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2023-  
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## Btech Level 1 / 2 Tech Award in Health and Social Care Curriculum map



# Btech Level 1 / 2 Tech Award in Health and Social Care Curriculum Plan 2023-2025 Cohort



***Important Information:*** Component 1 and 2 Assignment Tasks are released by the exam board and are referred to as PSA (Pearson Set Assignments) Tasks throughout the document.

***These are released in September and January each year. The conditions under which the assignments are completed are controlled and the time given is approximate (indicated in red) . Moderation sample for each component is December 15<sup>th</sup> and May 1<sup>st</sup>.***

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	<p><b>COMPONENT 1 - HUMAN LIFESPAN DEVELOPMENT</b></p> <p><u>Focus on PSA Task 1</u> Growth and development across the life stages using the physical, intellectual, emotional and social (PIES) classification.</p> <p>✚ <u>Life stages</u> Infancy / early</p>	<p><b>COMPONENT 1 - HUMAN LIFESPAN DEVELOPMENT</b></p> <p><u>Focus on PSA Task 2 (part 1)</u> The different factors that can affect an individual's growth and development</p> <ul style="list-style-type: none"> <li>• <b>Physical, lifestyle, emotional, social, cultural, environmental,</b></li> </ul>	<p><b>COMPONENT 1 - HUMAN LIFESPAN DEVELOPMENT</b></p> <p>(PSA released in January; completed by May; 5 tasks)</p> <p><u>PSA Task 1 + 2</u> : <i>Controlled assessment conditions (4 weeks)</i> <i>PSA Task 1: growth and development across the life stages</i></p>	<p><b>COMPONENT 1 - HUMAN LIFESPAN DEVELOPMENT</b></p> <p><u>PSA Task 3</u> : <i>(PSA specific life event chosen by exam board) Controlled assessment conditions; (3 weeks)</i> <i>PSA Task 3: The impact of 1 life event on PIES growth and development on 2 individuals</i> <i>Resubmission opportunity given</i></p>	<p><b>COMPONENT 1 - HUMAN LIFESPAN DEVELOPMENT</b></p> <p><u>Focus on PSA Task 4b</u> How individuals adapt to life event Preparation of class notes in readiness for PSA task 4b</p> <p>✚ The impact of character traits (self esteem, emotional intelligence, disposition).</p>	<p><b>COMPONENT 2 - HEALTH &amp; SOCIAL CARE SERVICES &amp; VALUES</b></p> <p>Barriers that can make it difficult to use these services and how these barriers can be overcome.</p> <p>✚ <b>Physical barriers, Social and cultural barriers, language barriers, geographical</b></p>

# Btech Level 1 / 2 Tech Award in Health and Social Care Curriculum Plan 2023-2025 Cohort



	<p>childhood / Adolescence / Adulthood</p> <p><b>Development</b></p> <p>Physical, Intellectual, emotional, and social development (PIES)</p> <p><b>Component 1 Assignment Tasks</b></p> <p><b>Assessments will take place at the end of this half term comparing growth and development across 2 life stages</b></p>	<p><b>economic factors</b></p> <p><b>Focus on PSA Task 2 (part 2)</b></p> <p>The impact of different factors on PIES growth and development through the life stages</p> <p><i>(order of this may vary depending on the exam board release information (PSA's) and what factors have been chosen previously by them)</i></p>	<p><b>PSA Task 2:</b></p> <p><i>The impact of different factors on PIES growth and development through the life stages</i></p> <p><b>Resubmission opportunity given for each task</b></p> <p><b>Focus on PSA Task 3+4</b></p> <p>Preparation of class notes in readiness for assignment: The impact of life events on PIES growth and development and how individuals</p>	<p><b>Focus on PSA Task 4a</b></p> <p>How individuals adapt to life event</p> <p>Preparation of class notes in readiness for PSA task 4a/b</p> <p><b>Coping and adapting to change</b></p> <p><b>PSA Task 4a :</b></p> <p><b>Controlled assessment conditions</b></p> <p><b>PSA Task 4a:</b></p> <p>How 2 individuals cope and adapt to their life event <b>(3 weeks)</b></p> <p><b>Resubmission opportunity given for each task</b></p>	<p><b>PSA Task 4b :</b></p> <p><b>Controlled assessment conditions</b></p> <p><b>PSA Task 4b:</b> The impact of character traits (self esteem, emotional intelligence, disposition on 2 persons ability to cope and adapt to their life event <b>(3 weeks)</b></p> <p><b>Resubmission opportunity given for each task</b></p> <p><b>Moderation sample May 1<sup>st</sup></b></p> <p><b>COMPONENT 2 - HEALTH &amp; SOCIAL CARE SERVICES &amp; VALUES</b></p>	<p><b>barriers, intellectual barriers</b></p> <p><b>Financial barriers</b></p> <p><b>Values in health and social care</b> that are required when planning and delivering care and the obstacles individuals may face.</p> <p><b>The 6C's</b></p> <p>Care, compassion, competence, communication, courage, commitment</p> <p><b>Obstacles</b></p> <p>Emotional obstacles, work and family commitments,</p>
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# Btech Level 1 / 2 Tech Award in Health and Social Care Curriculum Plan 2023-2025 Cohort



		<p><b>Component 1 Assignment Tasks</b>  <b>Assessments will take place at the end of this half term looking at the impact of 1 factor on growth and development</b></p>	<p>adapt to life event</p> <ul style="list-style-type: none"> <li>✚ Relationships (marriage, divorce, civil partnership, parenthood, bereavement, Life circumstances (Imprisonment, redundancy, retirement, exclusion from school))</li> </ul>		<p>Health conditions and services for users to access</p> <ul style="list-style-type: none"> <li>✚ Arthritis, CHD, COPD, Diabetes, Dementia, Obesity, Asthma</li> <li>✚ Healthcare services: Primary, secondary, tertiary care, allied health professions, multidisciplinary teams</li> <li>✚ GP, Dentist, Opticians</li> <li>✚ Social care services</li> </ul> <p>Social worker, services for children and young people, services for adults or children with specific needs, informal care voluntary care</p>	<p>availability of resources, unachievable targets, lack of support, ability/disability, health conditions, addiction</p>
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# Btech Level 1 / 2 Tech Award in Health and Social Care Curriculum Plan 2023-2025 Cohort



<p>Year 2</p>	<p><b>COMPONENT 2 - HEALTH &amp; SOCIAL CARE SERVICES &amp; VALUES</b></p> <p>The skills and attributes in health and social care</p> <p>✚ <u>Skills:</u> Problem solving, observation, dealing with difficult situations, organisation</p> <p>✚ <u>Attributes:</u> Empathy, patience, trustworthiness, honesty</p> <p>The benefits to individuals of the skills, attributes and values in health and social care practice</p>	<p><b>COMPONENT 2 - HEALTH &amp; SOCIAL CARE SERVICES &amp; VALUES</b></p> <p><b><u>PSA Task 3 + 4</u></b> <b>a/b :</b> <i>Controlled assessment conditions (6 weeks)</i></p> <p><i>Resubmission opportunity given for each task</i></p>	<p><b>COMPONENT 3 - HEALTH &amp; WELL BEING (external component)</b></p> <p><b>COMPONENT 3 - HEALTH &amp; WELL BEING (external component)</b></p> <p><b>A: Factors that affect health and wellbeing</b></p> <p>✚ <b>Maslow's Hierarchy of Needs</b> (Physiological, Safety, Love and belonging, Self Esteem, Self actualisation)</p> <p>✚ <b>Physical Factors</b></p>	<p><b>COMPONENT 3 - HEALTH &amp; WELL BEING</b></p> <p><b>B: Interpreting health indicators and physiological data (positive + negative effects )</b></p> <p><b>How lifestyle choices determine physical health.</b></p> <p>✚ How to interpret data – who? What?(nutrition, smoking, alcohol, substance misuse)</p> <p><b>C: Person-centred approaches to improving health and wellbeing</b></p> <p>✚ The ways in which a person-</p>	<p><b>COMPONENT 3 - HEALTH &amp; WELL BEING</b></p> <p><b>C: Person-centred approaches to improving health and wellbeing</b></p> <p>✚ <b>Barriers and obstacles</b> to following recommendations (Physical, sensory, social and cultural, language, geographical, resources, financial, psychological, time, unachievable targets, lack of support)</p> <p>Exam practise Revision topics</p>	
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# Btech Level 1 / 2 Tech Award in Health and Social Care Curriculum Plan 2023-2025 Cohort



	<p> <ul style="list-style-type: none"> <li>services user right, professional behaviours, individual expectations, being involved in care plans, protected from harm, dignity and respect, confidentiality protected, rights promoted)</li> </ul> <p>(PSA released in mid-late September; completed by</p> </p>		<p>(Inherited conditions, Ill health - CV Disease, Obesity, Type 2 Diabetes; Mental health – Anxiety, Stress; Physical Abilities / sensory impairments)</p> <ul style="list-style-type: none"> <li><b>Lifestyle</b> (nutrition, smoking, alcohol, substance misuse, Exercise)</li> <li><b>Social Factors</b> (relationships, social inclusion and </li></ul>	<p>centred approach takes into account an individual's need (needs, wishes, circumstances)</p> <ul style="list-style-type: none"> <li>The importance and benefits of a person-centred approach</li> <li>Recommendations and actions to improve health and wellbeing</li> <li>Support available (formal/informal)</li> </ul>	<p>EXTERNAL ASSESSMENT May</p>	
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# Btech Level 1 / 2 Tech Award in Health and Social Care Curriculum Plan 2023-2025 Cohort



	<p>15<sup>th</sup> December; 5 tasks)</p> <p><b>PSA Task 1 + 2</b> :</p> <p><i>Controlled assessment conditions (4 weeks)</i></p> <p><i>Resubmission opportunity given for each task</i></p>		<p>exclusion, bullying, discrimination)</p> <ul style="list-style-type: none"> <li>+ <b>Cultural Factors</b> (religion, gender roles + identity, sexual orientation, community participation)</li> <li>+ <b>Economic Factors</b> (employment, income, inheritance, savings)</li> <li>+ <b>Environmental Factors</b> (housing needs, conditions, location, home environme</li> </ul>			
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# Btech Level 1 / 2 Tech Award in Health and Social Care Curriculum Plan 2023-2025 Cohort



			<p>nt, pollution)</p> <p> <b>The Impact of Life Events: physical events / relationship changes / life circumstances / imprisonment</b></p> <p><b>B: Interpreting health indicators and physiological data (positive + negative effects )</b></p> <p> Resting Pulse Rate</p> <p> Blood pressure</p> <p> Body Mass Index (BMI)</p>			
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# Btech Level 1 / 2 Tech Award in Health and Social Care Curriculum Plan 2023-2025 Cohort



			<ul style="list-style-type: none"><li>+ The potential significance of abnormal readings</li><li>+ The impact on current health (short term risks)</li><li>+ Risks to future health (long term risks)</li></ul>			
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