



**[OAT]**  
Ormiston Academies Trust  
ACHIEVING MORE TOGETHER

2023-  
2024

## RE Curriculum Map



# Brownhills Ormiston Academy RE Curriculum Map



## Year 7

Autumn 1	Autumn 2 and Spring 1	Spring term 1 and 2	Summer term 1	Summer term 2
<p><b>Introduction to religion</b> EQ: What is belief?</p> <ul style="list-style-type: none"> <li>• Religion of the world +UK</li> <li>• Fact and belief: Blondin</li> <li>• Who was Corrie Ten boom and what are her Christian beliefs?</li> <li>• What is modern day faith?</li> <li>• Theology in action</li> </ul>	<p><b>Judaism and the OT</b> EQ: What did Abraham set in motion?</p> <ul style="list-style-type: none"> <li>• Abraham</li> <li>• What is the Old Testament</li> <li>• Creation and the fall</li> <li>• Noah and the Flood</li> <li>• Abraham and Isaac</li> <li>• Moses and the Burning Bush</li> <li>• 10 Plagues and Exodus</li> <li>• 10 Commandments</li> </ul>	<p><b>Jesus and the NT</b> EQ: Why is Jesus important to Christians?</p> <ul style="list-style-type: none"> <li>• What is the New Testament?</li> <li>• Birth of Jesus?</li> <li>• Baptism and temptation</li> <li>• Miracles</li> <li>• Parable of the good Samaritan</li> <li>• Crucifixion</li> <li>• Salvation</li> </ul>	<p><b>Islam</b> (Articles of faith) EQ: What do Muslims believe?</p> <ul style="list-style-type: none"> <li>• Allah</li> <li>• Angels</li> <li>• Prophets</li> <li>• Holy Books</li> <li>• Judgement Day</li> <li>• Afterlife</li> </ul>	<p><b>Worship and celebration</b> EQ: How does religion bring people together?</p> <ul style="list-style-type: none"> <li>• Purposes of sacred space</li> <li>• Similarities and differences between places of worship</li> <li>• Festivals – Holi, Lent, Vaisakhi, Eid</li> </ul>

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## Year 8



Autumn term 1	Autumn term 2 and Spring 1	Spring 2	Summer 1	Summer 2
<p><b>Islam</b> EQ: What does it mean to be Muslim?</p> <ul style="list-style-type: none"> <li>• History</li> <li>• The life of Muhammed</li> <li>• Shahadah</li> <li>• Islam around the world / in the UK</li> <li>• The Qur'an</li> <li>• The Mosque – Islamic Place of worship</li> </ul>	<p><b>Jesus and the NT</b> EQ: Why is Jesus important to Christians?</p> <ul style="list-style-type: none"> <li>• What is the New Testament?</li> <li>• Birth of Jesus?</li> <li>• Baptism and temptation</li> <li>• Miracles</li> <li>• Parable of the good Samaritan</li> <li>• Crucifixion</li> <li>• Salvation</li> </ul>	<p><b>Evil and suffering</b> EQ: Why do we suffer?</p> <ul style="list-style-type: none"> <li>• Recap – the fall</li> <li>• Free will and temptation</li> <li>• Moral and natural evil</li> <li>• The inconsistent triad</li> <li>• The problem of evil and Christian responses</li> <li>• Parable of the sheep and the goats</li> <li>• Story of Job</li> </ul>	<p><b>Poverty and wealth</b> EQ: How should we use our money?</p> <ul style="list-style-type: none"> <li>• Poverty in the UK</li> <li>• Naboth's vineyard</li> <li>• Zacchaeus</li> <li>• Rich Christians in an equal world</li> <li>• Sikh view on poverty</li> </ul>	<p><b>Applied Ethics: Activism</b> EQ: How do we respond to inequality?</p> <ul style="list-style-type: none"> <li>• Social Justice – Nelson Mandela case study</li> <li>• Racism</li> <li>• Immigration</li> <li>• Global Justice</li> <li>• Nationalism</li> <li>• 21<sup>st</sup> Century Philosophy</li> </ul>

# Brownhills Ormiston Academy RE Curriculum Map



## Year 9

Autumn	Spring	Summer
<p style="text-align: center;"><b>Crime and punishment</b></p> <p><b>EQ: How should criminals be treated?</b></p> <ul style="list-style-type: none"> <li>• Causes of crime</li> <li>• Christian attitudes to law breakers</li> <li>• Aims of punishment</li> <li>• Prison (UK vs Sweden)</li> <li>• Treatment of criminals</li> <li>• Corporal punishment and religious attitudes</li> <li>• Forgiveness parable of the lost son</li> <li>• Christian and Islamic examples of forgiveness</li> <li>• Capital punishment</li> </ul>	<p style="text-align: center;"><b>Medical ethics</b></p> <p><b>EQ: How far should we push the boundaries of science?</b></p> <ul style="list-style-type: none"> <li>• Sanctity of life</li> <li>• Animal testing (medical)</li> <li>• Animal testing (cosmetic)</li> <li>• Organ donation</li> <li>• Cloning and genetic engineering</li> <li>• Jehovah's Witnesses</li> </ul>	<p style="text-align: center;"><b>Peace and conflict</b></p> <p><b>EQ: Is world peace achievable?</b></p> <ul style="list-style-type: none"> <li>• Causes of war</li> <li>• Just war</li> <li>• Holy war / Jihad</li> <li>• The red cross / red crescent</li> <li>• Pacifism and conscientious objectors (Martin Luther King Jr and Gandhi, Hacksaw Ridge)</li> <li>• The UN</li> </ul>

# Brownhills Ormiston Academy RE Curriculum Map



## Year 10 and 11

Autumn	Spring	Summer
<p><b>Relationships and families</b></p> <ul style="list-style-type: none"> <li>• Heterosexual and homosexual relationships</li> <li>• Human sexuality</li> <li>• Contraception</li> <li>• Marriage and cohabitation</li> <li>• Different types of families</li> <li>• Same sex parents and polygamy</li> <li>• Divorce</li> </ul>	<p><b>Beliefs and values</b></p> <ul style="list-style-type: none"> <li>• Creation and stewardship</li> <li>• Sanctity of life</li> <li>• Sin and judgement</li> <li>• Forgiveness</li> <li>• Prayer and miracles</li> </ul>	<p><b>Human rights and social justice</b></p> <ul style="list-style-type: none"> <li>• UDHR</li> <li>• Rights and responsibilities</li> <li>• Prejudice and discrimination</li> <li>• Equality and equity</li> <li>• Protected characteristics</li> </ul>

## 2024-25 onwards

	AU1	AU2	SP1	SP2	SU1	SU2
<b>Year 7</b>	Intro to Religion	Judaism and the OT	Jesus and the NT		Islam	Worship & Celebration
<b>Year 8</b>	Life after death	Sikhi	Poverty & Wealth		Evil & suffering	
<b>Year 9</b>	Crime & Punishment		Medical Ethics		Peace & Conflict	
<b>Year 10 (GCSE)</b>	Islam Beliefs	Islam Practices	Christian Beliefs	Christian Practices	Religion & Life	
<b>Year 10 (CORE)</b>	Beliefs & Values		Law & Authority		Religious Rebels	
<b>Year 11 (CORE)</b>	Medical Ethics (24/25) Nasty Brutish & Short (25/26)		Knowing God			