

## **Brownhills Ormiston Academy Parent/Carer Survey December 2022**

### **The Purpose of Parent/Carer Surveys**

The primary goal of parent/carers surveys is to provide valuable parent opinions, perspectives and perceptions towards the academy and towards students to improve the learning environment in general or specific ways. Survey feedback also supports the academy to provide parents/carers information and guidance about a range of educational matters and supports academy leaders to focus on improvement items that matter and are important to parents/carers.

At Brownhills Ormiston Academy, we value the input of our parents / carers and research has shown that parental involvement in school has a significant impact on pupil performance. Family engagement in the academy can reduce absenteeism and can lead to better social skills, improved learning behaviours and academic outcomes.

We would like to thank all 66 parents / carers, who completed this year's survey.

### **Parent / Carer Survey Results (December 2022)**

The parent / carer survey results are positive. The results (a full set of which can be found on the following pages) show that the school has good standards across a range of areas.

Over 90% of responders agreed or strongly agreed that

- their child is given clear guidance on how to behave.
- the academy promotes the importance of good attendance and encourages my child to attend regularly.
- the academy encourages my child to be a good timekeeper and to be punctual.

We received some very positive written comments including:

- Great school for education & I know my child is safe in school.
- Very happy with progress of my child who is well supported

3 areas that the academy has been and will action further work on:

- Ensuring that parents/carers know how to access information about how well their child is doing at the academy.
- Providing information about how parents/carers can access leaders and other staff to communicate any matters or to ask questions. Staff value conversations with parents/carers. We will look at strengthening and signposting to ways to contact staff.
- Providing further information to parents/carers about how we teach about and support children's mental and emotional health. There are activities that we engage students in as part of their education that we will inform parents of. The survey results in this area have identified that we need to ensure that students are also reminded of the ways that we support them to understand about mental and emotional health, and where to get support if they have a concern. We have completed work with students about mental and emotional health and we need to ensure that recognise that they have been given access to helpful strategies to support their health and wellbeing.

As with any academy or school, we are always seeking to improve and be better. We gladly receive constructive comments and are paying close attention to any received via this survey. The first table below includes some information in response to the survey.

## Responses to Survey Comments

You said	We have done or are doing
Homework	<p>Homework is an important part of a child's learning. If any child is worried about homework, please contact the school via <a href="mailto:postbox@brownhills.walsall.sch.uk">postbox@brownhills.walsall.sch.uk</a>. It would be helpful if you can provide a subject, a teacher's name and a brief overview of the enquiry. Your communication will be passed on to the relevant member of staff. Teachers want students to complete homework and to develop good study habits and are always on hand to support students to access the work. Please always allow 48 hours for non-urgent emails to be acknowledged.</p> <p>Our Home Learning Guide is on our website, in the Policies section.</p> <p>Students have a minimum of one week to complete their home learning. Students record their home learning in their student planner and should record the due date so that they can organise their time effectively.</p> <p>This link will provide further information and guidance on home learning at BOA: <a href="https://brownhills.rivoagency.com/admin/wp-content/uploads/sites/33/2022/05/Home-Learning-Parent-Guide.pdf">https://brownhills.rivoagency.com/admin/wp-content/uploads/sites/33/2022/05/Home-Learning-Parent-Guide.pdf</a></p>
Emotional wellbeing work in school	<p>Emotional wellbeing is taught through PSHE lessons, assemblies and in cross-curricular lessons where appropriate, e.g., how eating healthily and exercise impact your emotional wellbeing in Food Technology and Physical Education. The academy has a qualified Mental Health Lead, Mrs Chaplin, and a mental health development plan. Every member of staff has completed training on how to support students' emotional health. Every child has created a student profile with their form tutors in Spring Term to help identify some of the challenges they may face to their emotional health and build resilience in how to overcome them. Students are regularly reminded in PSHE and end of half term assemblies where they can get help for their emotional health, and they have free access to KOOTH, School Nursing Chat and all parents and children are encouraged to download</p>

	<p>the SaferSchools APP which has access to support for emotional health. The academy's Reflexions (mental health practitioners) team are present at every parents' evening and on-hand to give advice to students and parents. APPs that are available to support mental and emotional health are advertised throughout the school day on televisions and on posters and business cards for all students and visitors to the school. The staff work closely with students and parents, with external agencies if additional support is required.</p>
<p>Behaviour reward points</p>	<p>Students can recognition for their achievements in class for a variety of reasons including:</p> <ul style="list-style-type: none"> <li>• Excellent presentation of their work</li> <li>• Showing endeavour and resilience</li> <li>• Positive and proactive verbal contribution in class</li> <li>• Demonstrating Brownhills values either in class with peers or around the academy</li> <li>• 100% attendance for the previous week</li> <li>• Attendance to extra-curricular clubs</li> <li>• Excellent homework</li> </ul> <p>Students can receive merit stamps which parents can see in their planner. When students meet a key threshold, they will be eligible for a merit badge. When students have met the criteria for a certain award, they will receive the badge and their form tutor will issue the appropriate amount of positive behaviour points.</p> <p>Merit badge Awards  Bronze – 50 merits  Silver – 100 merits  Gold – 150 merits  Platinum – 200 merits  Headteachers award – 250 merits</p> <p>Students can also receive positive points when staff have issued a praise postcard or called home.</p>
<p>SIMs parent app</p>	<p>How to use SIMs guide has been uploaded to school website and link emailed to parents</p>
<p>Students being aware of road safety</p>	<p>Road safety is of vital importance, especially as many of our students walk down main roads, including the busy A5, to get to school. We remind</p>

	<p>students about road safety in PSHE and during form time.</p> <p>Every year, we welcome a theatre company to BOA to perform a high impact play about road safety for our Year 7 students. We do this in September, so that they receive messages about staying safe as they travel to their new school.</p> <p>We encourage parents and carers to reinforce these messages about road safety.</p> <p>Here is a link to the BOA road safety tutorial that is on our academy website:</p> <p><a href="https://brownhillsoa.co.uk/BOA-Road-Safety-Tutorial-.pdf">BOA-Road-Safety-Tutorial-.pdf</a> (<a href="https://brownhillsoa.co.uk">brownhillsoa.co.uk</a>)</p>
Access to form tutor emails	<p>Form tutor emails are now available on the school website using the following link</p> <p><a href="https://brownhillsoa.co.uk/our-academy/meet-the-team">https://brownhillsoa.co.uk/our-academy/meet-the-team</a></p>
Form representatives' responsibilities	<p>The school council meet weekly with Mrs Zaric to discuss key issues in the academy and make arrangements for fundraising schemes. The school council is made up of form representatives from all year groups.</p> <p>The school council support with a variety of academy events including parents' events, charity events, Year 6 induction and various duties around the academy.</p>
Anti-bullying work	<p>Students are taught to identify what bullying is, how to report bullying, and how bullying can happen (face-to-face, online) through PSHE and assemblies. They are also taught how to protect themselves from bullying online. Children are explicitly taught about protected characteristics, the law and groups of people who are more likely to be bullied. The academy celebrates anti-bullying week each year, and the culture of celebrating what makes us different and the values of respecting each other are embedded in every lesson in the curriculum. Students can report any issues anonymously and can access support 24/7 from the SaferSchool App.</p>
Merit badges	<p>Due to an issue with the suppliers, students were unable to be awarded their badges in the normal</p>

	<p>timely way. This has been resolved and all students have received their badges.</p>
School trips	<p>Last academic term a number of school trips have taken place. Year 11 have attended the Regents Theatre Stoke, Ash End Farm and Cardingmill Valley. Year 7 took part in a two-day residential at Whitemoor lakes outward bound centre and the Forests Arts Centre to see a Christmas Pantomime.</p> <p>Year 8 had hand on experience in TV production working with Sky TV.</p> <p>January 2023: Year 7-11 attendance reward trip, and ten pin bowling</p> <p>July 2023: we have over 50 students going to Disney Land Paris.</p> <p>The Assistant Principal is working with departments putting together a curriculum enrichment calendar to support experiences outside the classroom for the spring and summer term 2023</p>
How a child is progressing and how they can improve	<p>We hold face-to-face parent consultation evenings for every year group during academic year 2022-23. We have already held evenings for year 11 and 7. The parent SIMs app also provides information to parents about academic progress, behaviour and attendance. We welcome parents/carers to contact subject staff, if they have any queries. please contact the school via <a href="mailto:postbox@brownhills.walsall.sch.uk">postbox@brownhills.walsall.sch.uk</a>. It would be helpful if you can provide a subject, a teacher's name and a brief overview of the enquiry. Your communication will be passed on to the relevant member of staff. Teachers want students to progress and achieve their potential and are always on hand to support students. Please always allow 48 hours for non-urgent emails to be acknowledged.</p>
Autism awareness	<p>All staff have attended training from OAT, Autism UK and have regular training from the SEN team in the academy on how to support children with autism. Staff have also worked closely with leading practitioners in identifying strategies that are effective in supporting children with autism. Each child has a key worker within the SEND team that is in regular contact with parents, to encourage</p>

	<p>parents to share any concerns they may have, so that they can be resolved quickly.</p>
<p>Offering non-academic subjects as qualifications, e.g., functional skills qualifications</p>	<p>In July 2022 the government ministers set out an ambition for 90% of year 10 pupils to start to study the full suite of EBacc GCSEs by 2025, and 75% of year 10 pupils starting to study this combination of subjects by 2022.</p> <p>The EBacc subjects – which are made up of English, Maths, a foreign language, history or geography and sciences - are those which, at A level, open more doors to more degrees, according to the Russell Group. School Standards Minister has said ‘Pupils, whatever their background, have the right to study a core academic curriculum that provides them with the knowledge and skills for a variety of careers beyond the age of 16’. Non academic subjects are not recognised qualifications.</p>
<p>School clubs</p>	<p>Students are informed during morning registration if clubs are cancelled. Text message will be sent home to inform parents for club cancellations.</p>
<p>Rewards for attending clubs</p>	<p>Details of our enrichment reward scheme can be found on the following link:</p> <p><a href="http://brownhillsoa.co.uk">Brownhills Ormiston Academy - Enrichment (brownhillsoa.co.uk)</a></p>
<p>Newsletter and regular updates about the academy</p>	<p>We share news via the school twitter and email accounts. Updates of events and what has been happening in the Academy can be found of the school website using the following links</p> <p>News:</p> <p><a href="http://brownhillsoa.co.uk">Brownhills Ormiston Academy (brownhillsoa.co.uk)</a></p> <p>Events:</p> <p><a href="http://brownhillsoa.co.uk">Brownhills Ormiston Academy (brownhillsoa.co.uk)</a></p>
<p>Sixth Form at Brownhills</p>	<p>It is pleasing to know that parents would have chosen Bronwhills for their child’s post 16 study route, if the provision was in place. Currently Brownhills has no plans to open a sixth form college, and that is not to say as a popular school choice that we will not in the future. The academy</p>

	<p>has a designated careers officer who meets one-to-one with every key stage 4 student at least once before they leave the academy. In addition, careers guidance and education forms part of our key stage 4 provision. We have also established links with local colleges including Walsall College, sixth forms in Walsall schools.</p> <p>Year 11 attended a local career fair where local 6<sup>th</sup> forms provided information on entry requirements and how to apply.</p>
<p>Year 11 exam pressures</p>	<p>We recognise that Year 11 can be challenging for some students as they learn to organise their time balancing schoolwork, enrichment activities, life outside of school and revision for examinations.</p> <p>At BOA, we believe in the potential of every student to achieve exam results that reflect their potential. To do this, student must be prepared and must have information about the exam season. They must also have information about how to revise effectively, which is why we meet Key Stage 4 (Year 10 and 11) students for an assembly once per week dedicated to revision skills and learning about how your brain works.</p> <p>We also deliver assemblies, PSHE lesson and tutorials on health and relaxation, including sleep, wellbeing and healthy eating.</p> <p>We work in partnership with other agencies, such as Mental Health Practitioners, and make health professionals available at parents' evenings. On 17<sup>th</sup> February, Year 11 students will have a special assembly from a mental health practitioner focused on managing exam stress.</p> <p>Families may find this wellbeing guide from our website useful:  <a href="https://brownhills.rivoagency.com/admin/wp-content/uploads/sites/33/2022/11/Wellbeing-Support-at-Home-12.9.22.pdf">https://brownhills.rivoagency.com/admin/wp-content/uploads/sites/33/2022/11/Wellbeing-Support-at-Home-12.9.22.pdf</a></p> <p>Any student who is worried or needs extra support should see their form tutor, their Head of Year or any member of staff who can signpost them to appropriate support.</p>

The possible responses to the survey were

- Agree

- Strongly agree
- Disagree
- Strongly disagree
- I don't know

The % of 'I don't know' answers varied from question to question and inform the academy about any information and guidance that we can signpost to and remind of, which may be already available via the SIMs app or our website.