

# 2023-2025

# Btech Level 1 / 2 Tech Award in Health and Social Care Curriculum map





<u>Important Information:</u> Component 1 and 2 Assignment Tasks are released by the exam board and are referred to as PSA (Pearson Set Assignments) Tasks throughout the document.

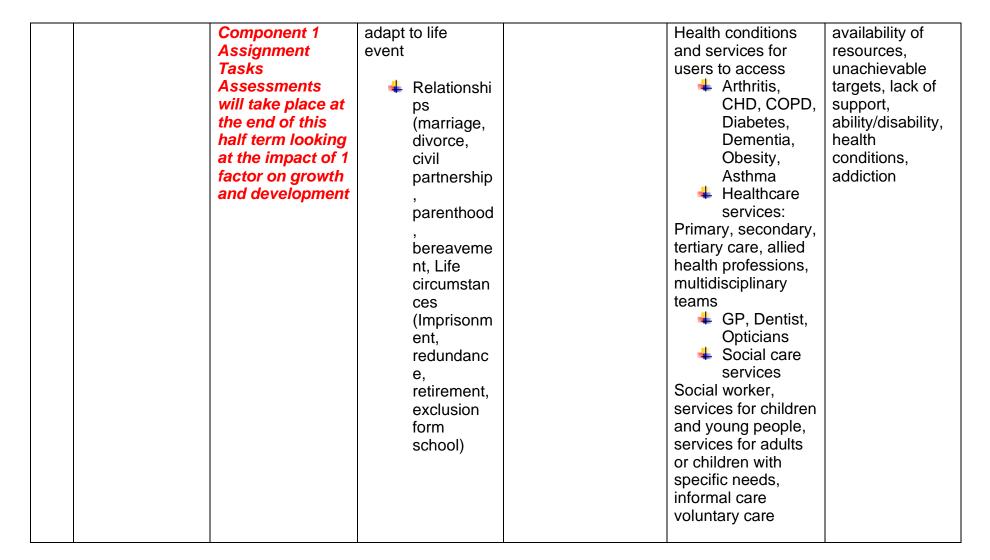
These are released in September and January each year. The conditions under which the assignments are completed are controlled and the time given is approximate (indicated in red). Moderation sample for each component is December 15<sup>th</sup> and May 1s<sup>t.</sup>

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Yea r 1	COMPONENT 1 - HUMAN LIFESPAN DEVELOPMENT	COMPONENT 1 - HUMAN LIFESPAN DEVELOPMENT	COMPONENT 1 - HUMAN LIFESPAN DEVELOPMENT	COMPONENT 1 - HUMAN LIFESPAN DEVELOPMENT	COMPONENT 1 - HUMAN LIFESPAN DEVELOPMENT	COMPONENT 2 - HEALTH & SOCIAL CARE SERVICES & VALUES
	Focus on PSA Task 1 Growth and development across the life stages using the physical, intellectual, emotional and social (PIES) classification. Life <u>stages</u> Infancy / early	Focus on PSA Task 2 (part 1) The different factors that can affect an individual's growth and development • • Physical, lifestyle, emotional, social, cultural, environme ntal,	(PSA released in January; completed by May; 5 tasks) PSA Task 1 + 2 : Controlled assessment conditions (4 weeks) PSA Task 1: growth and development across the life stages	<b>PSA Task 3</b> : ( <i>PSA specific life</i> <i>event chosen by</i> <i>exam board</i> ) <i>Controlled</i> <i>assessment</i> <i>conditions;</i> (3 weeks) <i>PSA Task 3: The</i> <i>impact of 1 life event</i> <i>on PIES growth and</i> <i>development on 2</i> <i>individuals</i> <i>Resubmission</i> <i>opportunity given</i>	Focus on PSA Task 4b How individuals adapt to life event Preparation of class notes in readiness for PSA task 4b The impact of character traits (self esteem, emotional intelligence, disposition).	Barriers that can make it difficult to use these services and how these barriers can be overcome. Physical barriers, Social and cultural barriers, language barriers, geograph ical



childhood	economic	<u>PSA Task 2</u> :	Focus on PSA		barriers,
/	factors	The impact	Task 4a	PSA Task 4b	intellectu
Adolesce	-	of different	How individuals	Controlled	al
nce /	Focus on	factors on	adapt to life	assessment	barriers
Adulthood	PSA Task 2	PIES growth	event	conditions	Financial
↓ <u>Develop</u>	<u>(part 2)</u>	and	Preparation of	PSA Task 4b: The	barriers
ment	The impact	development	class notes in	impact of character	
Physical,	of different	through the	readiness for	traits (self esteem,	Values in
Intellectua	factors on	life stages	PSA task 4a/b	emotional	health and
I,	PIES growth			intelligence,	social care that
emotional,	and	Resubmission	🔸 Coping and	disposition on 2	are required
and social	development	opportunity given	adapting to	persons ability to	when planning
developm	through the	for each task	change	cope and adapt to	and delivering
ent (PIES)	life stages			their life event	care and the
Component d		Focus on	PSA Task 4a	(3 weeks)	obstacles
Component 1	(order of this	PSA Task	Controlled	Resubmission	individuals may face.
Assignment Tasks	may vary	<u>3+4</u>	assessment		The 6C's
Assessments	depending	Preparation	conditions	opportunity given for each task	Care,
will take place	on the exam	of class	PSA Task 4a:	IUI Eduli lask	compassion,
at the end of	board	notes in	How 2	Moderation	competence,
this half term	release	readiness for	individuals	sample	communication,
comparing	information	assignment:	cope and	May 1 <sup>st</sup>	courage,
growth and	(PSA's) and	The impact	adapt to their	Way 1	commitment
development	what factors	of life events	life event		
across 2 life	have been	on PIES	(3 weeks)	COMPONENT 2 -	S
stages	chosen	growth and		HEALTH &	Emotional
clageo	previously by	development	Resubmission	SOCIAL CARE	obstacles, work
	them)	and how	opportunity given for	SERVICES &	and family
		individuals	each task	VALUES	commitments.





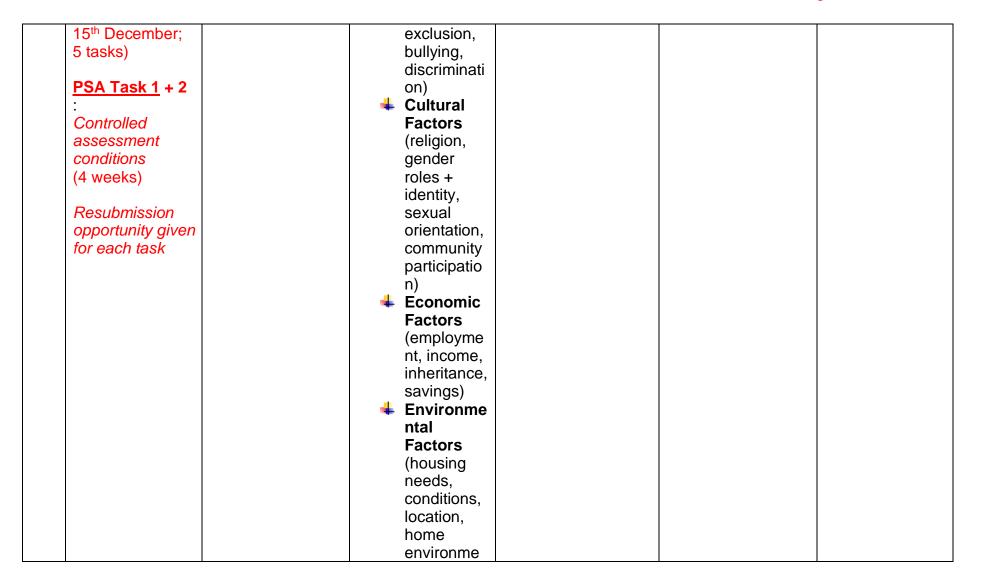


Yea r 2	COMPONENT 2 - HEALTH & SOCIAL CARE SERVICES & VALUES	COMPONENT 2 - HEALTH & SOCIAL CARE SERVICES & VALUES	COMPONENT 3 - HEALTH & WELL BEING (external component)	COMPONENT 3 - HEALTH & WELL BEING	COMPONENT 3 - HEALTH & WELL BEING
	The skills and attributes in health and social care	PSA Task 3 + 4 a/b : Controlled assessment conditions	COMPONENT 3 - HEALTH & WELL BEING (external component)	B: Interpreting health indicators and physiological data (positive + negative effects )	C: Person-centred approaches to improving health and wellbeing # Barriers and obstacles to
	Problem solving, observation,	(6 weeks)	A: Factors that	How lifestyle choices determine	following recommenda
	dealing with difficult situations,	Resubmission opportunity given for each task	affect health and wellbeing	<pre>physical health.</pre>	tions (Physical, sensory,
	organisation		♣ Maslow's Hierarchy	– who? What?(nutritio	social and cultural,
	Empathy, patience,		<b>of Needs</b> (Physiologi	n, smoking, alcohol,	language, geographical
	trustworthiness, honesty		cal, Safety, Love and belonging,	substance misuse)	, resources, financial, psychologica
	The benefits to individuals of the		Self Esteem,	C: Person-centred approaches to	l, time, unachievable
	skills, attributes and values in		Self actualisatio	improving health and wellbeing	targets, lack of support)
	health and social care practice		n) <b>4 Physical</b> Factors	The ways in which a person-	Exam practise Revision topics



services	(Inherited	centred	T
user right,	conditions,	approach	
profession	III health -	takes into	
al	CV	account an	
behaviour	Disease,	individual's	
s,	Obesity,	need (needs,	
individual	Type 2	wishes,	
expectatio	Diabetes;	circumstance	
ns, being	Mental	s)	
involved	health –	The	
from harm, dignity and respect, confidenti ality protected, rights promoted) (PSA released in mid-late September; completed by	Abilities / sensory impairment s) Lifestyle (nutrition, smoking, alcohol, substance misuse, Exercise) Social Factors (relationshi ps, social inclusion and	centred approach Recommenda tions and actions to improve health and wellbeing Support available (formal/inform al)	







nt, pollution) The Impact of Life Events: physical events / relationshi p changes / life circumsta nces / imprisonm ent	
B: Interpreting health indicators and physiological data (positive + negative effects ) & Resting Pulse Rate & Blood pressure & Body Mass Index (BMI)	



	<ul> <li>The potential significanc e of abnormal readings</li> <li>The impact on current health (short term risks)</li> <li>Risks to future health (long term risks)</li> </ul>	
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