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2021-  
2024

## OCR Cambridge National Child Development Curriculum Map



# OCR Cambridge National Child Development Curriculum Journey Map 2021-2024



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 10</b>	<p><u>Unit RO58</u> Create a safe environment for children from birth to five years</p> <p>OCR SET ASSIGNMENT TASK 2 IDENTIFY AND PREVENT ACCIDENTS IN LITTLE BLOOMS NURSERY- DESIGN A PLAN FOR AN INDOOR PLAY AREA AND EXPLAIN WHY ACCIDENTS COULD HAPPEN AND HOW TO PREVENT THEM</p> <p><u>Revision activities Unit RO57</u> Health and Well-Being for Child Development (exam unit)</p>	<p><u>Unit RO58</u> Create a safe environment for children from birth to five years</p> <p>OCR SET ASSIGNMENT TASK 1 CHOOSE ESSENTIAL EQUIPMENT FOR LITTLE BLOOMS NURSERY</p> <p><u>Revision activities Unit RO57</u> Health and Well-Being for Child Development (exam unit)</p>	<p><u>Unit RO58</u> Create a safe environment for children from birth to five years</p> <p>OCR SET ASSIGNMENT TASK 3 RECOMMEND AND PLAN A HEALTHY MEAL THAT MEETS GOVERNMENT DIETARY RECOMMENDATIONS FOR A CHILD</p> <p><u>Revision activities Unit RO57</u> Health and Well-Being for Child Development (exam unit)</p>	<p><u>Unit RO58</u> Create a safe environment for children from birth to five years</p> <p>OCR SET ASSIGNMENT Task 4 PRACTICAL - PREPARE AND EVALUATE YOUR FEED OR MEAL CHOICE</p> <p><u>Revision activities Unit RO57</u> Health and Well-Being for Child Development (exam unit) Student submission for RO58 coursework</p>	<p><u>Unit RO59</u> Understand the development of a child from one to five years</p> <p>OCR SET ASSIGNMENT Task 4 PRACTICAL - PREPARE AND EVALUATE YOUR FEED OR MEAL CHOICE</p> <p><u>Unit RO57</u> Health and Well-Being for Child Development (exam unit) RO58 MODERATOR SUBMISSION – MAY 15TH</p>	<p><u>Unit RO59</u> Understand the development of a child from one to five years</p> <p><u>Unit RO57</u> Health and Well-Being for Child Development (exam unit) LIVE ASSIGNMENT RELEASE FOR NEXT YEAR - JUNE</p> <p>OCR SET ASSIGNMENT Task 1 (DEVELOPMENT NORMS) <i>The expected development norms for a child;</i></p>
Topic areas	<u>Topic Area 1.1:</u> Childhood accidents and accident	<u>Topic Area 2.1:</u> Choosing suitable essential equipment for a childcare	<u>Topic Area 3.1:</u> Current Government dietary recommendations	<u>Topic Area 3.3:</u> Plan for preparing a feed/meal	<u>Topic Area 1:</u> Physical, intellectual and social developmental	<u>Topic Area 2:</u> Stages and types of play and how play

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	prevention in a childcare setting	setting; Travelling, sleeping, feeding, changing	for healthy eating for children from birth to five years <u>Topic area</u> 3.2:Essential nutrients and their functions	<u>Topic Area</u> 3.4:Evaluate planning and preparation of a feed/meal	norms from one to five years; Investigate the development norms for a child aged 1-5years (Physical, intellectual, social)	benefits development
Learning Focus	<u>Recognise:</u> Explain why accidents can happen in a childcare setting <u>Apply:</u> understanding to different ages and childcare settings <u>Demonstrate:</u> How these accidents can be prevented Performance objectives for learning focus: 2,4	<u>Recognise:</u> Essential equipment <u>Evaluate and analyse:</u> Explain the suitability of each piece of equipment considering factors (Safety, Design, Durability, Cost, Age and weight appropriateness); give reasons for the selection and rejection of equipment <u>Demonstrate:</u> Why equipment is suitable Performance objectives for learning focus: 2,3,4	<u>Recall:</u> The nutritional needs of a child (link to RO57) <u>Recognise:</u> The current Government recommendations for healthy eating for children from birth to 5 years; examples of food sources to meet nutritional needs <u>Apply:</u> Give recommendations to ensure a healthy diet (balanced, portion control, snacks) Recommend appropriate meal choices for the child <u>Explain and analyse:</u> Explain why nutrients are important for healthy growth and	<u>Recall:</u> The nutritional needs of a child (link to RO57) <u>Recognise:</u> Strengths and weaknesses of your planning and preparation <u>Apply:</u> Understanding of effective hygiene practices <u>Explain and analyse:</u> Give suggestions for improvement or changes <u>Demonstrate:</u> Effective and safe preparation of the meal	<u>Recognise:</u> The development stages of the child through an observation <u>Apply:</u> An appropriate observation and recording method for different activities <u>Explain and analyse:</u> the expected development norms (PIS) for children of different ages; explain reasons for different choices of observation and recording methods <u>Demonstrate:</u> Recording of the observation findings and confidentiality	<u>Task 2</u> <u>Recognise:</u> The stage of development of the child <u>Apply:</u> An appropriate play activity <u>Explain and analyse:</u> The aims of the activities, safety considerations and resources needed; benefits of the activity to the child <u>Demonstrate:</u> Appropriate choice of activity according to the needs of the child – why is the activity appropriate for

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			development <u>Demonstrate</u> : How the meal choices meet the government dietary recommendations			the area of development
	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Year 11</b>	<p><u>Unit RO59</u> Understand the development of a child from one to five years OCR SET ASSIGNMENT Task 1 <i>Investigate the expected development norms for a child;</i></p> <p><i>Observe a child; Compare findings with the development norms)</i></p>	<p><u>Unit RO59</u> Understand the development of a child from one to five years OCR SET ASSIGNMENT Task 2a Plan and evaluate play activities for a child aged one to five years for a chosen area of development OCR SET ASSIGNMENT Task 2b Use self reflection to produce a report on the strengths and</p>	<p><u>Unit RO57</u> Health and Well-Being for Child Development (exam unit) <i>Topics covered in yr 9 also</i></p> <p>Revision of Topic Areas 1+2 Exam paper practise</p>	<p><u>Unit RO57</u> Health and Well-Being for Child Development (exam unit)</p> <p>Revision of Topic Areas 3+4 Exam paper practise</p> <p>RO59 MODERATOR SUBMISSION MAY 15<sup>TH</sup> (if work not sampled in Jan)</p>	<p><u>Unit RO57</u> <u>Revision</u></p> <p>Revision of Topic Areas 3+4 Exam paper practise</p> <p><u>R057 EXTERNAL ASSESSMENT EXAM (MAY)</u> 1 hr 15mins (70 marks) (60%)</p>	<p>LIVE ASSIGNMENT RELEASE JUNE (RO58/59) FOR NEXT COHORT</p>

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		weaknesses of your activity External Moderation takes place Jan 2024 if entries made				
Topic Area	<p>Topic Area 1: Physical, intellectual and social developmental norms from one to five years</p> <p>Topic Area 3: Observe the development of a child aged one to five years</p>	<p>Topic Area 1: Physical, intellectual and social developmental norms from one to five years</p> <p>Topic Area 2: Stages and types of play and how play benefits development</p> <p>Topic Area 4: Plan and evaluate play activities for a child aged one to five years for a chosen area of development</p>	<p><u>Topic Area 1:</u> Pre-conception health and reproduction</p> <p><u>Topic Area 2:</u> Antenatal care and preparation for birth</p>	<p><u>Topic Area 3:</u> Postnatal checks, postnatal care and the conditions for development</p> <p><u>Topic Area 4:</u> Childhood illnesses and how to meet the needs of the child</p>	<p><u>Topic areas 1-4</u></p> <p><u>Topic Area 1:</u> Pre-conception health and reproduction</p> <p><u>Topic Area 2:</u> Antenatal care and preparation for birth</p> <p><u>Topic Area 3:</u> Postnatal checks, postnatal care and the conditions for development</p> <p><u>Topic Area 4:</u> Childhood illnesses and how to meet the needs of the child</p>	
Learning Focus	<p><u>Recognise:</u> The development stages of the child through an observation</p> <p><u>Apply:</u> An appropriate observation and recording method for different activities</p>	<p><u>Recognise:</u> The stage of development of the child</p> <p><u>Apply:</u> An appropriate play activity</p> <p><u>Explain and analyse:</u> The aims of the activities,</p>	<p><u>Topic Area 1</u></p> <p><u>Recall:</u> Factors affecting pre-conceptual health; types of contraception, functions of the reproductive system.</p> <p><u>Recognise:</u> Areas of the reproductive</p>	<p><u>Topic Area 3:</u></p> <p><u>Recall:</u> The different postnatal checks performed on mother and baby</p> <p><u>Recognise:</u> Descriptions of postnatal checks</p> <p><u>Apply:</u> Give recommendations for</p>	<u>All topic areas</u>	

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	<p><u>Explain and analyse:</u> the expected development norms (PIS) for children of different ages; explain reasons for different choices of observation and recording methods</p> <p><u>Demonstrate:</u> Recording of the observation findings and confidentiality</p>	<p>safety considerations and resources needed; benefits of the activity to the child</p> <p><u>Demonstrate:</u> Appropriate choice of activity according to the needs of the child – why is the activity appropriate for the area of development</p>	<p>systems, sign + symptoms of pregnancy)</p> <p><u>Topic Area 2</u></p> <p><u>Recall:</u> The purpose and importance of antenatal clinics; the role of the birthing partner; methods of pain relief; stages of labour</p> <p><u>Explain:</u> Screening and diagnostic test; The purpose and importance of antenatal (parenting) classes; choices for delivery</p>	<p>the postnatal care of the mother and baby</p> <p><u>Explain and analyse:</u> The risks of postnatal checks</p> <p><u>Topic Area :</u></p> <p><u>Recognise</u> general signs and symptoms of illness in children</p> <p><u>Explain</u> how to meet the needs of an ill child</p> <p><u>Explain</u> how to ensure a child-friendly safe environment</p>		
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## Unit Overviews

<p align="center"><u>Unit R057 (60%)</u></p> <p>Health and well-being for child development (Exam – 70 marks; 1hr 15 mins)</p>	<p align="center"><u>Unit R058 (20%)</u></p> <p>Create a safe environment and understand the nutritional needs of children from birth to five years (Coursework; 60 marks; 4 practical tasks)</p>	<p align="center"><u>Unit R059 (20%)</u></p> <p>Understand the development of a child from one to five years (Coursework; 60 marks; 4 practical tasks)</p>
<p>Topic Area 1: Pre-conception health and reproduction</p> <p>Topic Area 2: Antenatal care and preparation for birth</p> <p>Topic Area 3: Postnatal checks, postnatal care and the conditions for development</p> <p>Topic Area 4: Childhood illnesses and a child safe environment</p>	<p>Topic Area 1: Accidents and accident prevention in a childcare setting</p> <p>Topic Area 2: Choosing suitable equipment for a childcare setting</p> <p>Topic Area 3: Nutritional needs of children from birth to five years</p>	<p>Topic Area 1: Physical, intellectual and social developmental norms from one to five years</p> <p>Topic Area 2: Stages and types of play and how play benefits development</p> <p>Topic Area 3: Observe the development of a child aged one to five years</p> <p>Topic Area 4: Plan and evaluate play activities for a child aged one to five years for a chosen area of development</p>

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<b>Unit R057: Health and well-being for child development</b>	
48 GLH 1 hour 15 minute written examination 70 marks (80 UMS) OCR-set and marked	This question paper consists of two sections, comprising short answer and extended response questions. <ul style="list-style-type: none"><li>• Section A: 40 marks. Questions will be set in a context. There will be one extended response question assessing Performance Objective 3</li><li>• Section B: 30 marks.</li></ul>
<b>Unit R058: Create a safe environment and understand the nutritional needs of children from birth to five years</b>	
36 GLH OCR-set assignment 60 marks (60 UMS) Centre-assessed and OCR moderated	This set assignment contains four practical tasks.
<b>Unit R059: Understand the development of a child from one to five years</b>	
36 GLH OCR-set assignment 60 marks (60 UMS) Centre-assessed and OCR moderated	This set assignment contains two practical tasks.



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The uniform mark boundaries for each of the assessments are shown below:

Unit GLH	Max Unit Uniform Mark	Unit Grade							U
		Distinction* at L2	Distinction at L2	Merit at L2	Pass at L2	Distinction at L1	Merit at L1	Pass at L1	
36	60	54	48	42	36	30	24	18	0
48	80	72	64	56	48	40	32	24	

The student's uniform mark for Unit R057 will be combined with the uniform mark for the NEA units to give a total uniform mark for the qualification. The student's overall grade will be determined by the total uniform mark. The following table shows the minimum total mark for each overall grade:

Max Uniform Mark	Qualification Grade							U
	Distinction* at L2	Distinction at L2	Merit at L2	Pass at L2	Distinction at L1	Merit at L1	Pass at L1	
200	180	160	140	120	100	80	60	0

A marks calculator is available on the qualification page of the [OCR website](#) to help you convert raw marks into uniform marks.