

# 2023-2024

# RE curriculum map





#### Year 7

Autumn 1	Autumn 2	Spring term 1 and 2	Summer term 1	Summer term 2
<ul> <li>Religion of the world +UK</li> <li>Fact and belief: Blondin</li> <li>Who was Corrie Ten boom and what are her Christian beliefs?</li> <li>What is modern day faith?</li> </ul>	EQ: What did Abraham set in motion? • Abraham	Jesus and the NT	believe? • Allah • Angels	Worship and celebration EQ: How does religion bring people together? • Purposes of sacred space • Similarities and differences between places of worship • Festivals – Holi, Lent, Vaisakhi, Eid

### Year 8



Islam EQ: What does it mean to be Muslim?Jesus and the NT EQ: Why is Jesus important to Christians?Evil and suffering EQ: Why do we suffer?Poverty an EQ: How should money?• History • History • The life of Muhammed • Shahadah • Islam around the world / in the UK• What is the New Testament?• What is the New Testament?• Recap – the fall • Free will and temptation • Moral and natural evil • The inconsistent triad • The problem of evil and Christian responses• Poverty an EQ: How should money?
<ul> <li>Miracles</li> <li>Miracles</li> <li>Miracles</li> <li>Parable of the good Samaritan</li> <li>Crucifixion</li> <li>Salvation</li> <li>Miracles</li> <li>Parable of the sheep and the goats</li> <li>Story of Job</li> </ul>



#### Year 9

Spring	Summer
Medical ethics	Peace and conflict
EQ: How far should we push the	EQ: Is world peace achievable?
<ul> <li>boundaries of science?</li> <li>Sanctity of life</li> <li>Animal testing (medical)</li> <li>Animal testing (cosmetic)</li> <li>Organ donation</li> <li>Cloning and genetic engineering</li> <li>Jehovah's Witnesses</li> </ul>	<ul> <li>Causes of war</li> <li>Just war</li> <li>Holy war / Jihad</li> <li>The red cross / red crescent</li> <li>Pacifism and conscientious objectors (Martin Luther King Jr and Gandhi, Hacksaw Ridge)</li> <li>The UN</li> </ul>
	Medical ethics EQ: How far should we push the boundaries of science? • Sanctity of life • Animal testing (medical) • Animal testing (cosmetic) • Organ donation • Cloning and genetic engineering



#### Year 10 and 11

Autumn	Spring	Summer
Relationships and families	Beliefs and values	Human rights and social justice
<ul> <li>Heterosexual and homosexual relationships</li> <li>Human sexuality</li> <li>Contraception</li> <li>Marriage and cohabitation</li> <li>Different types of families</li> <li>Same sex parents and polygamy</li> <li>Divorce</li> </ul>	<ul> <li>Creation and stewardship</li> <li>Sanctity of life</li> <li>Sin and judgement</li> <li>Forgiveness</li> <li>Prayer and miracles</li> </ul>	<ul> <li>UDHR</li> <li>Rights and responsibilities</li> <li>Prejudice and discrimination</li> <li>Equality and equity</li> <li>Protected characteristics</li> </ul>

#### 2024-25 onwards

	AU1	AU2	SP1	SP2	SU1	SU2	
Year 7	What is belief?	Judaism an	d the OT	Jesus and the NT	Islam	Worship and celebration	
Year 8	Life after death	Sikhi		Poverty and wealth Evil		d suffering	
Year 9	Crime and	Crime and punishment		Medical ethics	Peace a	Peace and conflict*	
Year 10	Beliefs a	Beliefs and values		lationships and families	Human rights a	Human rights and social justice	
Year 11	Medical ethics	Medical ethics / Applied ethics		nts for the existence of Goo rdship and the environment			