2022-2024





<u>Important Information::</u>Component 1 and 2 Assignment Tasks are released by the exam board (Pearson) and are referred to as PSA (Pearson Set Assignments) Tasks throughout the document

These are released in September and January each year. The conditions under which the assignments are completed are controlled and the time given is approximate (indicated in red).

Moderation sample for each component is December 15th and May 1st.



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Yea	COMPONENT 1	COMPONENT 1 -	COMPONENT 1 -	COMPONENT 1 -	COMPONENT 1 -	COMPONENT 2
r 1	- HUMAN	HUMAN	HUMAN	HUMAN LIFESPAN	HUMAN LIFESPAN	- HEALTH &
	LIFESPAN	LIFESPAN	LIFESPAN	DEVELOPMENT	DEVELOPMENT	SOCIAL CARE
	DEVELOPMENT	DEVELOPMENT	DEVELOPMENT			SERVICES &
				PSA Task 3	Focus on	VALUES
	Focus on	Focus on	(PSA released in	(PSA specific life	PSA Task 4b	
	PSA Task	PSA Task 2	January;	event chosen by	The impact of	Barriers that can
	<u>1</u>	(part 1)	completed by	exam board)	character traits (self	make it difficult
	Growth and	The different	May; 5 tasks)	Controlled	esteem, emotional	to use these
	development	factors that		assessment	intelligence,	services and
	across the life	can affect an	PSA Task 1 + 2 :	conditions;	disposition).	how these
	stages using the	individual's	Controlled	(3 weeks)	On how	barriers can be
	physical,	growth and	assessment	PSA Task 3: The	individuals	overcome.
	intellectual,	development	conditions	impact of 1 life event	adapt to life	+ Physical
	emotional and		(4 weeks)	on PIES growth and	events	barriers,
	social (PIES)	 Physical, 	PSA Task 1:	development on 2	(preparation of	Social
	classification.	lifestyle,	growth and	individuals	class notes in	and
	♣ <u>Life</u>	emotional,	development	Resubmission	readiness for	cultural
	<u>stages</u>	social,	across the life	opportunity given	PSA task 4b)	barriers,
	Infancy /	cultural,	stages			language
	early	environme	PSA Task 2:	Focus on PSA	PSA Task 4b:	barriers,
	childhood	ntal,	The impact	Task 4a	Controlled	geograph ical
	/ Adolesce	economic	of different	How individuals	assessment	barriers,
	nce /	factors	factors on	adapt to life	conditions PSA Task 4b: The	intellectu
	Adulthood	Ecous on	PIES growth	event	impact of character	al
		Focus on	and	Preparation of	traits (self esteem,	barriers
	Develop	PSA Task 2	development	class notes in	emotional	54111010
	<u>ment</u>	(part 2)			GITIOLIONAL	





Physical, Intellectua I, emotional, and social developm ent (PIES)

Component 1
Assignment
Tasks
Assessments
will take place
at the end of
this half term
comparing
growth and
development
across 2 life
stages

The impact of different factors on PIES growth and development through the life stages (order of this may vary depending on the exam board release information (PSA's) and what factors have been chosen previously by them)

Component 1
Assignment
Tasks
Assessments
will take place at
the end of this
half term looking
at the impact of 1

through the
life stages
Resubmission
opportunity given
for each task

Focus on **PSA Task** 3+4 Preparation of class notes in readiness for assignment: The impact of life events on PIES growth and development and how individuals adapt to life event

Relationshi ps (marriage, divorce, civil partnership

readiness for PSA task 4a/b

Coping and adapting to change

PSA Task 4a:
Controlled
assessment
conditions
PSA Task 4a:
How 2
individuals
cope and
adapt to their
life event
(3 weeks)

Resubmission opportunity given for each task

intelligence, disposition on 2 persons ability to cope and adapt to their life event (3 weeks) Resubmission opportunity given for each task

Moderation sample May 1st

COMPONENT 2 -HEALTH & SOCIAL CARE SERVICES & VALUES

Health conditions and services for users to access

Arthritis,
CHD, COPD,
Diabetes,
Dementia,
Obesity,
Asthma

Healthcare services:

Financial barriers

Values in health and social care that are required when planning and delivering care and the obstacles individuals may face.

Obstacle

Emotional obstacles, work and family commitments, availability of

resources, unachievable targets, lack of





		factor on growth and development	parenthood , bereaveme nt, Life circumstan ces (Imprisonm ent, redundanc e, retirement, exclusion form school)		Primary, secondary, tertiary care, allied health professions, multidisciplinary teams GP, Dentist, Opticians Social care services Social worker, services for children and young people, services for adults or children with specific needs, informal care voluntary care	support, ability/disability, health conditions, addiction
Year 2	COMPONENT 2 - HEALTH & SOCIAL CARE SERVICES & VALUES The skills and attributes in health and social care Skills:	COMPONENT 2 - HEALTH & SOCIAL CARE SERVICES & VALUES PSA Task 3 + 4 a/b: Controlled assessment conditions	COMPONENT 3 - HEALTH & WELL BEING (external component) COMPONENT 3 - HEALTH & WELL BEING (external component)	COMPONENT 3 - HEALTH & WELL BEING B: Interpreting health indicators and physiological data (positive + negative effects)	COMPONENT 3 - HEALTH & WELL BEING C: Person-centred approaches to improving health and wellbeing Barriers and obstacles to following	





	-	T	T	
Problem solving,	(6 weeks)	A: Factors that	How lifestyle	recommenda
observation,		affect health and	choices determine	tions
dealing with	Resubmission	wellbeing	physical health.	(Physical,
difficult	opportunity given		How to	sensory,
situations,	for each task	♣ Maslow's	interpret data	social and
organisation		Hierarchy	– who?	cultural,
Attributes:		of Needs	What?(nutritio	language,
Empathy,		(Physiologi	n, smoking,	geographical
patience,		cal, Safety,	alcohol,	, resources,
trustworthiness,		Love and	substance	financial,
honesty		belonging,	misuse)	psychologica
-		Self		I, time,
The benefits to		Esteem,	C: Person-centred	unachievable
individuals of the		Self	approaches to	targets, lack
skills, attributes		actualisatio	improving health	of support)
and values in		n)	and wellbeing	
health and social		📥 Physical	🖶 The ways in	Exam practise
care practice		Factors	which a	Revision topics
📥 services		(Inherited	person-	
user right,		conditions,	centred	EXTERNAL
profession		III health -	approach	ASSESSMENT
al		CV	takes into	May
behaviour		Disease,	account an	
S,		Obesity,	individual's	
individual		Type 2	need (needs,	
expectatio		Diabetes;	wishes,	
ns, being		Mental	circumstance	
involved		health –	s)	
in care		Anxiety,	♣ The	
plans,		Stress;	importance	





protected	Physical	and benefits	
from	Abilities /	of a person-	
harm,	sensory	centred	
dignity	impairment	approach	
and	s)	Recommenda	
respect,	♣ Lifestyle	tions and	
confidenti	(nutrition,	actions to	
ality	smoking,	improve	
protected,	alcohol,	health and	
rights	substance	wellbeing	
promoted)	misuse,	♣ Support	
	Exercise)	available	
	Social	(formal/inform	
(PSA released in	Factors	al)	
mid-late	(relationshi	ai)	
September;	ps, social		
completed by	inclusion		
15 th December;	and		
5 tasks)	exclusion,		
·	bullying,		
<u>PSA Task 1</u> + 2	discriminati		
	on)		
Controlled	↓ Cultural		
assessment	Factors		
conditions			
(4 weeks)	(religion,		
	gender roles +		
Resubmission			
opportunity given	identity,		
for each task	sexual		
	orientation,		



	community		
	participatio		
	n)		
	♣ Économic		
	Factors		
	(employme		
	nt, income,		
	inheritance,		
	savings)		
	♣ Environme		
	ntal		
	Factors		
	(housing		
	needs,		
	conditions,		
	location,		
	home		
	environme		
	nt,		
	pollution)		
	♣ The		
	Impact of		
	Life		
	Events:		
	physical		
	events /		
	relationshi		
	p changes		
	/ life		



airemeta
circumsta
nces /
imprisonm
ent
B: Interpreting
health indicators
and
physiological
data (positive +
negative effects)
Resting
Pulse Rate
♣ Blood
pressure
♣ Body Mass ■ The state of
Index (BMI)
♣ The
potential
significanc
e of
abnormal
readings
♣ The impact
on current
health
(short term
risks)



Risks to future health (long term risks)	
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