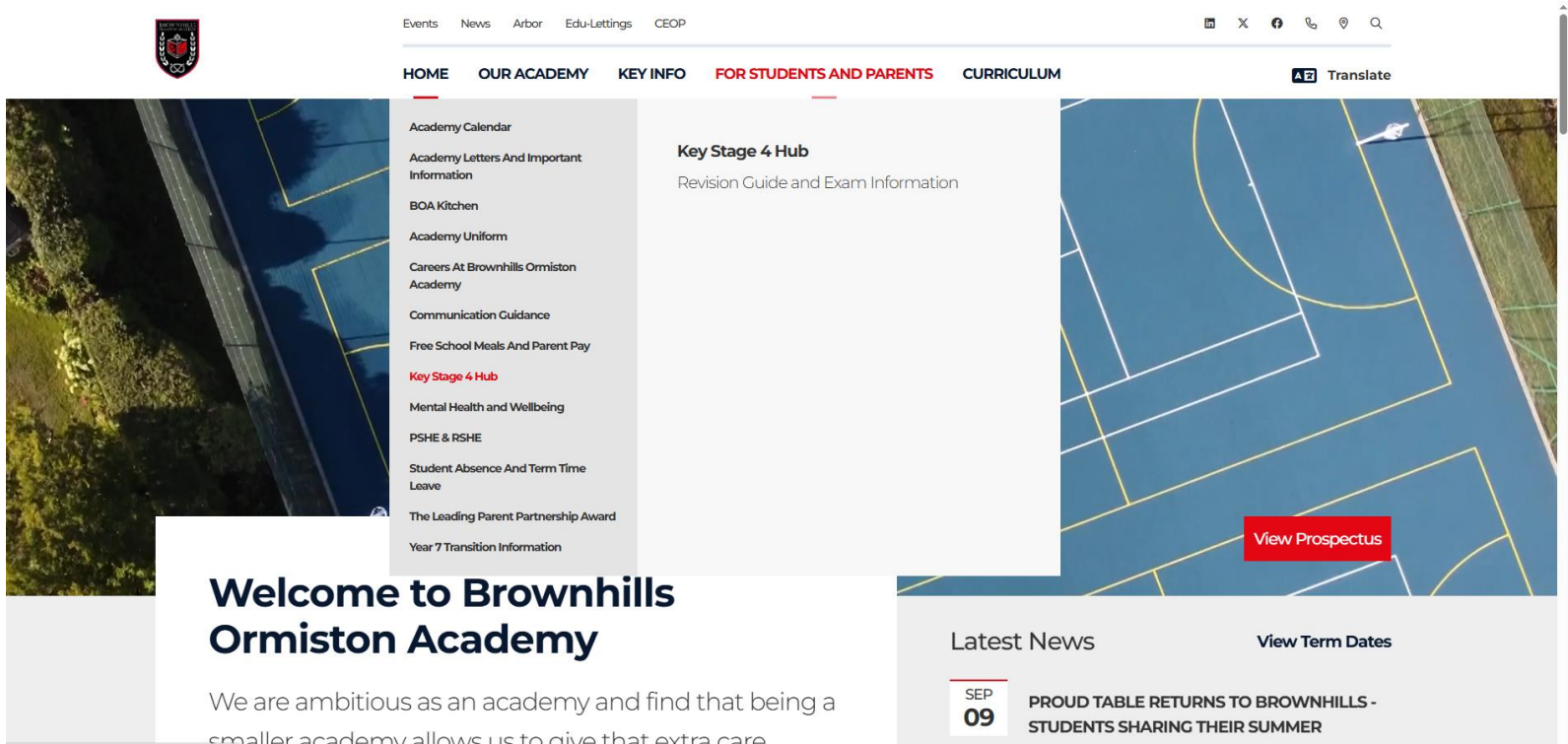
Miss Greenhough & Mr Yates



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Revision and intervention structure

Key Stage 4 Hub



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Lesson 6

- Starts on Monday 5th October for three weeks
- Monday = Science
- Wednesday = English
- Thursday = Maths
- Go to your normal classroom unless your teacher has given you different instructions
- **Aimed at preparation for November PPE**
- Everyone is expected to attend
- Coach will leave at 4pm (extra seats available to purchase)
- Watch out for extra subjects! History = Friday lunchtime

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Maths and English Intervention

- Starts again this week
- During non-examined subjects
- There will be waves of intervention – we cannot help everyone at the same time
- High expectations of attendance and participation – we are organising this **FOR YOU**
- **We want to boost your progress journey!**



Half Term Revision

- Monday 26th and Tuesday 27th October
- 10am to 12pm and 12:30pm to 2:30pm

Masterclasses

- Mathematics Monday 2nd November
- English Tuesday 3rd November

Parents Evening

- Thursday 7th January 2027

Revision Timetable

YEAR 11 EXAMPLE REVISION TIMETABLE: ROAD TO PPE						Ready. Respect. Safe.
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	WEEKEND
1	Maths English Literature	Homework English Language	Science: Biology Science: Chemistry	Homework Science: Physics	Option 1	Homework Option 2
2	Option 3 Maths	English Literature English Language	Homework Science: Biology	Science: Chemistry Homework	Science: Physics	Homework Option 1
3	Option 2 Option 3	Homework Maths	English Literature Science: Biology	Homework English Language	Science: Chemistry	Homework Science: Physics Option 1
4	Option 2 Option 3	Homework English Literature	English Language Maths	Science: Biology Homework	Free choice subject	Homework Science: Chemistry & Physics Free choice subject
5	Option 1 Free choice subject	Homework Option 2	Option 3 Free choice subject	Homework Maths	English Literature	English Language Homework Free choice subject

YEAR 11 EXAMPLE REVISION TIMETABLE: ROAD TO PPE						Ready. Respect. Safe.
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	WEEKEND
1						
2						
3						
4						
5						

Revision Timetable

YEAR 11 EXAMPLE REVISION TIMETABLE: ROAD TO PPE

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		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	WEEKEND
5/10	1	L6 Sci		L6 En	L6 Ma		
12/10	2	L6 Sci		L6 En	L6 Ma		
19/10	3	L6 Sci		L6 En	L6 Ma		
HALF TERM	4	10 to 2:30 @ school	10 to 2:30 @ school				
3/11	5	Ma Masterclass	En Masterclass	PPE Lang/Bio	PPE Ma/Hosp	PPE Lang/Geog	

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Revision Timetable

YEAR 11 EXAMPLE REVISION TIMETABLE: ROAD TO PPE						
Ready. Respect. Safe.						
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	WEEKEND
5/10	1 L6 Sci		L6 En	L6 Ma		
12/10	2 L6 Sci		L6 En	L6 Ma		
19/10	3 L6 Sci		L6 En	L6 Ma		
HALF TERM	4 10 to 2:30 @ school	10 to 2:30 @ school				
3/11	5 Ma Masterclass	En Masterclass Biology	PPE Lang/Bio Maths Hospitality	PPE Ma/Hosp English Lang Geography	PPE Lang/Geog	Literature Chemistry Maths (calc)

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Revision Timetable

YEAR 11 EXAMPLE REVISION TIMETABLE: ROAD TO PPE						
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	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	WEEKEND
5/10	1 L6 Sci		L6 En	L6 Ma Explorers		
12/10	2 L6 Sci		L6 En	L6 Ma Explorers		
19/10	3 L6 Sci		L6 En	L6 Ma Explorers		
HALF TERM	4 10 to 2:30 @ school	10 to 2:30 @ school	am	am		
3/11	5 Ma Masterclass	En Masterclass Biology	PPE Lang/Bio Maths Hospitality	PPE Ma/Hosp English Lang Geography	PPE Lang/Geog	Literature Chemistry Maths (calc)

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Revision Timetable

YEAR 11 EXAMPLE REVISION TIMETABLE: ROAD TO PPE

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		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	WEEKEND
5/10	1	L6 Sci Option 1		L6 En Option 2	L6 Ma Explorers	Option 3	Maths Sciences
12/10	2	L6 Sci Physics	Maths Option 1	L6 En Chemistry	L6 Ma Explorers	Option 2 Literature	Language Biology Option 3
19/10	3	L6 Sci Maths	Chemistry Option 1	L6 En Option 2	L6 Ma Explorers	Language Option 3	Literature Physics Chemistry
HALF TERM	4	10 to 2:30 @ school Maths	10 to 2:30 @ school English	Chemistry Option 1 & 3	Biology Option 2		Maths Language
3/11	5	Ma Masterclass	En Masterclass Biology	PPE Lang/Bio Maths Hospitality	PPE Ma/Hosp English Lang Geography	PPE Lang/Geog 	Literature Chemistry Maths (calc)

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Year 11 mentoring

Mrs Adams



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How can you be a successful learner?

There are five characteristics or qualities that have been found in high performing students.

- Vision
- Effort
- Systems
- Practice
- Attitude

Year 11 mentoring will support the students to develop these characteristics.



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Vision

This is about having a well-defined goal. Duckworth (2016) found that people who **know clearly what they want to achieve**, and then **stick to it** are more likely to be successful.

Do you have a clear plan for the future?

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Effort

Researchers have found that the **students with the best results work harder than the others.**

Anders Ericsson (2016) found that most experts dedicate over 10,000 hours to become 'expert'.



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Attitude

Everyone goes through difficulties when learning

High attitude students know that difficulties are to be expected. They keep going when times are tough, and get better results because of this.

They do not assume that past failure will predict future failure.

How do you respond when something goes wrong?

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Year 11 mentoring

Y11 is a big year, with GCSEs and decisions about what comes next. We want our students to go into it **feeling in control**, knowing what they're aiming for and what they need to do to get there.

The whole programme is built on one idea: **helping students take charge of their own progress.**

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Our Aim for Every Student

By the end of this term, we want every Year 11 student to have three things.

1. A **clear goal**, which will support academic excellence
2. Second, at least **two short-term targets** they can measure, so they know whether they're on track.
3. Third, **a plan** of how to achieve this; we want your child to own this.

Mentors are there to guide and support, but the goals and the effort belong to the student.

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Getting started

In the next few weeks, every student will meet with their named mentor. Together they **build a goal for improvement**.

Targets might be about grades, attendance, revision habits. We use the SMART approach so instead of 'I'll revise more' as student might say 'I'll attend all intervention sessions in school'.

Mentors use your child's current assessment results to make sure **targets are ambitious** but realistic and to spot anything that might be getting in the way.

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Keeping on track

Mentors meet with students **every 2-3 weeks** to review progress.
Every target has a deadline.

Every meeting ends with **one clear action** for the student to complete before next time.

If something hasn't been done, it's **followed up** and support put in place.

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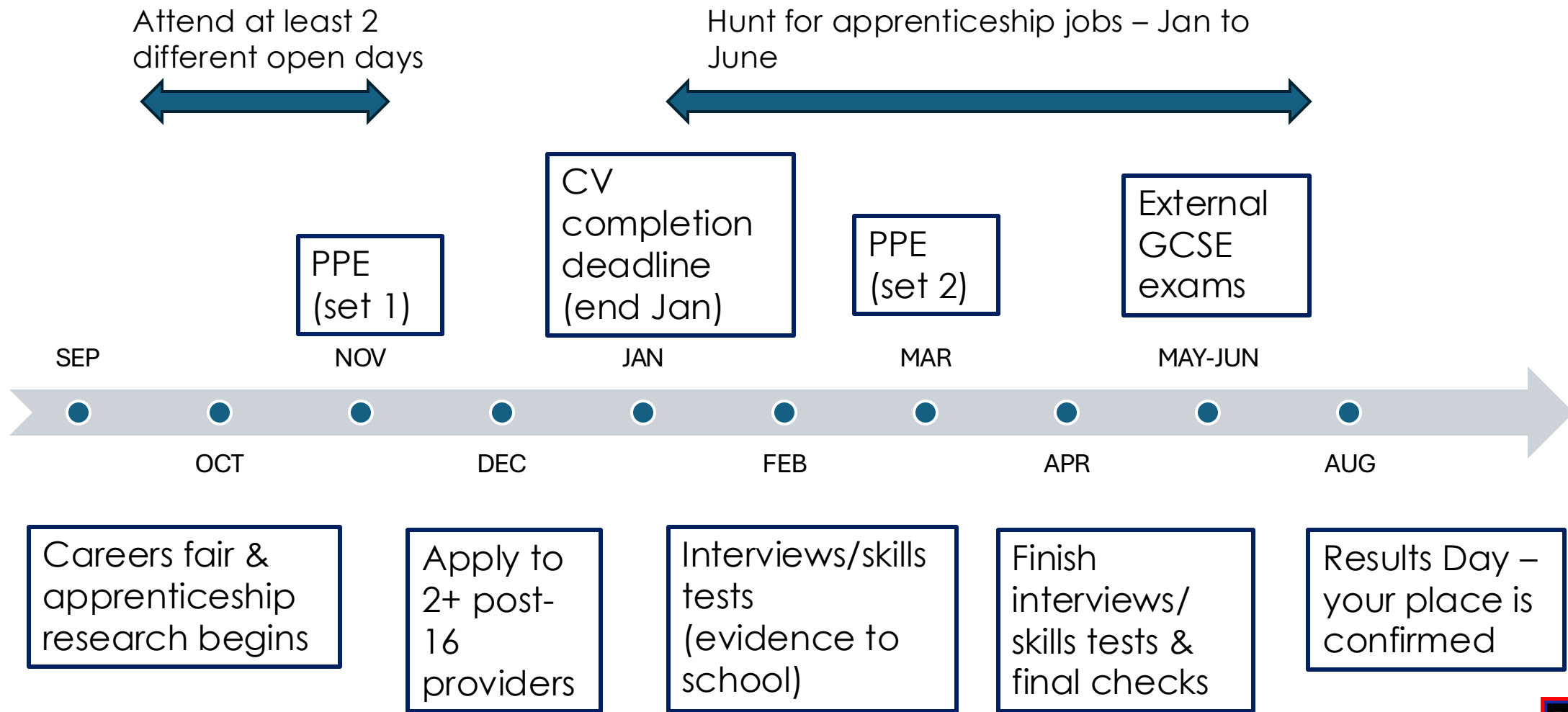


Post-16: What should I be doing now?

Mrs Adams



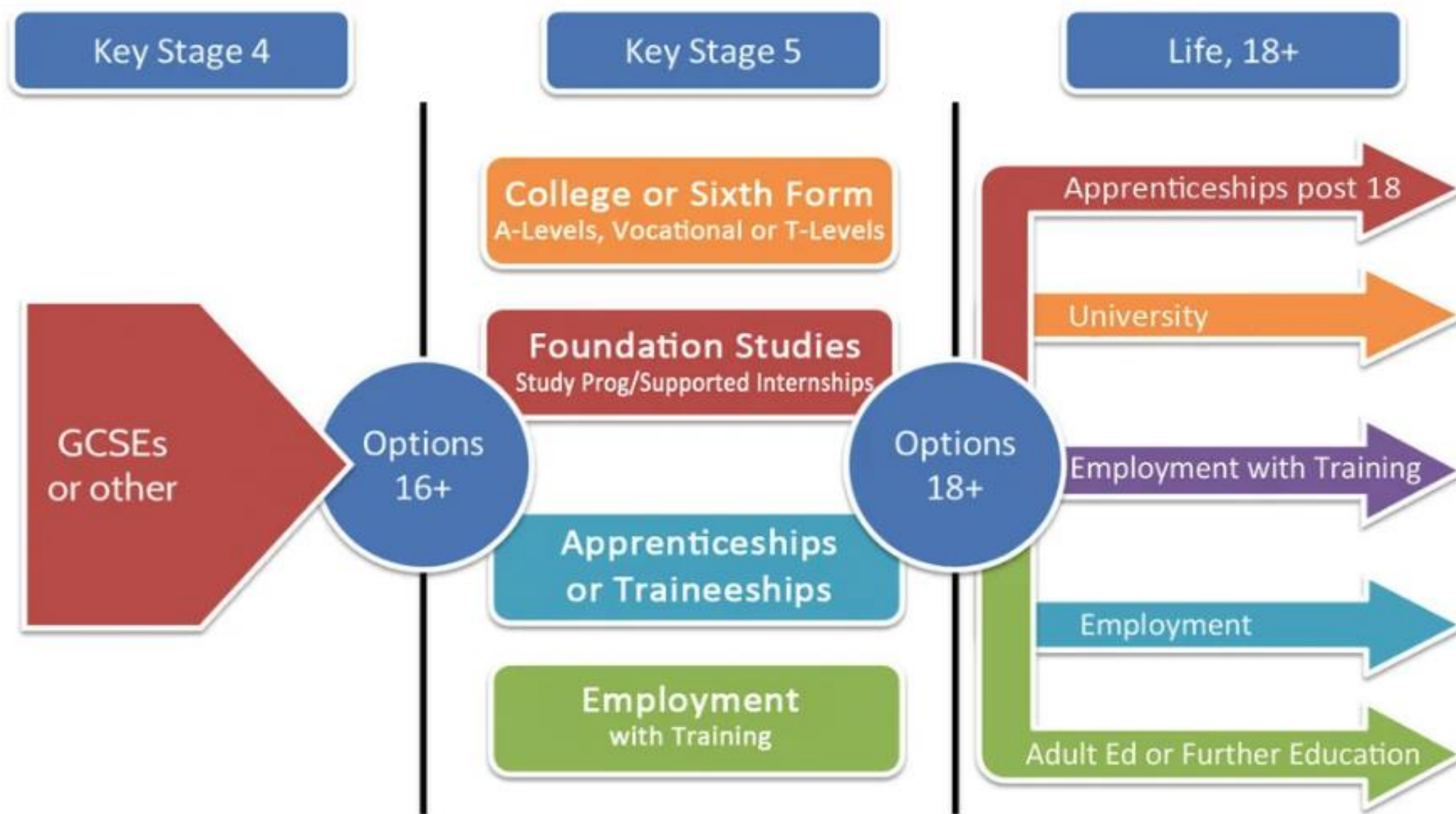
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What are my pathway options after Y11?



Securing a Post-16 place

You have choices

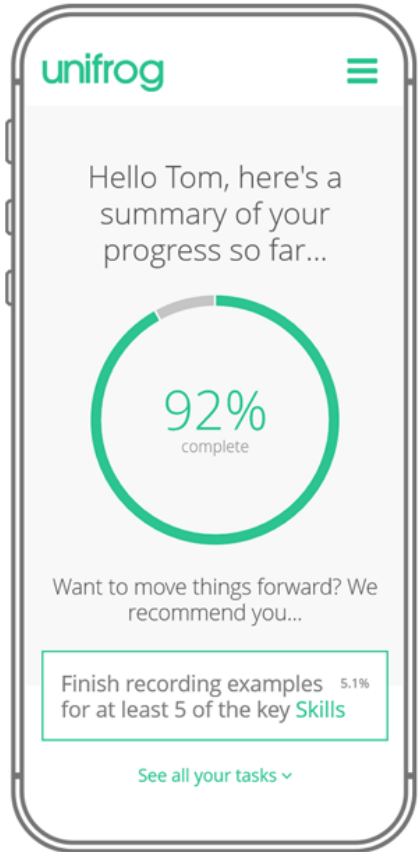


South Staffordshire College



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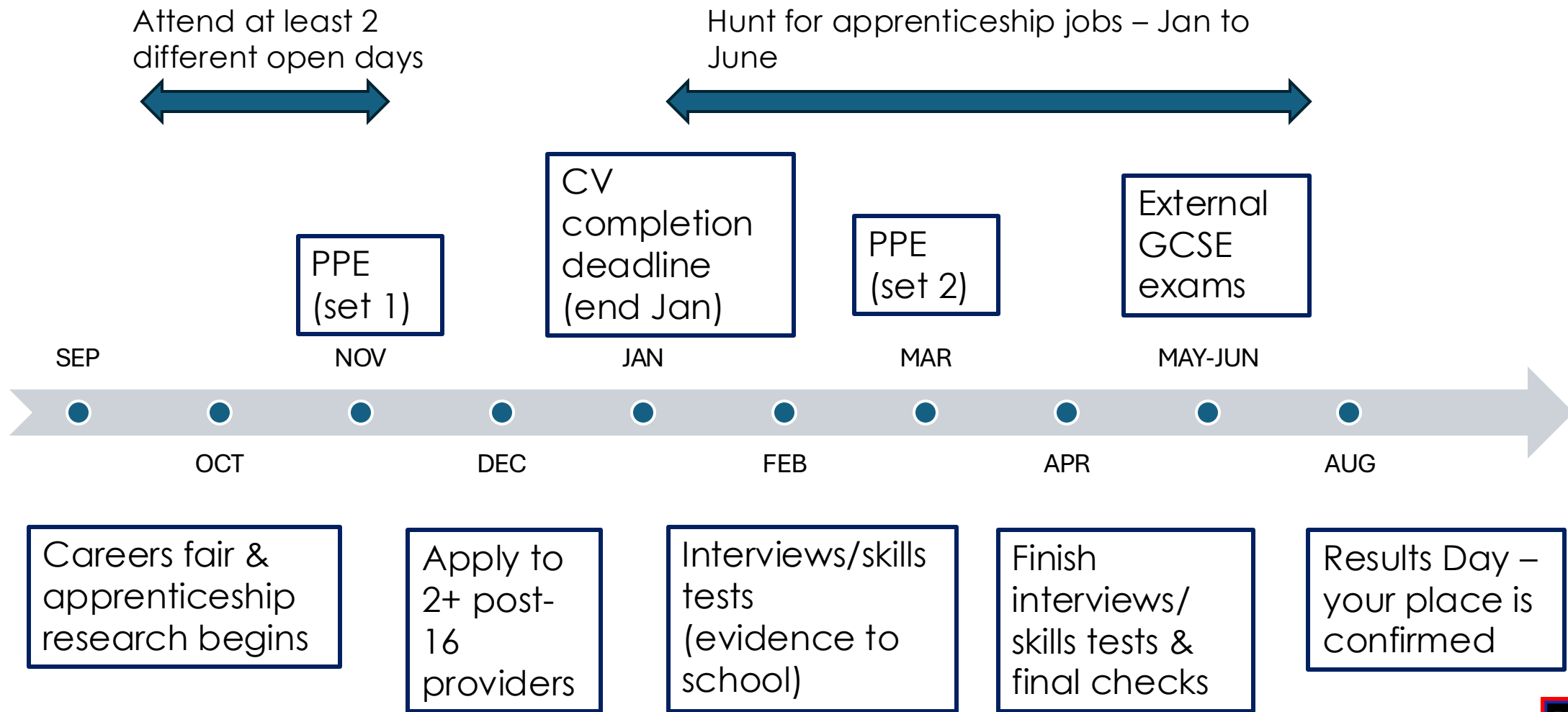
Where can I get support?



- All Y11s have at least one 1:1 careers meeting this year with an independent careers advisor and parents are welcome to these meetings.
- Careers Drop in every Monday lunchtime in the library.
- Mrs Adams & Mr Liggins available every school day.
- Unifrog is there 24/7 and can support with advice, CVs and finding courses.

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Next steps

Miss Greenhough

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