

# Newsletter



## Brownhills Ormiston Academy Newsletter

Edition 3  
November/December 2023



## **Welcome to our November and December edition of the newsletter**

### **Principal's Message**

We have another jam-packed edition of our newsletter, which includes some of the curricular, extra-curricular and enrichment activities that have taken place over the last few months.

We have an array of end of term events taking place in the final week of the term including our winter sports days for every year group, our end of term awards trips for very good attendance and behaviour, and our rewards assemblies. Well done to all our students who have received awards!

Across the curriculum students have produced some excellent and high-quality work full of effort and thought. Year 11 worked very hard during their mock exam season. Their results show that they can achieve their potential in the summer exams. With effort and hard work, staff know they can do it, and will support them on the journey.

A highlight of the term was the Matilda show, which will feature in our next newsletter. Thank you to Mr. Pierce who directed an outstanding production which is comparable to any professional theatre production. Our students, whether they were in the cast or part of the supporting team, excelled and were exceptional.

I would like to thank all the students, staff and parents for their support of our great academy this term.

What I see at Brownhills every day is a committed group of professionals trying their best for the students in their care. We will listen and always aim to make improvements – that is what progressive academies do- they are always on a journey of self-evaluation and self-improvement.

It is appropriate here that I thank two members of staff who are leaving us: Mrs Hewett (teacher of science) and Mrs Kumar (teacher of mathematics). They will be missed, and we wish them well.

I will conclude now by wishing you all a very merry Christmas and all the best for 2024.





## Rewards at Brownhills Autumn Term 2023: Attendance and Behaviour

In September, over 50 students with 100% attendance and excellent behaviour over the whole academic year 2022-23 were invited attend a fully funded trip to Tenpin Bowling, in Walsall. Students had an enjoyable and well-deserved day out in recognition of their achievement over the entire academic year!



We are extremely proud of our students that uphold our Brownhills Values of Ready, Respect and Safe. As well as regular verbal praise for students, students can also receive praise phone calls, praise post cards and achievement points (via Class charts). This Autumn term has seen a record high of over 36,000 achievement points being allocated to students for upholding our values. A special well done to the 14 students that have achieved over 100 achievement points already in this first term!

Ranking	Name	Surname	Form	Achievement Points
1	Matilda	Daniel	10NS	114
2	Jamie	Jones	10NJ	113
3	Jack	Dolan	10NS	109
4	Georgia	Hartshorne	10NJ	109
5	Kai	Wheatley	10NS	107
6	Julia	Bargiel-Pietrzyk	10MM	106
7	Keleigh	Borthwick	10NJ	106
8	Sophie	Tonks	10NS	106
9	Jessica	Newcombe	10NS	105
10	Sienna	Horton	7DN	104
11	Phoebe	Thompson	10NS	102
12	AJ	Wall	9PP	102
13	Gracie	Carpenter	10KB	100
14	Maisie	Hemmings	8CH	100



To reward those with students with excellent attendance, students receive weekly achievement points and raffle prizes to 'jump the queue' with a friend or vouchers to use in the canteen. However there have been a range of attendance rewards activities over the Autumn term. During Attendance Awareness week 5 students with 100% attendance during that week were selected to win a £25 voucher.



Well done and congratulations to:

**Year 7** - Archie Cyster

**Year 8** - Ella-Mae Riley

**Year 9** - Louis Besant

**Year 10** - Rebecca Hoye

**Year 11** - Justin Webster

Over the last four weeks of term, we ran a Countdown to Christmas rewards scheme, where a range of Black Friday deals were purchased to provide weekly rewards. Regardless of previous attendance, students with 100% attendance for each respective week would be placed in a draw over the last 4 weeks of the term.



Well done and congratulations to our winners:



**Week 1 Winner**

Wireless Earphones  
**Year 8**  
Ellie Lamb

**Week 2 Winner**

Gaming Headset  
**Year 11**  
Marley Roberts

**Week 3 Winner** Bluetooth speaker **Year 10**  
Kyle Godridge

**Week 4 Winner**

Mountain bike  
To be selected on



last day of term

the



Carrera Parva Mountain Bike with accessories pack and 1 Year Cycle care.

Sponsored by

**halfords**

**Rewards Trips:** Over 240 students with excellent attendance and behaviour over the Autumn term were invited to attend a trip to Ninja Warrior trip in the last week of term.

Every student will have a 'clean slate' at the start of the Spring term, which means they will all begin the term as 'eligible' to attend the next reward trip before we break up for Easter. The next term is only 10 weeks and students with excellent behaviour and attendance.

To show recognition for students that have consistently gone above and beyond over the Autumn term, rewards assemblies have been taking place over the last week of term. Well done and congratulations to the 240 students that received certificates.

**Year 11 Winners**



**Year 8 Winners**







## **Brownhills Ormiston Academy enters the Guinness Book of World Records.**

Ormiston Academies Trust has smashed the **GUINNESS WORLD RECORDS** title for 'The Largest Baking Lesson (Multiple Venues)' with over 700 individual bakers stepping into the kitchen. Students and staff from across our trust celebrated their baking skills, as they were officially jointly crowned **GUINNESS WORLD**



**RECORDS** title holders as part of a joint effort in our nationwide baking lesson. Twenty-two of the OAT academies across the England took part in a virtual cooking lesson, with students, academy staff and the central team all putting on their aprons to learn how to create a delicious, record-breaking mango galette.

This ambitious attempt follows The Great Ormiston Bake competition last year, where over 3,000 pupils competed to take home the prestigious baking title for their academy.

Now, across our trust, we can celebrate together as we are officially confirmed as a part of Guinness World Records history.



Dan Woods, Lead Practitioner for food design and technology, said:

“We are so proud of all our academies, staff, and students for getting involved with this exciting challenge. It was great to see how much all our bakers across the country enjoyed creating their galettes, and the icing on the cake was to hear the Guinness

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World Records team confirm that we have officially broken the previous record.”

Visit [Home | Guinness World Records](#) for more information on Guinness World records



### Awards evening



### Remembrance Day

At Brownhills Ormiston Academy, students and staff also came together to remember the sacrifice of the armed forces community with a reflective service and wreath-laying.



The Brownhills academy has held an annual Remembrance Day Service for more than 30 years to remember the service men and women who lost their lives during the First World War and in all other wars since.

Those taking part in the remembrance service included all staff and students from the school, representatives from the armed forces, school governors and the executive central team from the academy's sponsoring trust – Ormiston Academies Trust (OAT) and the Lord Mayor of Walsall





The service closed with local cadets taking the salute and escorting wreaths to the memorial plaque in the Remembrance Quad, which remembers the names of former Brownhills students who died in the First World War.

Ross Doodson, assistant principal at Brownhills Ormiston Academy, said: 'This is truly Brownhills Ormiston Academy at its best; students, staff and members of our community coming together to pay their respects, and honour those that have lost their lives in conflict. We are very proud to uphold this tradition'.



**A number of students 7- 11 took part in a 'challenge prejudice' workshop on 19<sup>th</sup> October 2023 hosted by the Anne Frank Trust.**

#### **Student voice 7-11**

100% (80) students who participated in the workshop found it useful and would recommend it to a peer.

For those who would like to understand more about prejudice and how to report it please read below.



#### **Challenge prejudice today**

##### **What is prejudice?**

Prejudice is when we decide what we think about someone before we've got to know them. Literally we "pre-judge".

It means seeing someone as an image, rather than a person. We assume something bad about them because of *what* they are, rather than understanding *who* they are.

Prejudice is inside all of us. We all make judgements about other people, and sometimes these judgements are unfair. We all need to look at ourselves and admit when we get things wrong.

When people close their minds, their prejudice can get much worse. Under the Nazis, most Germans became so prejudiced against Jewish people that they agreed to them being destroyed. This was the extreme prejudice that led to the murder of 6 million Jews, including Anne Frank.

### **What is discrimination?**

Discrimination is the damage caused by prejudice. When we discriminate against someone, it means we treat them less well than other people because of our prejudice about them. The Nazis discriminated against Anne Frank just because she was Jewish.

### **What can you do?**

Remember your personal safety and wellbeing is of the utmost importance, if you feel that you, or someone you know, are in imminent danger because of a hate crime please dial 999.

If you are experiencing prejudice and/or discrimination, remember that you can talk to a trusted and supportive family member/friend/teacher or you can turn to a charity for help and support.

### **If you want to report an incident of prejudice and discrimination, you can turn to:**

For reporting all forms of hate crime in England, Wales and Northern Ireland:

Stop Hate UK <http://stophateuk.org> 0800 138 1625

True Vision (For reporting all hate crime) <https://www.report-it.org.uk/>

For reporting all forms of hate crime in Scotland:

Police Scotland: <https://scotland.police.uk/advice-and-information/hate-crime/#>

For reporting specific types of hate crime:

TellMAMA (For reporting Islamophobia) <https://tellmamauk.org/> 0800 456 1226

CST (For reporting anti-Semitism) <https://cst.org.uk/antisemitism/what-is-antisemitism> 0800 032 3263

Gate Herts (Gypsy, Roma and Traveller community)

<https://reportracismgrt.com/report-racism/> 07534 790 984

The Monitoring Group (Reporting Racism)

<https://tmg-uk.org> 020 7582 7438

Galop (LGBT+ anti-violence charity)

<https://galop.org.uk> 020 7704 2040

If you have been impacted by discrimination

If you want to talk to someone about the impact, as well as the organisations listed above, you can speak to Childline

<https://www.childline.org.uk/get-support/> 0800 1111

### **9<sup>th</sup> November Yr9 Dell technologies stem workshop:**

70 Year 9 pupils took part in a workshop run by Dell Technologies who are one of the largest manufacturers of computer based technologies with collaboration from the Talent Foundry.

This was the first workshop of its kind to take place in the Walsall area with pupils given the exciting

opportunity to act as a brand new 'social enterprise' company who are seeking 'funding' from Dell for a new and exciting tech product!



Pupils needed to be thoughtful with their ideas and put forward propositions that were both innovative and sustainable. The workshop lasted over 3 hours and was an eye opener for many pupils seeing their thoughts on the future with innovations such as 3D printed food and flying cars. This was the first of many workshops that have been lined up giving pupils a greater

insight into the world of Computer Science, STEM and potential future careers, hopefully inspiring the next generation to change the world for the better!



### 30<sup>TH</sup> November Year 7 Panto visit

Year 7 had an early start to Christmas with a visit to the Lichfield Garick Theatre to watch Beauty and the Beast. Everyone had a wonderful time.



### Anne Frank Trust Workshop - 19th November 2023

We are incredibly proud of our 30 year 7,8, and 9 students who have undergone two days of training to understand the life of Anne Frank to be able to be narrators to fellow students, parents and visiting primary schools as part of the exhibition we have in school until 1st December

We would like to thank parents the local primary schools that took the time to visit the exhibition and for their lovely feedback.

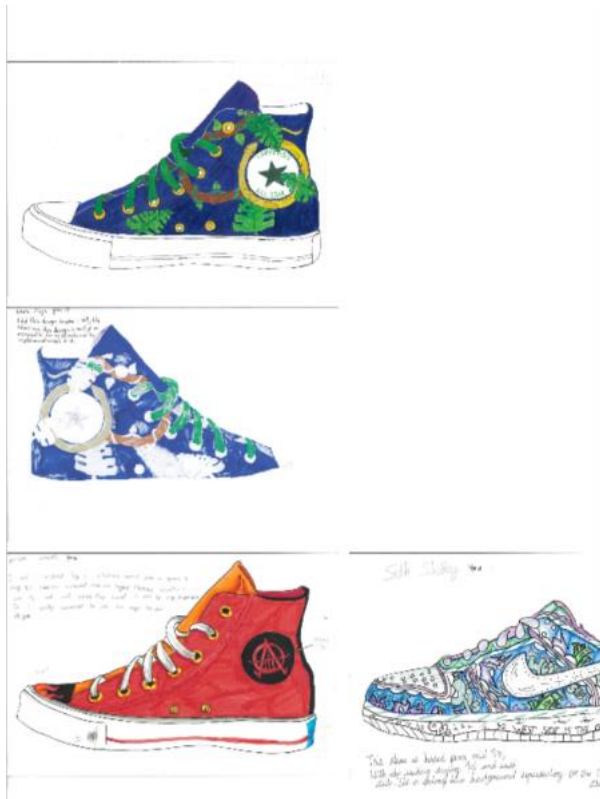


### 17<sup>th</sup> November The Young Apprentice competition



The Young Apprentice competition provides aspiring designers and entrepreneurs with an opportunity to share their talents. Pupils need to design their own customised footwear - either creating a freestyle design or by using tools provided by [Nike](#), but [Converse](#) or [Vans](#) - and then developing a marketing campaign to promote their product. Pupils should also include a brief explanation of their design and target audience. The best entries in primary, secondary and sixth form will win the actual shoes they designed (or, as a back-up, vouchers to use to purchase customised footwear).

We could only submit 4 entries which can be seen below



£445 raised for Children in need by donating to wear trainers for the day

£109 raised for save the children Christmas jumper day



### Charity events updates

## Careers fair 8<sup>th</sup> December 8, 2023

On the 8<sup>th</sup> December we hosted a careers fair which all of year 9,10 and 11 visited.

### What is the impact of a Careers Fair?

The Careers Fair is an excellent way for students to hear what local companies have on offer. Students can talk to different employers, gain an understanding of what their jobs entail or



the different roles available, and the skills that are needed to be successful in today's economy. This is an informal setting, where students can ask any questions they may have.

Representatives from companies may bring business cards, leaflets, free samples or some

technology to showcase to students.

### Impact quotes:

*“For pupils deciding what to do post-16, visits to Higher Education settings, employers and apprenticeship providers can be valuable (sometimes through attending a careers fair) and also participating in application and interviewing workshops.”*

### Providers Post 16

St Francis of Assisi  
Ormiston Sheffield Academy  
Walsall Academy  
Shire Oak Academy  
De Montfort University  
Sandwell College  
Central St Michaels  
Newman University  
Staffordshire University  
Walsall College  
University of Birmingham

University of Warwick  
University of Wolverhampton  
University of Worcester

DWP  
Handelsbanken  
Finning UK&I  
Juniper Training  
Nestle  
Nova Training  
Performance Through People  
RAF  
Royal Navy  
MOD  
TUI Airline  
Balfour Beatty Construction VGC Reliable  
Collins Earthworks  
Walsall Housing Group Employment



## Duke of Edinburgh Bronze award

Meet the first team who will be taking part in the Duke of Edinburgh Bronze award

Year 9 Students completing the application for the Bronze DoFE

Tia, Tegan, Karla, Marilyn, Rio, Denis, Evie, Larra-Lea, Olly, Isaac, Lilly, Kayla, Liam

**SAVE  
THE  
DATE  
Medical**



## Mavericks - 9th February 2024

We are really pleased to announce a workshop for years 7-10 from medical mavericks Friday 9<sup>th</sup> February 2024. If you love science or thinking of a career in the medical world this workshop is just for you.

What are medical mavericks and what do they do?

At Medical Mavericks we are opening the door to the world around the students we see, just enough so they can get a tantalising taste that will drive their ambition and inspire them to find out more. If they want it, they will kick down the door to open it further and do whatever it takes to run through it into a world they never thought possible

Medical mavericks will give students the opportunity to use a variety of equipment including:



### 1. Ultrasound Machine

Students love using the ultrasound to scan their radius and ulna bones in their arm to search for their growth plates!

### 2. iPhone Retina Scan

This is a great activity that mixes Ophthalmic Science, Medical Engineering and Computer Science! Using an Ophthalmoscope attached to an iPhone, we can take a picture of their retina!

Your students get to see their optic disc and blood vessels that are less than 1mm in diameter!

### 3. Record and Print an ECG

Students can record their very own Electrocardiogram and print a copy off to take home and stick on their fridge!

They'll get to see their P, QRS & T waves!



On the back of the print out is a mini poster of all the NHS career sectors they can explore after the workshop

#### 4. Take Blood from Andy!

OK, OK... we are not taking blood from a real person called Andy! But students do get to use a REAL needle to take fake blood from a phlebotomy training arm that we call Andy!

It is all done under supervision in small groups, so it is all performed in a controlled environment.

#### 5. Try Keyhole Surgery

This activity is all performed in the safety of a special box!



Students can use laparoscopic instruments to complete simple tasks threading string and stretching elastic bands, whilst viewing their actions through a tablet camera. It isn't as easy as it looks!

#### 6. Infrared Vein Scanner

OK, I know we said 5, but we can't leave this one out!

Using some very cool medical physics we can project an image of your veins onto your skin by scanning them with infrared light!

The way your body absorbs and reflects back the infrared light, changes the wavelength of the light which is picked up by the scanner and

turned into the projected image you see on your skin!

If your child would like to participate in medical maverick's parent pay will open 9am on Monday 6<sup>th</sup> November at 9am. The cost of the workshop will be £8 per student. If your child receives free school meals the workshop will be subsidised and parents will only be required to pay £5.

#### Year 7 £10 challenge



## PE and Sports News

As always, in PE we have had an amazing few months! Kicking us off, our students took part in a Just Dance competition to raise money for children in need. Each student battled against each other to score the highest points in the battle! Well done to everyone that competed and raised money to support children in need.

Two of our fantastic year 11 dancers, Amie Louise Froggatt and Ruby Mai Durbin represented the dance team in our amazing school show Matilda. They both had input in their choreography and showed off their impressive dance skills and gymnastic ability throughout.

Thomas Hynes-Oughton has again shown perseverance in another cross-country competition he has competed in. Thomas has been raising money for Roy Castle Lung Cancer and has raised an amazing £235 so far! Keep up the good work Thomas!

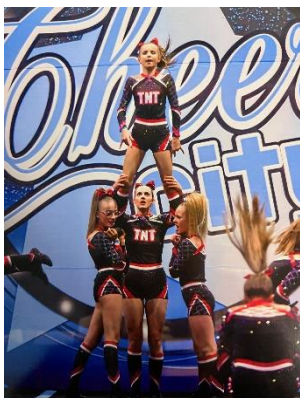
Our year 7 cheerleader Amelia-Rose Grierson has competed in a high-level cheerleading competition with her team outside of school where they have been crowned grand champions. Amelia brings all of her fantastic skills to our club and is inspiring our team to be bigger and better. Huge well done to Amelia!

We also hosted a year 10/11 futsal competition where students all chose their own 5-a-side team, had a football kit provided and competed in a round robin competition. They all thoroughly enjoyed and can't wait for the next!

From the PE department, we'd like to say a huge



well done to all our students and a big thank you to families for all of your support. We are looking forward to new clubs and competitions in the new year!



**Up and coming enrichment dates payment can be made via Parent pay**

**Year 7 Derby faith trail 26<sup>th</sup> February £16.50**

In February 2024, Brownhills will be taking Year 7 students to the Derby Faith Trail which is an exciting opportunity to visit three of Derby's fantastic places of worship through an immersive experience. Students will have an opportunity to visit a Sikh Gurdwara, a Hindu Mandir and a Muslim Mosque to explore the building and find out more about the people and their faith from an expert. There will even be an opportunity to try some of their food!

We are looking forward to students joining us for this unique and interesting trip where students will be able to bring their learning to life and understand more about different religions and cultures.

For more information, please visit:  
<https://derbyopencentre.org/resources/faith-trails/> or alternatively scan the QR code.



Medical mavericks £ 8: 9<sup>th</sup> February

Year 8 positive thinking workshop – selected students Jan – feb weekly.

Crime scene investigation workshop all day £20 years 7- 10 March 2024



At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to help us understand our world better about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit [nos.org.uk](https://www.nos.org.uk) for further guides, hints and tips for adults.

# 12 Top Tips for Children and Young People to Enjoy a TECH-FREE CHRISTMAS

The Christmas holidays are tailor made for families to enjoy relaxed quality time in each other's company - but with distractions like ping-pong phone notifications, the lure of games consoles and online boxing day sales, that can be more difficult than it sounds. Staying off our phones, laptops and tablets, however, can really help us to appreciate the things that genuinely matter at this special time of year. Follow our 12 top tips for a tech-free festive season... Yule be glad you did! Merry Christmas!

## CHRISTMAS CRAFTING

Get out the paper, glue and scissors and have a go at hand-making cards or gift tags. You could also create your own decorations to add a uniquely personal touch to the Christmas tree.

## NATURE QUEST

Try a scavenger hunt in the garden or your local park. Challenge yourself and your family to find natural treasures that are symbolic of this time of year - like holly or pinecones, say.

## CAROL KARAOKE

Sing your hearts out with a Christmas carol karaoke night. Pick out your favourite tunes and enjoy a musical celebration with family and friends.

## WANDER DOWN MEMORY LANE

How about making a scrapbook filled with your favourite memories from Christmas past? Unleash your creativity while you enjoy reliving those magical holiday moments.

## TRY REFLECTIVE JOURNALLING

Get down your thoughts, feelings and reflections on the holiday in a notebook or diary - you could also list some of your main goals for the new year.

## WRAP IT UP

Take time to get inventive with some luxurious gift wrapping. Break out the wrapping paper, ribbons and bows to make parceling up those presents into a creative adventure.

## WALK IN A WINTER WONDERLAND

Delight in the great outdoors with some gentle walks over the holiday. The family can all wrap up warm as you add to your step count and savour the crisp winter air together.

## BE A SEASONAL CHEF

Get the whole family working together in the kitchen for some Christmas cooking. Choose a recipe and whip up a festive feast that all of you can enjoy.

## ENJOY A CHRISTMAS STORY

Christmas is a perfect time for sparkling stories. Get cosy and lose yourself in a brilliant book, from Dickens to Dr Seuss or a more modern favourite by Chris van Allsburg or Tom Fletcher.

## SNOWY SCULPTURES

If we're fortunate enough to get a white Christmas this year, make the most of the opportunity by having a family snowman-building competition!

## GAMES NIGHT GALA

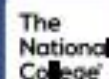
Dive into some old-school fun with a tech-free games night. Classic board games and card games have stood the test of time for a reason!

## GOODWILL TO ALL

You and your family could spend a day volunteering - perhaps at a food bank or helping a local charity. After all, kindness and thinking of others are part of what Christmas is all about.

## Meet Our Expert

Maria Akshobh is a qualified teacher and has a PGCE in secondary education. She has worked in secondary schools for over 10 years, supporting school leaders



## Getting help over Christmas



Most food banks have different opening hours over Christmas – find out how and where to get help.

### Emergency food

Many of our food banks will have different opening hours over the Christmas period, so it's worth checking their website and social media channels for updated information.



If you are in need of emergency food support, you should get in touch with your local food bank. The food bank will be able to explain which referral agency you need to speak to, to get a food voucher. You can then exchange this voucher for a food parcel at your nearest food bank centre.

### Where can I get a food bank voucher?

Not all referral agencies (professional organisations who hold food bank vouchers) will be open as normal over the Christmas period. We recommend checking their website, as well as that of your local food bank, to see whether they are open.

If the food bank is open over the festive period, they will be able to tell you which referral agency partners can issue you with a voucher. You can get in touch with your local food bank directly.

### Where else can I go for help?

Local charities may be open, including soup kitchens.

Local authority support may be available throughout this period. Please check your local authority website for opening hours.

Your local Salvation Army may be able to help.

### Help through Hardship helpline

If you need advice, the Help through Hardship helpline will be open until 5pm on Thursday 21 December. It will re-open at 9am on Tuesday 2 January 2024.

**Call now: 0808 2082138**

### Other Local Food Banks

The Lamp Food Bank, Working In Partnership With Black Country Foodbank

The Lamp Foodbank is open every Tuesday and Thursday from 11.00 am till 1.00 pm.



The main entrance is through the fire exit door at the back of Brownhills Community Centre (see picture)



There is a free-to-use the car park at the rear of the building that is accessed from Pelsall Road (use postcode WS8 7JE)

# The 12 Days of Christmas Safety

<p>Keep your tree away from fireplaces, radiators and other heat sources</p>  <b>3</b>	<p>Make sure your tree has a stable platform so it doesn't tip over</p>  <b>4</b>	<p>Keep lit candles away from real trees, wreaths, boughs and garlands</p>  <b>1</b>	<p>Keep poisonous sweets and chocolates away from your pets</p>  <b>2</b>
<p>Choose an artificial tree that is labelled flame resistant</p>  <b>5</b>	<p>If you have a real tree, make sure you water it regularly</p>  <b>6</b>	<p>Check your lights for fraying, bare spots and kinks in the wire</p>  <b>7</b>	<p>Turn off all tree lights and decorations when not in use</p>  <b>8</b>
<p>Use an appropriate ladder or stepladder when putting up decorations</p>  <b>9</b>	<p>No matter how tempting it may be NEVER drink and drive!</p>  <b>10</b>	<p>When preparing the food, make sure you avoid cross contamination and clean your surfaces and utensils</p>  <b>11</b>	<p>Merry Christmas</p> 
<p>Make sure you reheat your leftovers to at least 74 degrees to avoid food poisoning</p>  <b>12</b>			



### **Safeguarding Children and Families over Christmas and Throughout the Year:**

We will be taking a break over the Christmas period. If you have any safeguarding concerns, please use the following guidance:

If you are worried about the safety of a child:  
Call Walsall MASH 0300 5552866

### **Please see below for the Initial Response Numbers for the following areas:**

Wolverhampton 01902 555 392  
Birmingham 0121 303 1888  
Sandwell 0121 569 3100  
Staffordshire 01543 510 410  
Cannock 0800 1313 126  
Dudley 01384 813 200

**In an emergency or imminent injury:  
Call Police 999 or 101**

For advice on safety of children, **Childline** is available for young people and adults to call 0800 1111

### **Welfare concerns**

General information can be found at Walsall Children and Young People Service Directory can be viewed <http://www.mywalsall.org>

### **Information on local foodbanks:**

Walsall North Foodbank  
07582 869895  
[info@walsallnorth.foodbank.org.uk](mailto:info@walsallnorth.foodbank.org.uk)

Bloxwich & Blakenall Foodbank  
07747 301374  
[info@bloxwichblakenall.foodbank.org.uk](mailto:info@bloxwichblakenall.foodbank.org.uk)

Ablewell Advice Walsall

Tel: 01922 639700  
Email: [info@ablewelladvice.org.uk](mailto:info@ablewelladvice.org.uk)

The THOMAS Project  
01922 452213  
[office@thethomasproject.co.uk](mailto:office@thethomasproject.co.uk)

The Black Country Foodbank  
Telephone: 01384 671250  
[admin@blackcountryfoodbank.org.uk](mailto:admin@blackcountryfoodbank.org.uk)  
<http://www.blackcountryfoodbank.org.uk>

## **Coping at Christmas and any time of year:**

**COPING AT CHRISTMAS**

Christmas can be tough. That's why it's important to know there's always someone you can talk to.

 0300 123 3393 Helpline <a href="http://mind.org.uk">mind.org.uk</a>	 Text SHOUT to 85258 24/7 text service <a href="http://giveusashout.org">giveusashout.org</a>	 116 123 24/7 helpline <a href="http://samaritans.org">samaritans.org</a>
 Text YM to 85258 24/7 text service <a href="http://youngminds.org.uk">youngminds.org.uk</a>	 0800 58 58 58 Helpline for men <a href="http://thecalmzone.net">thecalmzone.net</a>	 0800 068 4141 Under 35s Helpline <a href="http://papyrus-uk.org">papyrus-uk.org</a>

## **We are hiring!**

### **Teacher of Mathematics**

Salary Additions: Main Pay Scale / Upper Pay Scale

TLR: TLR 2B – in line with candidates strengths

Hours: Directed time will not exceed 1265 hours

Contract term: Permanent - Full, Part or Job Share Considered

Start date: To be agreed with the successful applicant

### **What we are looking for:**

The successful candidate will possess clear communication skills and the ability to relate well to both pupils and staff. We are looking for someone who can demonstrate commitment, energy, and drive to join our team and work to provide positive learning experiences for all our pupils.

We are looking for an enthusiastic candidate who will support the Head of Department and the Maths team in ensuring high standards of pupil attainment and achievement within the whole curriculum and will monitor and support pupil progress. The successful candidate will be ambitious, career driven, and have a firm commitment to raising whole school achievement.

Applicants will possess a Teaching qualification and will be a highly competent classroom practitioner. The successful candidate will demonstrate knowledge of how children learn and assessment for learning as well as how to effectively manage behaviour.

### **The successful candidate will:**

- Have high expectations of self, students and academy
- Possess strong curriculum knowledge
- Have a passion for teaching and learning, celebrating success and encouraging all to aspire, achieve and excel.
- Strong organisational, personal time management and planning skills
- Have the knowledge and experience of /willingness to learn about effective leadership and management of people/management of change in an educational setting.
- Have the ability to use all Microsoft Office packages to a proficient standard
- Have the ability to work well in a team and independently

### **The closing date for this post is Friday 12 January 2024**

Advert is listed on our website and can be found here

<https://www.mynewterm.com/jobs/147796/EDV-2023-BOA-22232>

### **Teaching Assistant Level 2**

Salary range: £22,737 - £23,500 FTE / (Actual salary £17,178.67 - £17,518.41)

32.5 hours per week, term time only + Training days

Contract term: Permanent

Start date: As soon as possible or to be agreed with the successful applicant

**What we are looking for:**

We are looking for enthusiastic teaching assistants to support and enable students to achieve across the 11-16 age range. The role requires support of individuals and small groups who have been identified as requiring additional help to improve their learning experience skills and raise attainment across all subject areas. You will work closely with The Special Needs team, together with all Departments, to prepare for, and support the student during lessons and learning activities. You may also be required to undertake supervision sessions in our Academy inclusion unit.

Applicants will possess Teaching Assistant level 2 qualification together with a minimum of GCSE Maths, English & Science A\*-C or equivalent. The successful candidate will demonstrate clear communication skills and possess the ability to relate well to both students and staff. We are looking for individuals who have a very flexible and enthusiastic approach to suit the varying and sometimes complex needs of our students and be prepared to undertake any associated tasks as required. We are looking for someone who can demonstrate commitment, energy, and drive to join our team and work to provide positive learning experiences for all our students.

**The successful candidate will:**

- have experience of working with young people
- be able to address the needs of our students by supporting them in overcoming their barriers to learning
- be able to demonstrate an awareness of emotional wellbeing and empathy for young people, to understand their needs and respond accordingly
- be rigorous in maintaining high standards of behaviour and attitude and model this
- be able to demonstrate excellent communication skills and a high degree of emotional intelligence
- have the ability to use all Microsoft Office packages to a proficient standard
- have the ability to work well in a team and independently

**The closing date for this post is Friday 12 January 2024**

Advert is listed on our website and can be found here

<https://www.mynewterm.com/jobs/147796/EDV-2023-BOA-15056>

**Benefits We Offer:**

- Access to the Vivup employee benefits portal with discounts on supermarkets, technology, fashion, travel, etc.
- Access to Vivup – Car Scheme



- Many more well-being benefits are continually being launched via OAT & Vivup
- Access to our Employee Counselling helpline – free and confidential
- Supportive working environment where all staff are valued
- An academy that is fully dedicated to developing every student to reach their full potential, irrespective of their ability or starting point
- Collaborative working within our shared family of schools
- The academy is willing to support the progress of the successful candidate
- Excellent CPD opportunities
- Onsite parking
- Teacher Pension Scheme or Local Pension Scheme
- Excellent facilities

Brownhills Ormiston Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

Suitability checks will be undertaken in accordance with KCSIE, including identity, Right to Work, qualifications, Prohibition check, two references and enhanced DBS check including Children's Barred List.

The Academy is also committed to ensuring equal opportunities, fairness of treatment, dignity, work-life balance and the

elimination of all forms of discrimination in the workplace for all staff and job applicants.

Visit us online at [www.oatcareers.co.uk](http://www.oatcareers.co.uk) where you can find further information and details on how to apply. Please note that CV's are not accepted.

Interested parties are warmly invited to submit an OAT Application Form outlining reasons for applying and suitability for the role. More information about Brownhills Ormiston Academy can be found on our website: Brownhills Ormiston Academy

This post is advertised in accordance with OAT recruitment and selection policy.

Canvassing any member of staff, or member of the Governing Body, directly or indirectly is prohibited and will be considered a disqualification.