

Year 7 French

Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term
<p>On fait connaissance</p> <ul style="list-style-type: none"> ➤ Greetings, the alphabet ➤ Introducing yourself ➤ Describing your personality and that of others <p>Key skills/grammar/phonics taught</p> <ul style="list-style-type: none"> ➤ Review of numbers 1 to 31 ➤ The importance of learning French phonics ➤ Asking and answering simple questions-raising intonation <p>➤ Phonics:</p> <p>Sound 'a', SFE [e] [é/er/ez] [è/ê/ai], open [o] [closed o/ô] [au/eau], [u] [ou]</p>	<p>Tout sur moi</p> <ul style="list-style-type: none"> ➤ Describing your physical appearance ➤ Introducing and describing your family <p>Key skills/grammar/phonics taught</p> <ul style="list-style-type: none"> ➤ Avoir and être ➤ Numbers 1 to 100 ➤ Adjective agreements ➤ Question words ➤ Simple connectives, opinions & intensifiers ➤ The imperfect tense (implicitly) ➤ Literary extracts <p>➤ Phonics:</p> <p>[closed eu] [open eu/œu], silent final [e], [i/y], è / ê / [u] [ou], silent final consonant(SFC),CaReFuL consonants</p>	<p>Mes loisirs et ceux de mes fans</p> <ul style="list-style-type: none"> ➤ Weather phrases ➤ Your activities & your favourite star's hobbies ➤ Talking about 'le tour de France' <p>Key skills/grammar/phonics taught</p> <ul style="list-style-type: none"> ➤ Using A.C.T.I.O.N.S ➤ The infinitive ➤ Jouer + au/à la ➤ Faire + du/de la/des ➤ Negatives 'ne...pas./ni...ni/ ➤ Comparisons 'plus...que' ➤ The imperfect tense (implicitly) <p>➤ Phonics:</p> <p>words ending with -ent, [h muet] [h aspiré] [C], [j / soft g] [hard g] [gn], [ss / soft s] [hard s/z]</p>	<p>Venez rendre visite à mon collègue</p> <ul style="list-style-type: none"> ➤ Describing your school ➤ Opinions on school subjects & teachers ➤ French & British schools ➤ Writing a card to your pen pal <p>Key skills/grammar/phonics taught</p> <ul style="list-style-type: none"> ➤ Aller (1st, 3rd pers sing/1st pers plur) ➤ Using comparisons 'plus...que'/moins que' ➤ Possessive adjectives ➤ Inversion questions ➤ Irregular -re verbs 'apprendre, comprendre' ➤ Devoir + infinitive (1st person sing) <p>➤ Phonics:</p> <p>[r] [ch] [qu] [th], Liaisons, [oi] [oy], [ain/in/aim/im], [en/an/em/am], [on/om]</p>	<p>Mon style au bahut</p> <ul style="list-style-type: none"> ➤ Weather & clothing ➤ Opinion on school uniforms ➤ Designing a new uniform ➤ Describing a photo ➤ French culture <p>Key skills/grammar/phonics taught</p> <ul style="list-style-type: none"> ➤ Irregular adjectives agreements ➤ Using A.C.T.I.O.N.S ➤ Question words ➤ "aller"/the whole paradigm ➤ Present & past tense (1st/3rd pers sing) ➤ Near future tense <p>➤ Phonics:</p> <p>[un/um],[jen],[tion] [-aill/-ail],[-iil/-ille],[-eill/-eil],[-euill/-euil/-ueill/-ueil/-œill/-œuil] Reviewing SFC, SFE au/eau, [th], [oi], words ending with -ent</p>

Year 8 French

Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term
<p>Raconte moi tes vacances</p> <ul style="list-style-type: none"> ➤ Revisions ➤ Activities on holidays ➤ A virtual tour to Disney Land ➤ A visit to the Parc Asterix & futuroscope <p>Key skills/grammar/phonics taught</p> <ul style="list-style-type: none"> ➤ Revision of the verb 'avoir' and 'être' ➤ Perfect tense with 'avoir' (1st pers sing and plur) ➤ Using A.C.T.I.O.N.S ➤ Perfect tense with 'aller' (first pers sing/plural) ➤ Negatives in the perfect tense ➤ Superlative ➤ Adjective agreement (irregular) <p>➤ Phonics:</p> <p>'a', SFE,[e] [é/er/ez] [è/ê/ai], open o] [closed o/ô] [au/eau] [u] [ou]</p>	<p>Je me débrouille en vacances</p> <ul style="list-style-type: none"> ➤ Ordering food ➤ Ordering food at a market ➤ Asking information ➤ Planning an activity according to the weather <p>Key skills/grammar/phonics taught</p> <ul style="list-style-type: none"> ➤ Present tense of regular –ir and –re verbs ➤ Question words ➤ Boire (1st, 3rd pers sing) ➤ Adverbs ➤ Perfect tense with 'être' (1st sing/plural) ➤ Describing a photo ➤ Near future <p>➤ Phonics:</p> <p>[u] [ou] [closed eu] [open eu/œu], silent final [e], [i/y], è / ê / [u] [ou] silent final consonant (SFC), CaReFuL consonants</p>	<p>Mes loisirs et ma vie numérique</p> <ul style="list-style-type: none"> ➤ Spare time activities ➤ A past visit to the shopping centre ➤ Digital activities <p>Key skills/grammar/phonics taught</p> <ul style="list-style-type: none"> ➤ Revisit present tense of ER, IR, RE verbs ➤ Conditional tense (1st pers sing) ➤ Possessive adjectives ➤ 'faire' and 'suivre' (1st, 3rd person sing) ➤ Negatives (jamais/ ni...ni...) ➤ Perfect tense with être and avoir (1st sing/plur) <p>➤ Phonics</p> <p>Words ending with –ent, [h muet] [h aspiré] C, [j / soft g] [hard g] [gn], [ss / soft s] [hard s/z]</p>	<p>Plongez dans la vie des grands athlètes</p> <ul style="list-style-type: none"> ➤ Your favourite athlete & their town ➤ Healthy choices ➤ Asking and answering questions <p>Key skills/grammar/phonics taught</p> <ul style="list-style-type: none"> ➤ Reviewing of Jouer à/faire de ➤ Comparative & superlative ➤ Il faut + infinitive ➤ Revision of the near future (whole paradigm) ➤ The verb 'pouvoir, vouloir-1st/3rd person narrative ➤ Perfect tense with avoir (whole paradigm) ➤ Using A.C.T.I.O.N.S <p>➤ Phonics:</p> <p>[r] [ch] [qu] [th], Liaisons [oi] [oy] [ain/in/aim/im] [en/an/em/am] [on/om]</p>	<p>On s'entend bien</p> <ul style="list-style-type: none"> ➤ Describing relationships (friends & family) ➤ Saying why you get along with someone ➤ How relationships were in the past ➤ A planned birthday <p>Key skills/grammar/phonics taught</p> <ul style="list-style-type: none"> ➤ imperfect tense (1st pers sing/plur) ➤ Complex structures ➤ Perfect tense with 'être' (whole paradigm) ➤ Extensive written piece with A.C.T.I.O.N.S ➤ Reflexive verbs (1st pers sing) ➤ The imperfect tense (1st person narrative (implicit teaching)) ➤ Combining 4 tenses <p>➤ Phonics:</p> <p>[un/um],[ien],[tion] [-aill/-ail],[-ill/-ille] words ending with -ent</p>

Year 9 French

Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term
<p>Le monde francophone</p> <ul style="list-style-type: none"> ➤ Your personality and that of others ➤ Discovering French countries around the world ➤ Holiday activities ➤ Planning an excursion <p>Key skills/grammar/ phonics taught</p> <ul style="list-style-type: none"> ➤ Opinion + infinitive ➤ Reviewing present/perfect tense 1st, 3rd pers sing ➤ Reviewing the use of A.C.T.I.O.N.S ➤ Negative perfect and near future tense) ➤ Asking questions & answering –subject verb inversion <p>Phonics: [a], SFE [e] [é/er/ez] [è/ê/ai], open [o] [closed o/ô] [au/eau], [u] [ou]</p>	<p>Ma vie en musique</p> <ul style="list-style-type: none"> ➤ Musical preferences ➤ Future plans. ➤ A trip to a concert & a festival <p>Key skills/grammar/ phonics taught</p> <ul style="list-style-type: none"> ➤ Direct object pronouns ➤ Imperfect tense (1st pers sing/plural) ➤ Comparative ➤ Perfect and imperfect tenses ➤ Dictations ➤ Writing with A.C.T.I.O.N.S <p>Phonics: [u] [ou], [closed eu] [open eu/œu], silent final [e], [i/y], [è / ê] / [u] [ou], silent final consonant(SFC), CaReFuL consonants</p>	<p>Ce que tu veux faire plus tard</p> <ul style="list-style-type: none"> ➤ Future careers ➤ School subjects ➤ Ways to earn money ➤ Learning a language is an asset for your future <p>Key skills/grammar/ phonics taught</p> <ul style="list-style-type: none"> ➤ Simple future with high frequency verbs (1st pers sing/plural) ➤ Near future/simple future ➤ Ce sera/il y aura ➤ Vouloir/pouvoir ➤ Present participle After 'en' ➤ Questions in different tenses ➤ Writing with A.C.T.I.O.N.S ➤ Role play <p>Phonics: words ending with –ent, [h muet] [h aspiré] [C], [j / soft g] [hard g] [gn], [ss / soft s] [hard s/z]</p>	<p>Ce que je mange</p> <ul style="list-style-type: none"> ➤ Foods and drinks ➤ Food choices ➤ Giving reasons <p>Key skills/grammar/ phonics taught</p> <ul style="list-style-type: none"> ➤ Range of negatives ➤ Range of adverbs ➤ Superlative/revision of comparisons ➤ Choisir, venir, sortir ➤ Justifying opinions ➤ Partitive articles ➤ Il faut + infinitive ➤ Perfect tense with avoir ➤ Review of present tense endings <p>Phonics: [r] [ch] [qu] [th] Liaisons, [oi] [oy] [ain/in/aim/im] [en/an/em/am] [on/om]</p>	<p>Ce que je fais pour rester en forme</p> <ul style="list-style-type: none"> ➤ Food you do not eat any more ➤ How to maintain a healthy diet ➤ Activities you do to keep healthy ➤ Talking about food you would love to eat <p>Key skills/grammar/ phonics taught</p> <ul style="list-style-type: none"> ➤ Irregular adjectives ➤ Phrases with the infinitive ➤ Near future ➤ Simple future ➤ Conditional tense, ➤ Using a 'si' clause <p>Phonics: [un/um],[ien],[tion] [-aill/-ail],[-ill/-ille],[-eill/-eil],[-euill/-euil/-ueill/-ueil/-œill/-œil]</p>

Year 10 French

Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term
<p>Moi, ma famille, mes amis et quand je fais la fête!</p> <ul style="list-style-type: none"> ➤ Describing relationships ➤ Qualities of a best friend ➤ Food and festivals <p>Grammar, skills and phonics</p> <ul style="list-style-type: none"> ➤ Comparison and superlative ➤ Exam skills ➤ Si clause ➤ Study of literary texts ➤ Idioms ➤ Listening for gist ➤ Photo card with P.A.L.M.O.J ➤ Reflexive verbs ➤ Writing with A.C.T.I.O.N. J.A.C <p>Phonics:</p> <p>Review on how to pronounce simple vowels [a], SFE [e] [é/er/ez] [è/ê/ai], open [o] [closed o/ô] [au/eau], [u] [ou]</p>	<p>Le temps des loisirs</p> <ul style="list-style-type: none"> ➤ Talking about sports ➤ Opinions on TV programs ➤ Activities online <p>Grammar, skills and phonics</p> <ul style="list-style-type: none"> ➤ Simple future tense with high frequency verbs (most common) ➤ Imperfect tense (whole paradigm) ➤ Literary texts ➤ Photo card with P.A.L.M.O.J ➤ Writing with A.C.T.I.O.N. J.A.C ➤ Depuis + present tense ➤ Idioms ➤ Exam skills ➤ Use of après avoir + past participle ➤ Use of impersonal structures ➤ Listening for gist <p>Phonics:</p> <p>Review [u] [ou] [Closed eu] [open eu/œu], silent final [e], [i/y], è / ê / [u] [ou], silent final</p>	<p>Des vacances de rêves ou de cauchemar?</p> <ul style="list-style-type: none"> ➤ Holiday preferences ➤ accommodation ➤ Holiday activities, buying souvenirs and means of transport ➤ A dreadful town ➤ Holiday disasters ➤ A dream holiday <p>Grammar, skills and phonics</p> <ul style="list-style-type: none"> ➤ Conditional tense (all paradigm) ➤ Combining all tenses ➤ Literary texts ➤ 'en' + present participle ➤ Use of triple verbs ➤ Using comparisons ➤ Photo card with P.A.L.M.O.J ➤ Avant de + infinitive ➤ après avoir/être + pp ➤ Expressions with avoir ➤ Pluperfect tense ➤ Role plays GCSE style <p>Phonics:</p> <p>words ending with –ent, [h muet] [h aspiré] C, [j / soft g] [hard g] [gn], [ss / soft s] [hard s/z]</p>	<p>Mon bahut et ce qui me préoccupe</p> <ul style="list-style-type: none"> ➤ Your school and schools in France ➤ School rules (for & against) ➤ School activities and successes ➤ A recent outing with your school ➤ A cultural event <p>Grammar, skills and phonics</p> <ul style="list-style-type: none"> ➤ Direct object pronouns ➤ imperative ➤ Il faut/il est interdit + infinitive ➤ The conditional tense (whole paradigm) ➤ Photo card with P.A.L.M.O.J ➤ Dictations ➤ Writing with A.C.T.I.O.N. J.A.C ➤ Role play skills ➤ Literary texts analysis ➤ Giving detailed justifications & using idioms <p>Phonics:</p> <p>[r] [ch] [qu] [th], Liaisons [oi] [oy], [ain/in/aim/im] [en/an/em/am], [on/om]</p>	<p>Mon destin, mes plans pour mon avenir</p> <ul style="list-style-type: none"> ➤ Career choices and orientation ➤ Studying languages is an asset ➤ Future employment and community projects <p>Grammar, skills and phonics</p> <ul style="list-style-type: none"> ➤ Using the subjunctive (implicitly) ➤ The conditional tense (whole paradigm) ➤ Combining all tenses ➤ Exam skills ➤ Literary texts analysis ➤ Using idioms and higher structures ➤ Photo card with P.A.L.M.O.J ➤ Writing with A.C.T.I.O.N. J.A.C ➤ Mocks all skills ➤ Combining time frames ➤ Analysing literary texts <p>Phonics:</p> <p>[-ouill/-ouil] Reviewing SFC, SFE au/eau, [th], [oi], words ending with –ent Syllables and stress</p>

Year 11 FRENCH

<p>Mes qualités, mon expérience</p> <ul style="list-style-type: none"> ➤ Discussing personality traits ➤ Talk about relationships ➤ Successes at school ➤ Earning money ➤ Work experience ➤ Extra curricular activities <p>Grammar, skills and phonics</p> <ul style="list-style-type: none"> ➤ Superlative ➤ Subjunctive (implicit) ➤ Direct object pronouns in perfect tense ➤ Verbs followed by 'de' and 'à' ➤ Use of higher structures & exceptional vocabulary ➤ Phonics <p>Review on how to pronounce simple vowels a', SFE [e] [é/er/ez] [è/ê/ai], open [o] [closed o/ô] [au/eau], [u] [ou]</p>	<p>Ce que je fais pour améliorer ma ville</p> <ul style="list-style-type: none"> ➤ Role plays ➤ Your town: advantages & disadvantages ➤ Projects for your town ➤ Big events in my country & in the world <p>Grammar, skills and phonics</p> <ul style="list-style-type: none"> ➤ Indirect object pronouns ➤ Relative clauses ➤ A range of negatives ➤ Combining time frames ➤ Analysing literary texts ➤ Listening for details ➤ Use of higher structures & exceptional vocabulary ➤ Phonics <p>Revisiting the following sounds u [ou] [closed eu] [open eu/œu], silent final [e], [i/y], è / ê / [u] [ou] silent final consonant(SFC), CaReFuL consonants</p> <ul style="list-style-type: none"> ➤ Mocks all skills 	<p>Es-tu solidaire? Le commerce équitable et les grands événements</p> <ul style="list-style-type: none"> ➤ Talk about your environment ➤ Volunteering ➤ Big events <p>Grammar, skills and phonics</p> <ul style="list-style-type: none"> ➤ Modal verbs in present and conditional tense ➤ The passive voice ➤ Indirect object pronouns ➤ Combining time frames ➤ Analysing literary texts ➤ Reviewing of phonics ➤ Answering questions with the correct pronunciation ➤ Combining 6 tenses ➤ Phonics <p>Revisiting diphthongs (sounds with 2 vowels), nasals (when a vowel is followed by a single 'n' or 'm' in the same syllable and blends (2 consonants together)</p>	<p>Tu te souviens de ce que tu as appris?</p> <ul style="list-style-type: none"> ➤ Exam skills /mixed themes <p>Grammar, skills and phonics</p> <ul style="list-style-type: none"> ➤ Using all tenses and referring to 3 time frames (foundation), referring to 6 time frames (higher) ➤ Higher level expressions revisions ➤ Listening for details ➤ Literary texts ➤ Use of (Teachit booklets) to review essential vocabulary for the speaking exam with www.quizlet.com ➤ Phonics: <p>Answering questions with the correct pronunciation, practising liaisons.</p> <ul style="list-style-type: none"> ➤ Mocks all skills 	<p>Tu es prêt(e)?</p> <p>Speaking exams (Foundation and higher tiers)</p> <p>Revision Exam techniques</p> <p>Revision with W.A.G.O.L.L.s & sentence builders</p> <p>Review of A.C.T.I.O.N J.A.C</p> <ul style="list-style-type: none"> ➤ Use of Exampro resources for final exam practise in listening and reading ➤ Literary extracts reading practise ➤ GCSE past papers to consolidate learning ➤ Listening, reading and writing revision <p>www.sentencebuilders.com www.languagegym.com Exampro resources</p> <p>Quizlets on all themes Quizlets on tenses</p>	<p>Public Examinations All papers are either taken at Foundation or Higher Tier</p> <p>Speaking Exam (25%) Listening (25%) and Reading Exam (25%) Writing Exam (25%)</p>
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