

## **DESIGN AND TECHNOLOGY**

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
1	<ul> <li><u>Investigate and Design: Biomimicry</u></li> <li>Exploring a problem/context</li> <li>Using research to inform ideas.</li> <li>Drawing and design development</li> <li>Orthographic and isometric drawing techniques.</li> </ul>		<ul> <li>Manufacture and Reflection: Model Boat</li> <li>Measuring in millimetres.</li> <li>Cutting materials within a tolerance.</li> <li>Using basic hand tools safely.</li> <li>Gears and pulleys</li> </ul>		<ul> <li><u>Cooking and Nutrition: Introduction to the Kitchen</u></li> <li>Nutrients and healthy eating.</li> <li>Eatwell guide and balanced diets</li> <li>Weighing and measuring</li> <li>Food safety and hygiene</li> <li>Using cooker controls and kitchen equipment.</li> </ul>	
8	<ul> <li>Investigate and Design: Cultural Jewellery</li> <li>Meeting the needs of a user/target group.</li> <li>Developing use of annotations</li> <li>Anthropometrics</li> <li>Ergonomics</li> <li>CAD/CAM</li> </ul>		<ul> <li><u>Manufacture and Reflection: Bughouse</u></li> <li>Measuring, marking and cutting out within a tolerance.</li> <li>Wood joints – lap joints and housing joint</li> <li>Material properties - timber</li> <li>Hand tools vs specialist equipment</li> </ul>		<ul> <li><u>Cooking and Nutrition: Foods from around the world</u></li> <li>Functions of macronutrients</li> <li>Health risks associated with unhealthy eating habits</li> <li>Recipe modifications for dietary needs</li> <li>Weighing and measuring</li> <li>Cooking with growing accuracy and independence.</li> </ul>	
9	<ul> <li>Investigate and Design: Aluminals</li> <li>Iterative design</li> <li>Modelling of design ideas</li> <li>Gathering dieback from others</li> <li>Properties of materials – metal</li> <li>Production plans</li> </ul>		<ul> <li>Manufacture and Reflection: Sustainable design</li> <li>Life cycle of products (cradle to the grave)</li> <li>Single use products</li> <li>Embedding intelligence into products</li> <li>Social and moral issues in the world of design</li> <li>The suitability of one material over another.</li> </ul>		<ul> <li><u>Cooking and Nutrition: Foods for Life</u></li> <li>Environmental impacts of food</li> <li>Farming methods</li> <li>Weighing and measuring</li> <li>Use of cooking equipment and cooker controls with independence.</li> </ul>	
10	<ul> <li>Food Safety</li> <li>Food poisoning and symptoms</li> <li>Allergies and intolerances</li> <li>Pathogens</li> <li>Control measures</li> </ul>	<ul> <li>Principles of Hazard Analysis and Critical Control Points (HACCP).</li> <li>Food safety legislation</li> <li>The role of the Environmental Health Officer (EHO) and their responsibilities.</li> </ul>	Hospitality and Catering provision Types of establishments Food service Hotel services and standards Job roles and responsibilities Dress codes	<ul> <li>Personal attributes qualifications</li> <li>Fluctuating needs of the industry</li> <li>Types of contracts</li> <li>Factors contributing to the success of the industry</li> </ul>	<ul> <li><u>Hospitality and Catering</u></li> <li><u>operations</u></li> <li>Workflow</li> <li>Equipment and materials</li> <li>Documentation</li> <li>Meeting customer needs (including equality/disability)</li> </ul>	Health and safety COSHH HASAWA MHOR PPER RIDDOR. Risk assessments Responsibilities in employment
11	<ul> <li>Nutrition</li> <li>Functions of nutrients</li> <li>Comparing nutritional needs of specific groups</li> <li>How cooking methods impact on nutritional value</li> </ul>	<ul> <li>Menu planning</li> <li>Introduction to scenarios and customer needs</li> <li>Time plans and how to plan the production of multiple dishes</li> <li>Begin NEA</li> </ul>	<ul> <li><u>NEA - Analysis</u></li> <li>Analysing assignment brief</li> <li>Assessing how dishes meet the needs of customers.</li> <li>Cooking methods</li> <li>Time plan</li> <li>Practical examination begins</li> </ul>	NEA – Cooking and Evaluation Practical examination Evaluation of dishes Evaluation of personal performance. Unit 1 revision begins	<ul> <li><u>Revision for written exam</u></li> <li>Revisit of key topics in unit 1.</li> <li>Hospitality and catering provision</li> <li>Hospitality and catering operations</li> <li>Health and safety</li> <li>Food safety</li> </ul>	<ul> <li><u>Revision for written exam</u></li> <li>Revisit of key topics in unit 1.</li> <li>Unit 1 written exam.</li> </ul>