

Brownhills Ormiston Academy Parent/Carer Survey Winter Term 2024-25
The Results and Follow up - March 2025

The Purpose of Parent/Carer Surveys

The primary goal of parent/carers surveys is to provide valuable parent opinions, perspectives and perceptions towards the academy and towards students to improve the learning environment in general or specific ways. Survey feedback also supports the academy to provide parents/carers information and guidance about a range of educational matters and supports academy leaders to focus on improvement items that matter and are important to parents/carers.

At Brownhills Ormiston Academy (BOA), we value the input of our parents / carers and research has shown that parental involvement in school has a significant impact on pupil performance. Family engagement in the academy can reduce absenteeism and can lead to better social skills, improved learning behaviours and academic outcomes.

We would like to thank all 83 parents / carers, who completed this year's survey December- January.

Anonymous Survey-Individual Replies Are Not Possible

As in previous years, the responders remain anonymous in the survey to make it fair and open, so responses cannot be made by the academy's senior leadership team. If any responder would like to discuss any matter, they are encouraged to send an email to the post box email address: postbox@brownhills.walsall.sch.uk, addressing it to Mrs Lloyd, the Principal.

Parent / Carer Survey Results (March 2025)

What do the results tell us and the academy's follow up / response work

The parent / carer survey results are positive.

In all areas, approval has exceeded previous survey results (surveys in 2022 and 2023)

The results (a full set of which can be found on the following pages) show that the academy has good standards across a range of areas.

Over 90% of responders agreed or strongly agreed that

- their child feels safe at the academy
- their child is given clear guidance on how to behave.
- the academy promotes the importance of good attendance and encourages my child to attend regularly.
- the academy enables their child to understand the importance of attending school regularly.
- the academy encourages their child to be a good timekeeper and to be punctual.

Between 80- 90% of responders agreed or strongly agreed that

- their child is happy at BOA
- their child makes good progress
- their child is taught well
- lessons include challenge
- their child receives the appropriate amount of homework
- rewards are received
- pupils behave well

- BOA encourages online safety
- parents receive adequate communication
- parents would recommend BOA to a family moving into the area

It is reassuring and pleasing that the improvement and development work of the last few years is being acknowledged and well received by pupils and parents/carers. The academy continues to drive forward a range of improvement strategies to be meet and exceed high academic and pastoral educational standards.

Ofsted

The November 2024 Ofsted inspection has been supportive and informative for the senior leadership of the academy. The journey of improvement and the appropriate choice of development strategies have been positively referenced by Ofsted. Ofsted's feedback is guiding the academy on our mission of driving academic rigour and preparing our pupils to be ready for life as responsible young adults.

Parent Comments in the survey:

We received some very positive written comments from parents/carers including:

- BOA is a wonderful school my children and now my grandchildren attend this school, and I constantly recommend this school to others.
- I'm very impressed with the school and my child enjoys school as before they hated it (year 7 parent).
- My child has moved schools, and the difference is unbelievable in her attitude to learning.
- My son is very happy and settled at BOA and enjoys going to school.
- My child doesn't tell us much (he never has about school) but I can tell he is comfortable there. The teachers have always been told us honestly if there are any problems or issues regarding his work at parents' evenings but also have praised him for things too.
- I feel my son has the right amount of homework. I feel I know his progress, but the amount of merit points he receives.
- Generally, my child is doing really well at the school and is taught wonderfully.
- The rewards trips are amazing and really encourage the children to behave and attend school every day.
- She's (daughter) just very happy at BOA and doing well.
- The teachers have always been open to discussion regarding my children's behaviour.
- Always supportive and understanding and I think rewards will boost confidence to keep working hard.
- Great rewards for behaviour.
- It is great to receive class charts praise as I can see daily the progress made and how well he is behaving.
- My son has been made very aware of his to behave at school. He follows the rules all the time and he encourages his peers to do the same.
- School trips are one of the most memorable parts of school... visiting places with peers and being away from home valuable life lessons.
- I think the school promotes attending school well.
- We get regular updates regarding the work and activities the school does.
- Great encouragement to attend school.
- My son hates being late or anything less than 100% attendance.

- PSHE is explained well through the recent email.
- Fantastic feedback from school.
- I can't find fault in BOA. This school has been the making of my son.
- Would recommend this school to anyone.
- Very happy with how my child has settled. Only one incident with another student since she has started, and it was dealt with well by the academy. She enjoys attending school and feels happy which is my main priority.
- Thank you for all your hard work and support. Well done and keep it this way.
- I think the school very well supports music and sports. You can see this from all the communications received and the passion those subject teachers have.
- My child has made big improvements from when she was in primary to attending high school (Brownhills). She is an anxious child, so she needs more support with this but she definitely gets encouraged at this school.
- Thank you to BOA staff for yet another fantastic term. I am still in amazement at how happy my son is! The reward trips really help- to be rewarded for good behaviour & always working hard gives the students great incentive. Thank you BOA.
- Brownhills is a fantastic school that I have recommended to many year 6 parents year on year. My child is thriving there.
- Young teachers from a diverse background like Ms Ahmed, Mr Singh and Mr Watson.

Areas that the academy has been and will action further work on:

- Ensuring that parents/carers know how to access information that is available about events, the academic calendar and other relevant issues.
- Providing information about why homework is necessary and important.
- Providing information about how parents/carers can access information about their child's academic progress, other than the annual parent consultation evening.
- Ensuring that parents/carers know how the academy teaches students to manage their feelings and emotions.
- Providing information about how students are rewarded.
- Provide information about how to download the safer school app

As with any academy or school, we are always seeking to improve and be better. We gladly receive constructive comments and are paying close attention to any received via this survey. The table below includes some information in response to the survey.

Responses to Survey Comments by the Principal and Senior Leadership Team

You said	We have done or are doing
<u>Homework</u> Find out <ul style="list-style-type: none"> • Why it is important • How it is recorded/instructed • How to access support 	Homework is an important part of a child's learning. If any child is worried about homework, please contact the school via postbox@brownhills.walsall.sch.uk . It would be helpful if you can provide a subject, a teacher's name and a brief overview of the enquiry. Your communication will be passed on to the relevant member of staff. Teachers want students to complete homework and to develop good study habits and are always on hand to support students to access the work. Please always allow 48 hours for non-urgent emails to be acknowledged.

	<p>We now use Class Charts (CC) to record homework and make resources, which support the completion available via this platform.</p> <p>If you have not accessed, please go to our website to find out how to access your account:</p> <p>https://brownhillsoa.co.uk/for-students/parent-app</p> <p>Homework is uploaded on this platform by subject teachers, so you will be able to see what has been set, and in many cases, also access the materials and resources for the tasks set.</p> <p>Our Home Learning Guide is on our website, in the Policies section- see below for the link:</p> <p>https://brownhillsoa.co.uk/admin/wp-content/uploads/sites/33/2024/07/Quality-of-Education-Handbook.pdf.pdf</p> <p>Students have a minimum of one week to complete their home learning.</p> <p>Some parents have said that their child receives a lot of homework and have asked why it is necessary. We want our students to achieve, and to be successful requires hard work and learning.</p> <p>The academy also wants students to be ready for the step into GCSE course requirements, and then beyond. The GCSE course requirements under the government's current GCSE system demands a lot in terms of content and exam standards.</p> <p>No matter how hard it is for a child, we encourage every student to get into good home study and homework habits, so they can cope with the exam courses' workload from year 10. Homework set in years 7-9 is very important.</p> <p>We want our students to be competitive with other peers as they enter the next stage of their education, work or training, therefore, they must aim to attain the best grades that they can.</p> <p>Please contact your child's subject teacher, if you have any concerns or questions.</p>
<p><u>Emotional wellbeing work in school</u></p> <p>Find out</p> <ul style="list-style-type: none"> • How we raise awareness, inform and teach about emotional wellbeing • The free external services available to students and families that we promote 	<p>Emotional wellbeing is taught through PSHE lessons, assemblies and in cross-curricular lessons where appropriate, e.g., how eating healthily and exercise impact your emotional wellbeing in Food Technology and Physical Education.</p> <p>The academy has a qualified Mental Health Lead, Mrs Chaplin, Senior Vice Principal, and a mental health development plan.</p> <p>Every member of staff has completed training on how to support students' emotional health. Every child has created a student profile with their personal tutors to help identify some of the challenges they may face to their emotional health and build resilience in how to overcome them.</p>

<ul style="list-style-type: none"> About our counselling services 	<p>Students are regularly reminded in PSHE, during the end of half term assemblies, and during the start of term assemblies where they can get help for their emotional health, and they have free access to KOOTH, School Nursing Chat and all parents and children are encouraged to download the SaferSchools App, which has access to support for emotional health.</p> <p>The academy's Reflexions (mental health practitioners) team are present at parents' evening and on-hand to give advice to students and parents. Apps that are available to support mental and emotional health are advertised throughout the school day on televisions and on posters and business cards for all students and visitors to the school. The staff work closely with students and parents, with external agencies if additional support is required.</p> <p>The academy subscribes to 3 different counselling services, which come on site every week. The pastoral team liaise with students and families if these services might be appropriate for a child to access. Students have reported that they find counselling helpful.</p>
<p><u>Our parent applications available 24 hours a day / 7 days a week to find out more about your child's academic achievement, homework attendance and behaviour</u></p> <p>via</p> <ul style="list-style-type: none"> SIMs parent app Class Charts app 	<p>Parents and carers can access a range of information on their child 24/7 without having to wait for the annual parent consultation evenings or reports. If you have not yet downloaded these apps, please do.</p> <p>Instructions for setting up both apps are on our website. Go to 'Students and Parents', then 'Parent App' to access guidance:</p> <p>https://brownhillsoa.co.uk/for-students/parent-app</p>
<p><u>Students being aware of road safety</u></p>	<p>Road safety is of vital importance, especially as many of our students walk down main roads, including the busy A5, to get to school. We remind students about road safety in PSHE and during form time.</p> <p>Every year, we welcome a theatre company to BOA to perform a high impact play about road safety for our Year 7 students. We do this in September, so that they receive messages about staying safe as they travel to their new school.</p> <p>We encourage parents and carers to reinforce these messages about road safety.</p> <p>Here is a link to the BOA road safety tutorial that is on our academy website:</p> <p>BOA-Road-Safety-Tutorial-.pdf (brownhillsoa.co.uk)</p>
<p><u>Supporting communication between parents and carers and key academy staff</u></p>	<p>Following feedback from parents, we are in the process of writing a 'Parent and visitor communication' policy, which will guide on how to communicate with key academy staff.</p>

<p>Find out</p> <ul style="list-style-type: none"> • How to communicate with key staff in the academy, e.g. Heads of Subjects and Heads of Year 	<p>We intend to guide staff to using email as the main method of communication.</p> <p>Please look out for further information in Class Charts Announcements of the launch of the policy.</p>
<p><u>Anti-bullying work</u></p> <p>Find out</p> <ul style="list-style-type: none"> • How students are taught about it, including protecting themselves online • How students can report any bullying issues 	<p>All staff complete mandatory safeguarding and safety training, which includes informing staff how to support a child in need.</p> <p>Bi-monthly staff briefings are dedicated to safeguarding issues, led by a Designated Senior Leader, and staff are kept up to date with information and training.</p> <p>Students are taught to identify what bullying is, how to report bullying, and how bullying can happen (face-to-face, online) through PSHE, form time and assemblies. They are also taught how to protect themselves from bullying online.</p> <p>Students are explicitly taught about protected characteristics, the law and groups of people who are more likely to be bullied.</p> <p>The academy celebrates anti-bullying week each year, and the culture of celebrating what makes us different and the values of respecting each other are embedded in every lesson in the curriculum.</p> <p>Students are regularly reminded that they can report any friendship and bullying issues to any adult in the academy, to include</p> <ul style="list-style-type: none"> • Personal tutors • Teachers • Pastoral Support Leaders (PSLs) • Senior Teachers • Support staff: receptionists, admin staff, site staff and teaching assistants <p>Students can report any issues anonymously and can access support 24/7 from the SaferSchool App:</p> <p>https://oursaferschools.co.uk/england/</p> <p>If the academy knows about a situation, it can be resolution focussed, so please contact the academy via <i>postbox@brownhillsoa.co.uk</i></p>
<p><u>School trips</u></p> <p>Find out</p> <ul style="list-style-type: none"> • What kind of trips have taken place and will take place 2023-24 • How trips are planned 	<p>Many trips and visits take place each year, and very large number of students participate throughout their time at Brownhills.</p> <p>Mrs Mitchell, Associate Assistant Principal, works closely with departments to put together a comprehensive 'curriculum enrichment calendar' to support experiences outside the classroom.</p> <p>Please see academy website for wider opportunities that have taken place and are scheduled:</p>

	<p>https://brownhillsoa.co.uk/for-students/enrichment/wider-opportunities</p> <p>In the autumn term 2024 alone, the academy ran a range of trips and visits (internal and external).</p> <p>Many trips gather a lot of interest, which is great, and limited spaces can fill up fast. We know that sometimes students can be disappointed about spaces not being available; however, with the variety and number that we run, all students will get an opportunity (subject to meeting any behaviour and attendance requirements).</p> <p>In terms of staffing, we can only allow a certain number of staff to be out of the academy at any one time on a trip as their lessons must be covered by supply teachers, which incurs a significant cost to the academy, so we must plan student numbers appropriately to meet the required ratios, to keep costs as affordable as possible and to ensure that teaching still takes place whilst staff are leading trips.</p> <p>Are we planning more trips abroad?</p> <p>We hold an annual Disneyland Paris trip in July each year and in September 2025, we are holding our first trip to Belgium, a music tour.</p> <p>Over recent years the costs of domestic and overseas trips have almost doubled, and we want to make all trips accessible and affordable, so we will plan trips abroad at spaced intervals to allow families to make payments. In addition to our families being able to afford trips, our school is small, so we must be able to fill trips, and our staff must volunteer their time on trips, so we must plan any overseas trip to factor in all considerations.</p>
<p><u>How a child is progressing and how they can improve</u></p> <p>Find out</p> <ul style="list-style-type: none"> • The different ways that we communicate information about your child • 24 hours/7 days a week access to information about your child on the SIMS app and the Class Charts app 	<p>We hold face-to-face parent consultation evenings for every year group during academic year 2023-24.</p> <p>Parents receive 2 sets of data per academic year to include information about academic achievement/ progress, attendance, behaviour and effort.</p> <p>The parent SIMS app and the Class Charts app also provide immediate anytime access 24/7 information to parents about academic progress, behaviour and attendance.</p> <p>To access the instructions to download the SIMS and Class Charts apps: Instructions for setting up both apps are on our website. Go to 'Students and Parents', then 'Parent App' to access guidance:</p> <p>https://brownhillsoa.co.uk/for-students/parent-app</p> <p>We welcome parents/carers to contact subject staff, if they have any queries. please contact the school via postbox@brownhills.walsall.sch.uk</p> <p>It would be helpful if you can provide a subject, a teacher's name and a brief overview of the enquiry. Your communication will be passed on to the relevant member of staff. Teachers want students to progress and</p>

	achieve their potential and are always on hand to support students. Please always allow 48 hours for non-urgent emails to be acknowledged.
<p><u>Raising awareness of Special Educational Needs and Disabilities (SEND) needs</u></p> <p>Find out</p> <ul style="list-style-type: none"> • How we raise awareness and train staff • How we raise awareness to children 	<p>All staff have completed SEND training and Equality Act training in September in every academic year and have regular Continuous Professional Development (CPD) on a variety of SEND needs.</p> <p>Some of the Continuous Professional Development CPD this year has been around supporting neurodiversity; supporting reading; identifying and strategies to support dyscalculia and supporting Social, Emotional, Mental and Health (SEMH) needs. All students with SEND have pupil profiles with identified barriers and strategies to support their needs. The profiles are regularly updated and are shared with all staff.</p>
<p><u>Communication and updates about the academy</u></p> <p>Find out</p> <ul style="list-style-type: none"> • How our website is a 'one-stop' source of information about academy life, including events and the curriculum (what students are taught) • About our half termly newsletter 	<p>We now communicate about events more than ever, especially with the addition of our newsletters.</p> <p>We share news via the school twitter and email accounts, as well as via Class Charts Announcements.</p> <p>Updates of events and what has been happening in the Academy can be found of the school website using the following links</p> <p>News (including our newsletters):</p> <p>Academy Newsletters and Letters</p> <p>Events:</p> <p>Brownhills Ormiston Academy Calendar 2024-25 (brownhillsoa.co.uk)</p>

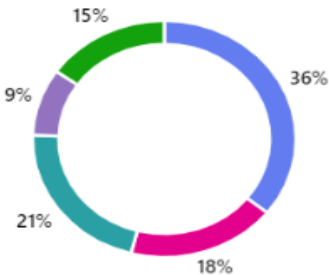
The possible responses to the survey were

- Agree
- Strongly agree
- Disagree
- Strongly disagree
- I don't know

The % of 'I don't know' answers varied from question to question and inform the academy about any information and guidance that we can signpost to and remind of, which may be already available via the SIMs app or our website.

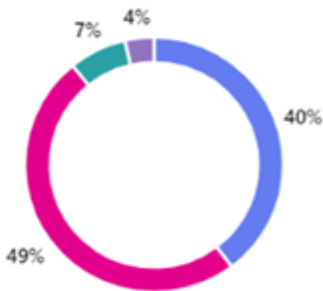
1. My child or children attend

Year 7	35
Year 8	18
Year 9	21
Year 10	9
Year 11	15



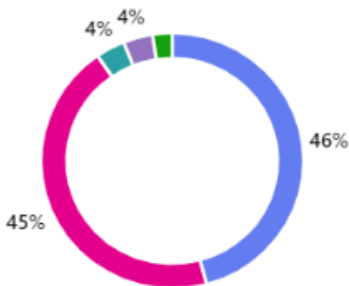
2. My child is happy at BOA

Strongly agree	33
Agree	41
Strongly disagree	6
Disagree	3
I don't know	0



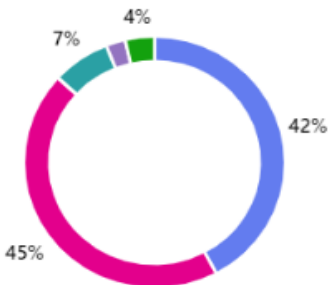
3. My child feels safe at BOA

Strongly agree	38
Agree	37
Strongly disagree	3
Disagree	3
I don't know	2



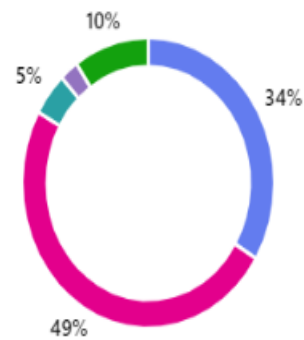
4. My child makes good progress at BOA

Strongly agree	35
Agree	37
Strongly disagree	6
Disagree	2
I don't know	3



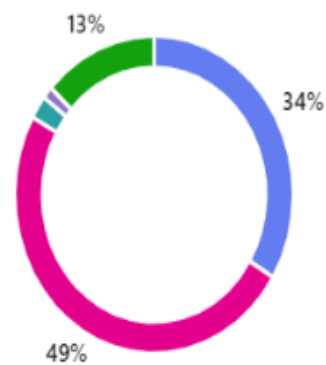
5. My child is taught well at this academy

Strongly agree	28
Agree	41
Strongly disagree	4
Disagree	2
I don't know	8



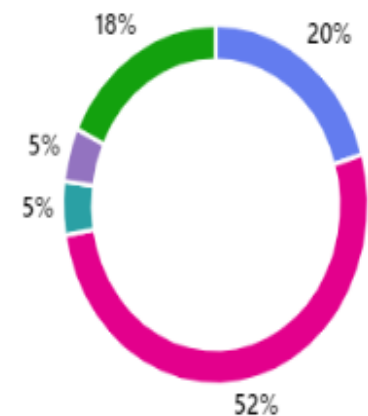
6. BOA sets my child challenging tasks as part of their learning(Challenging in this context means that your child may find learning difficult at times, especially when new or harder content is introduced. Through understanding, becoming familiar with and learning new content, they are able to progress and deepen their knowledge and skills over time)

Strongly agree	28
Agree	41
Strongly disagree	2
Disagree	1
I don't know	11



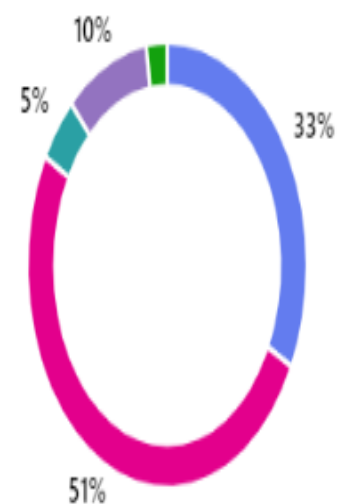
7. My child is told what they are doing well and how they can improve

Strongly agree	17
Agree	43
Strongly disagree	4
Disagree	4
I don't know	15



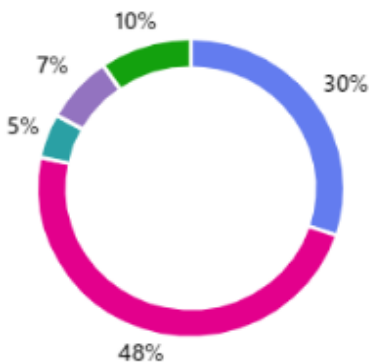
8. My child receives and carries out the appropriate amount of homework for their age. (In England, typically, you would expect KS3 pupils in years 7-9 to receive a piece of homework in their subjects at least once every 2 weeks. This may increase over time. Over time students in KS3 would also be expected to carry out their own personal study, guided by their own learning. You would expect to see KS4 pupils in years 10 and 11 receive more homework than in KS3- a mixture of revision and exam practice. You would expect them to also carry out their own personal study, guided by what they themselves know they should be revising to be ready for their exams at the end of their courses)

Strongly agree	27
Agree	42
Strongly disagree	4
Disagree	8
I don't know	2



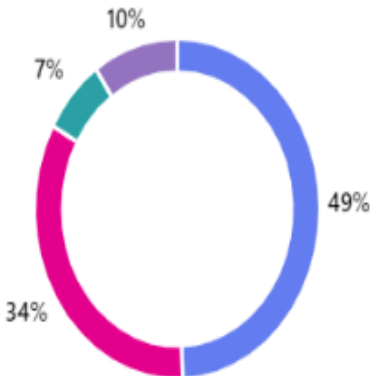
10. BOA ensures all pupils are supported to succeed and achieve their potential

Strongly agree	25
Agree	40
Strongly disagree	4
Disagree	6
I don't know	8



11. The academy rewards my child for doing well (Rewards can be verbal praise, positive comments by teachers in books, and on work, merits/rewards points on class charts, postcards home, phone calls home, text or emails home or physical rewards such as vouchers, gift items and trips.)

Strongly agree	41
Agree	28
Strongly disagree	6
Disagree	8



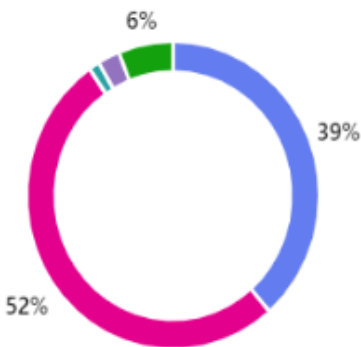
12. The rewards that I value for my child are (You can choose more than 1)

Class Charts Merits/Points	65
Reward Badges	31
Praise Phone Calls	43
Praise Post Cards	45
Reward/Praise Certificates	44
Praise Class Charts Announcements	38
Praise emails direct to parent email	44
Attendance/Behaviour Reward Vouchers or Prizes	54
Reward Trips	59



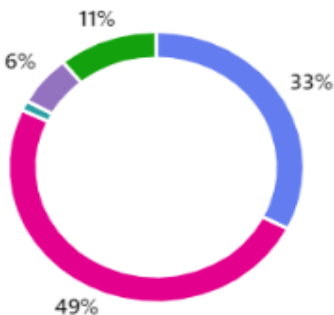
15. My child is given guidance on how to behave well at BOA

Strongly agree	32
Agree	43
Strongly disagree	1
Disagree	2
I don't know	5



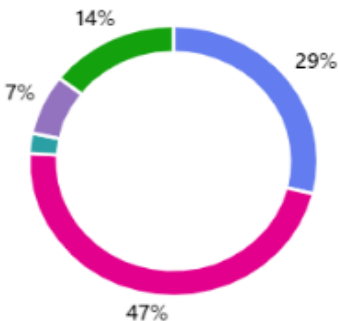
14. BOA ensures that pupils behave well

Strongly agree	27
Agree	41
Strongly disagree	1
Disagree	5
I don't know	9



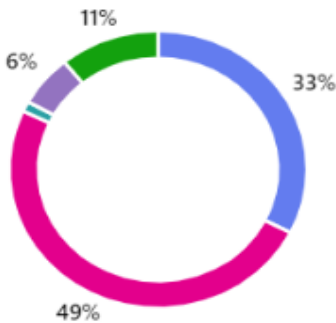
13. The school encourages my child to take part in extracurricular clubs and activities

Strongly agree	24
Agree	39
Strongly disagree	2
Disagree	6
I don't know	12



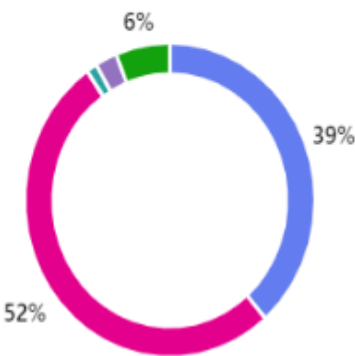
14. BOA ensures that pupils behave well

Strongly agree	27
Agree	41
Strongly disagree	1
Disagree	5
I don't know	9



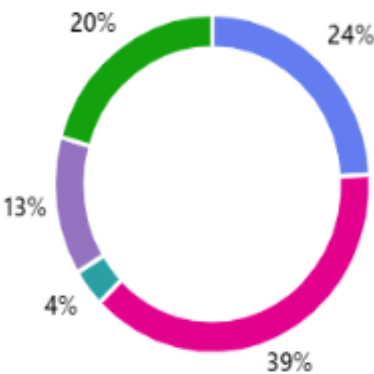
15. My child is given guidance on how to behave well at BOA

Strongly agree	32
Agree	43
Strongly disagree	1
Disagree	2
I don't know	5



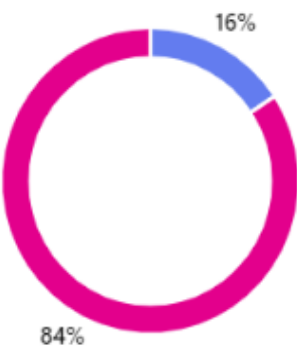
16. BOA teaches and supports my child how to manage their feelings and emotions

Strongly agree	20
Agree	32
Strongly disagree	3
Disagree	11
I don't know	17



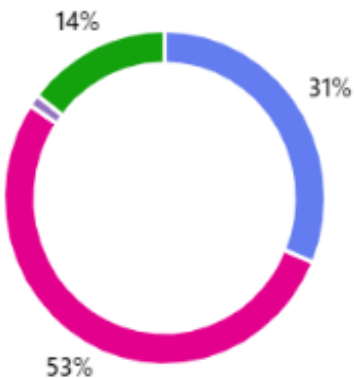
18. Have you downloaded the SaferSchools app? If no, please download from your phone's app store; select Brownhills Ormiston Academy and use code 6676 to gain access. It is full of helpful advice to parents and carers about a wide range of safeguarding matters.

I already have this app	13
No, I have not accessed this app before	70



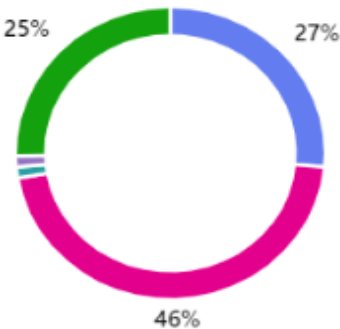
19. BOA promotes and encourages my child to be safe whilst online

Strongly agree	26
Agree	44
Strongly disagree	0
Disagree	1
I don't know	12



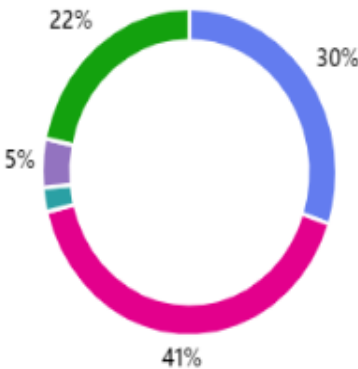
20. BOA promotes safety, including road safety and teaches my child how to keep safe

Strongly agree	22
Agree	38
Strongly disagree	1
Disagree	1
I don't know	21



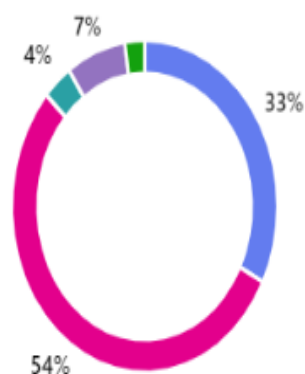
21. My child is encouraged to speak up if they are concerned about bullying

Strongly agree	25
Agree	34
Strongly disagree	2
Disagree	4
I don't know	18



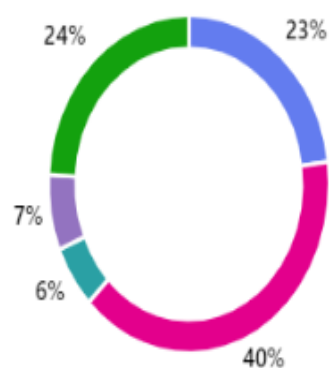
22. Do you feel informed about work that the academy does on personal development (PD)? PD in this respect is Personal, Social and Health Education (PSHE), Careers and guidance, clubs, trips and school extra-curricular events.

Strongly agree	27
Agree	45
Strongly disagree	3
Disagree	6
I don't know	2



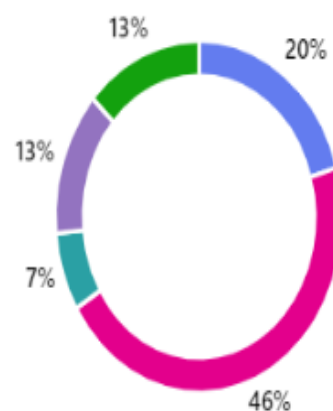
23. Do you feel that your child is being prepared for a future career through work that we do on careers education?

strongly agree	19
Agree	33
Strongly disagree	5
Disagree	6
I don't know	20



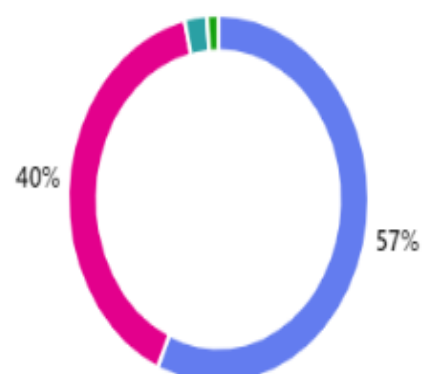
24. My child feels confident to talk to a member staff if they have a problem

Strongly agree	17
Agree	38
Strongly disagree	6
Disagree	11
I don't know	11



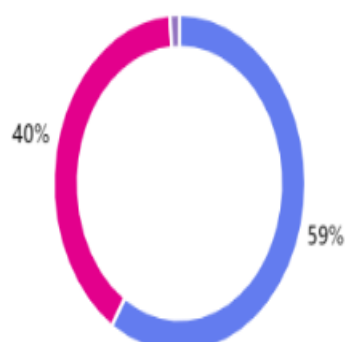
25. BOA promotes the importance of good attendance and encourages my child to attend regularly

Strongly agree	47
Agree	33
Strongly disagree	2
Disagree	0
I don't know	1



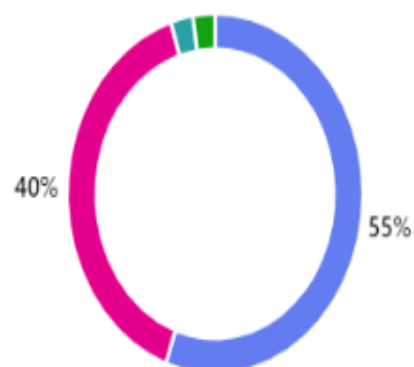
26. My child understands the importance of attending school regularly

Strongly agree	49
Agree	33
Strongly disagree	0
Disagree	1
I don't know	0



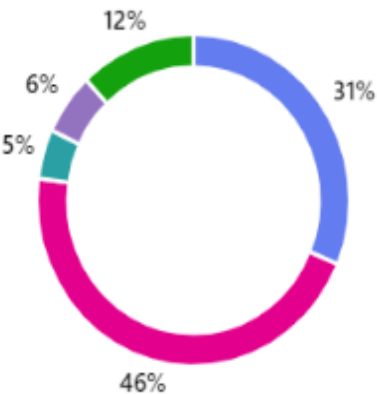
27. The academy encourages my child to be a good timekeeper and to be punctual

Strongly agree	46
Agree	33
Strongly disagree	2
Disagree	0
I don't know	2



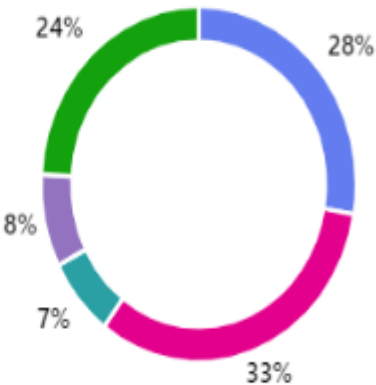
29. The leadership team lead and manage the academy well

Strongly agree	26
Agree	38
Strongly disagree	4
Disagree	5
I don't know	10



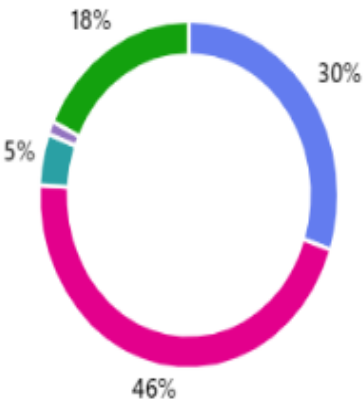
30. The leadership team is approachable and listens to concerns

Strongly agree	23
Agree	27
Strongly disagree	6
Disagree	7
I don't know	20



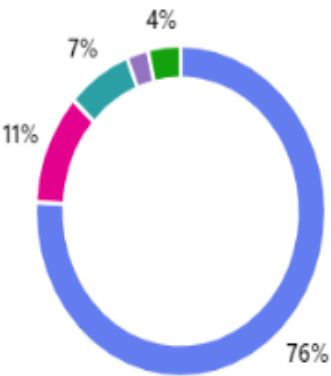
31. Leaders ensure that the curriculum meets the needs of all pupils

Strongly agree	25
Agree	38
Strongly disagree	4
Disagree	1
I don't know	15



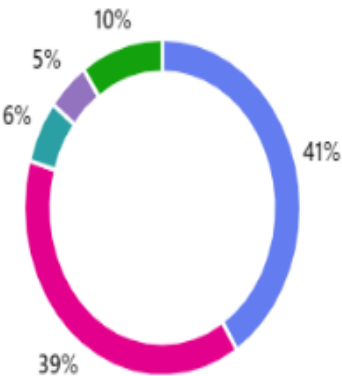
33. I receive adequate communication from the academy e.g., information about events, about dates in the academic calendar, and/or about relevant issues/facts related to my child, to my child's year group or stage of education, to the academy, to education, to health and/or to other matters of interest.

Agree	63
Disagree	9
Strongly agree	6
Strongly disagree	2
I don't know	3



34. I would recommend BOA to a family moving into the area

Strongly agree	34
Agree	32
Strongly disagree	5
Disagree	4
Neutral	8



END OF FEEDBACK