



Brownhills Ormiston Academy

Equality Information and Objectives

BOA POLICY STATEMENT – EQUALITY & COMMUNITY COHESION

Brownhills Ormiston Academy is committed to promoting equality and diversity as well as a culture that actively values difference and recognises that people from different background and experience can bring valuable insights that enhance our academy for both staff and students. Brownhills Ormiston Academy aims to be an inclusive academy, where diversity is valued, celebrated, respected, and built upon and reflects the community it serves.

We welcome our public sector duty under the Equality Act 2010 to publish equality objectives and information.

Brownhills Ormiston Academy is committed to ensuring that both members of staff and students are treated fairly in an environment which is free from any form of discrimination with regard to the following nine protected characteristics as outlined by the Equality Act 2010:

- Age
- Disability
- Gender reassignment
- Marriage and civil partnership
- Pregnancy and maternity
- Race (includes colour, nationality and ethnic origins)
- Religion and/or belief
- Sex
- Sexual orientation

In all our activities, we act in accordance with the equality act and our equality policy which can be found on our website.

Our academy is committed to:

- Eliminating unlawful discrimination, harassment, victimisation, by tackling prejudice and promoting understanding.
- Foster good relationships between people who share a protected characteristic and those who do not.
- Advance equality of opportunity between people who share a protected characteristic and those who do not by:
 - Removing or minimising disadvantage suffered by people due to their protected characteristic.
 - Taking steps to meet the needs of people with certain protected characteristics where these are different of the needs of other people, including taking steps to take account of disabled people's disabilities.
 - Encouraging people with certain protected characteristics to participate in public life or in other activities where their proportion is disproportionately low.
- Promoting a curriculum that provides students with access to meaningful understanding of diversity of cultures and ethnicities, encourages integration and shuns discrimination.
- Following recruitment processes with a view to openly encouraging a diverse range of applicants, and that applications are considered individually and comprehensively in order to ensure equality of opportunity.

- Closing the attainment gaps between "groups" of learners, with a particular focus on gender, students with additional learning needs and students from ethnic minority groups
- Adopting proactive measures to further develop a culture and ethos that embraces diversity and recognises the need for equality in all Brownhills Ormiston Academy employees and students.
- Ensuring Brownhills Ormiston Academy governors are appropriately trained in equality and diversity, such that they are empowered to support and encourage the value of fairness and difference in the academy and community they serve.

As part of our commitment, the academy will:

- Publish information every year about our academy population.
- Outline how we have due regard for equality and how we promote community cohesion.
- Publish equality objectives to show how we plan to tackle particular inequalities and improve what we do.

The staff and governors of Brownhills Ormiston Academy understand that compliance with the General Equality Duty is a legal obligation that will better inform decision making and policy development. They further recognise that achieving the aims stated will ensure the academy is able to successfully meet the needs of our diverse population of students and to draw on the talents of a diverse local community, thus ensuring our staff and governors better represent the wider community that we serve.

Our plan to meet the objectives will be reviewed annually.

HOW WE HAVE DUE REGARD TO OUR DUTY

The information below is a summary of how the academy is aware of the requirements and how we respond to them.

We are committed to working for the equality of all our students. To meet our duty to have due regard to the need to eliminate unlawful discrimination, harassment and victimisation and other conduct towards individuals with protected characteristics we:

- Ensure related policies are in place – including anti-bullying, e-safety and cyber-bullying, behaviour, safeguarding, more able, and SEN.
- Give due regard of equality issues in decisions and changes we make – engaging with and consulting students, staff, parents and carers, the local community so we can improve our information, learn about the impact of our policies, develop our equality objectives and improve what we do.
- Have in place an accessibility plan.
- Have an induction process for new arrivals and ensure that the admission arrangements do not disadvantage groups of students.
- Monitor and report on exclusions and all incidents of harassment and discrimination.
- Providing adequate training for all staff members and governors, including safeguarding and SEN issues
- Follow our published complaints procedure.
- Adhere to non-discriminatory employment practices.
- Have in place staff and student codes of conduct.
- Have a balanced curriculum with an activity and enrichment programme that is accessible to all students.
- Provide additional support and apply reasonable adjustments where necessary.

- Involve disabled learners, their families and disabled staff in the changes and improvements we make and consult them on issues that concern or affect them.
- Track and monitor identified groups and their access and performance and aim to reduce gaps between groups.
- Have an E-Security and E-Safety Policy that take all e-safety issues seriously. 'Acceptable Use' policies are signed and adhered to by all students and staff.
- Keep a record, where appropriate of the protected characteristics of our students and employees

We promote an appreciation of diversity and equality of opportunity at Brownhills Ormiston Academy by:

- Providing a wide range of curriculum and extracurricular opportunities open to all students in their time at Brownhills Ormiston Academy
- Having high expectations and standards for all students – providing them the support, advice and guidance they need to be successful in any walk of life.
- Having a coherent, coordinated Personal Development Curriculum, combining a PSHE, Citizenship and RSE curriculum, which has respect and celebration of others at its core. This curriculum addresses SMSC and British Values and is well sequenced to link with academy assemblies, tutorials, themes of the week and events.
- Providing a range of opportunities to explore ideas, concepts, and opinions throughout our wider curriculum – ensuring all opinions are heard and valued, and that difference of opinion is seen as a positive aspect of our democracy and freedom.
- Teaching students how to express opinions in a respectful way and to consider the perspectives of others to ensure respectful young people.
- Having a vibrant and well-represented student council that ensures students have a direct voice to discuss matters that relate to their concerns and overall wellbeing in the academy and its immediate environments. The student council is strong and articulate, contributing to whole academy decision making with students.
- Understanding that attendance plays an integral part in students' achievement at the academy and resultantly investigating any attendance discrepancies that may occur and addressing inequalities appropriately.

INFORMATION ABOUT OUR STUDENT POPULATION

Total number of students on the roll at the academy is 803 as at 17/09/26

		The academy		National
		Number	%	%
Gender	Male	387	48.2%	50.4%
	Female	416	51.8%	49.6%
Ethnicity	White	658	81.9%	65.4%
	Black African	26	3.2%	0.8%
	Black Caribbean	14	1.7%	1.5%
	Asian (South-East)	13	1.6%	1.9%
Special Educational Needs (SEN)	Special Educational Needs (K)	104	13.0%	12.4%
	EHCP	30	3.7%	2.4%
	Total	134	16.7%	14.8%
Pregnancy and maternity	Students who are pregnant	0	0.0%	1.7%
	Students who have recently given birth	0	0.0%	1.8%
Information on other groups	Students with English as an additional language (EAL)	19	2.4%	18.3%
	Children Looked After (CLA)	10	1.2%	0.7%
	Young carers	12	1.5%	1.9%
	Information on students in receipt of additional funding is available on the academy website. Number of students eligible for FSM: 472 % of student population: 58.8%			

Disability

The Equality Act defines disability as when a person has a 'physical or mental impairment which has a substantial and long-term adverse effect on that person's ability to carry out normal day to day activities. There are students on roll at the academy with different types of disabilities and these include:

- Hearing disabilities
- Physical disabilities
- Communication disabilities
- Specific learning, behavioural and social emotional disabilities such as dyslexia and ADHD
- Autism

Religion and Belief

As a multi-faith academy, we present all religions as having equal value, and do not seek to promote one religion as more or less valid than the others. However, as a multi faith academy, we recognise that people of religion and belief may experience discrimination and harassment.

Gender Reassignment

- We do not collect data on students who are planning to undergo, who are undergoing or who have undergone gender reassignment.
- Although it is rare for students to undergo a process of gender reassignment, when this happens, it will always be managed with care and sensitivity.
- We recognise that people who are undergoing a process to reassign their gender may experience discrimination and harassment.
- Our behaviour policy promoted safety for all groups of students, regardless of gender.
- We will always tackle any incidents of transgender bullying whether these are directed at students, staff members, parents and carers, or transgender people in the community.

Sexual Orientation

- We do not collect data on the sexual orientation of our students.
- We are aware that there may be a number of equality issues for gay, lesbian and bisexual young people. We take seriously any incidents of homophobic bullying and the use of homophobic language, such as the use of the word 'gay' to mean something is bad or rubbish.
- We do record incidents regarding sexual discrimination or homophobic bullying.
- Our behaviour policy promotes safety for all groups of students, regardless of sexuality.
- We support students to develop the skills to be confident learners and accepting of one another's lifestyles and beliefs, through the PSHE curriculum and the establishment of LGBTU+ lunchtime support groups for those who wish to share information, be an ally, or find out about different sexual orientations.

INFORMATION ABOUT OUR EMPLOYEES

Brownhills Ormiston Academy has less than 150 employees and is therefore not required to publish this data. The academy uses any data collected about its staff demographic to inform policies, decision and the objectives detailed in this document.

More Information

For more information regarding the academy's work on equality and diversity, please contact Mrs J Mitchell – Associate Assistant Headteacher or Mr R T Doodson – Headteacher.

Policy Review

Last Reviewed:	September 2026
Next Review:	September 2027
Responsibility:	Mrs J Mitchell