20232024

Maths curriculum map


## Year 7 Maths

| Autumn Term 1 | Autumn Term 2 | Spring Term 1 | Spring Term 2 | Summer Term 1 | Summer Term 2 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Number 1 \& 2 <br> - Place value <br> - Number lines <br> - Rounding <br> - Mean \& median <br> - Metric conversions <br> - Different bases <br> - Commutative law <br> - Associative law <br> - Zero pairs <br> - Perimeter <br> - Angle facts <br> - Mean <br> - Range <br> - Number in context <br> - Addition with unknowns | Number 3 <br> - Divisibility rules <br> - LCM <br> - HCF <br> - Multiplicative reasoning <br> - Rectilinear area <br> - Volume of cubes, cuboids \& prisms <br> - Multiplication in context | Number 4 \& 5 <br> - Calculating with powers <br> - Index form <br> - Roots as inverses <br> - Primes <br> - Prime factorisation <br> - Order of operations |  | Number 7 \& 8 <br> - Fraction representation <br> - Complement of a fraction <br> - Arithmetic with fractions <br> - Fractions in context <br> - Fraction, decimal, percentage equivalence <br> - Representations of percentages <br> - Percentage increase \& decrease <br> - Pie charts <br> - Simple interest | Number 9 \& Algebra 2 <br> - Single and double inequalities <br> - Error intervals <br> - Approximation <br> - Timetables <br> - Algebraic notation <br> - Collecting like terms <br> - Simplifying indices <br> - Writing algebraic expressions |

## Year 8 Maths

| Autumn Term 1 | Autumn Term 2 | Spring Term 1 | Spring Term 2 | Summer Term 1 | Summer Term 2 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Geometry <br> - Key skills <br> - Formal geometric notation <br> - Angles, drawing \& measuring <br> - Angle facts <br> - Pie charts <br> - Properties of shapes <br> - Angles in polygons | Number \& Probability <br> - Key skills <br> - Fractions \& decimal arithmetic <br> - Use known facts to derive other facts with number <br> - Use known facts to derive other facts with algebra <br> - Identify sets <br> - The intersection and union <br> - The complement of a set <br> - Vocabulary of probability <br> - Probability of single events <br> - The probability scale <br> - Primes | Ratio <br> - Key skills <br> - Ratio notation <br> - Simplify ratio <br> - Divide into a ratio <br> - Compare ratios <br> - Direct proportion <br> - Conversion graphs <br> - Currency exchange <br> - Similar shapes <br> - Scale diagrams <br> - Fraction arithmetic (2) <br> - Fractions with algebra | Algebra \& Statistics <br> - Key skills <br> - Coordinates in all 4 quadrants <br> - Graphs of straight lines <br> - Non-linear graphs <br> - Midpoints <br> - Scatter graphs <br> - Frequency tables <br> - Two way tables <br> - Sample space <br> - Probability from diagrams <br> - Product rule for counting | Algebra <br> - Key skills <br> - Forming expressions <br> - Expanding brackets <br> - Solve two-step equations <br> - Form and solve inequalities <br> - Equations and inequalities with unknowns on both sides <br> - Using the nth term of a sequence <br> - Finding the nth term of a sequence <br> - Rules of indices | Ratio \& Number <br> - Key skills <br> - Percentage increase and decrease <br> - Percentage change <br> - Reverse percentages <br> - Writing numbers in standard form <br> - Arithmetic with standard form <br> - Rules of indices (2) <br> - Error intervals <br> - Metric conversions <br> - Working with time |

Brownhills Ormiston Academy Mathematics Curriculum map


## Year 9 Maths

\begin{tabular}{|c|c|c|c|c|c|}
\hline Autumn Term 1 \& Autumn Term 2 \& Spring Term 1 \& Spring Term 2 \& Summer Term 1 \& Summer Term 2 \\
\hline \begin{tabular}{l}
Geometry \\
- Angles in polygons \\
- Angles in parallel lines \\
- Area of trapezia \\
- Area of a circle \\
- Reflection
\end{tabular} \& \begin{tabular}{l}
Statistics \& Algebra \\
- Represent grouped data \\
- Compare distributions \\
- Misleading graphs \\
- Measures of location \\
- Outliers \\
- Compare gradients \\
- Compare intercepts \\
- Find the equation of a line \\
- Real life graphs
\end{tabular} \& \begin{tabular}{l}
Algebra \& Geometry \\
- Inequalities with negatives \\
- Equations with unknowns on both sides \\
- Equations and inequalities in context \\
- Rearranging formulae \\
- Expanding a pair of binomials \\
- Surface area \\
- Volume
\end{tabular} \& \begin{tabular}{l}
Number \& Ratio \\
- Percentage increase and decrease \\
- Percentage change \\
- Reverse percentages \\
- Repeated percentage change \\
- Maths and money
\end{tabular} \& \begin{tabular}{ll} 
\& Geometry \& \\
\& Ratio \\
- Rotation \\
- Translation \\
- Pythagoras \\
- Inverse proportion \\
- \& Best buys
\end{tabular} \& Ratio, Statistics
\& Algebra
-
Compound
-
measures
-
-
-
-
Quatee diagratic grams

Represent
inequalities <br>
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\end{tabular}

## Year 10 Maths

| Autumn Term 1 | Autumn Term 2 | Spring Term 1 | Spring Term 2 | Summer Term 1 | Summer Term 2 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  Similarity <br> $>$  <br>  Similarity <br>  Identify congruent <br>  and similar shapes <br>  Use similarity to find <br>   <br>  angles <br>  Use similarity to <br> investigate area and  <br>  volume <br> $>$ Trigonometry <br> $>$ Use trigonometric <br> ratios with right-  <br> angled triangles  <br> $>$ Use the sine rule, <br> cosine rule and  <br> other rules to find  <br> area, missing sides  <br> and missing angles  <br> in non-right-angled  <br> triangles  | Developing Algebra Equations \& inequalities Form and solve inequalities in a range of contexts Represent solutions graphically Simultaneous Equations Form and solve simultaneous equations Solve simultaneous graphically Solve linear and quadratic simultaneous equations | Geometry $>$ Angles \& Bearings Understand and use bearings to solve problems Use bearings with the trigonometric formula Working with circles $>$ Find area, surface area and volume of cylinders, cones and $>$ | Proportions with proportional change $>$ Ratios \& Fractions $>$ Combine ratios Solve complex ratio problems in a variety of contexts $>$ Percentages \& Interest $>$ Solve percentage change problems including reverse percentages $>$ Solve compound interest and | Delving into data <br> $>$ Collecting, representing and interpreting data Understand sampling Understand, represent and interpret data in a range of charts and tables <br> > Compare distributions | Using number Non calculator methods Work with exact answers Evaluate calculations Calculate with surds $>$ Types of number \& sequences Recognise and use arithmetic, geometric and other |

Brownhills Ormiston Academy Mathematics Curriculum map

## Year 11 Maths

| Autumn Term 1 | Autumn Term 2 | Spring Term 1 | Spring Term 2 | Summer Term 1 | Summer Term 2 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Core: <br> - Two-way tables <br> - Frequency trees <br> - Error intervals <br> - Estimation <br> - Prime factorisation <br> - HCF and LCM <br> - Fraction arithmetic <br> - Ratio <br> - Proportion <br> - Percentages <br> - Linear sequences <br> - Index laws <br> - Linear equations <br> - Linear inequalities <br> - Factorising quadratics <br> - Changing the subject <br> - Extension: <br> - Recurring | PPE 1 <br> - Core: <br> - Standard form <br> - Angles <br> - Bearings <br> - Extension: <br> - Similar shapes <br> - Compound measures <br> - Proportion equations <br> - Non-linear graphs | Core: <br> - Pythagoras <br> - Trigonometry <br> - Circles <br> - Arcs and sectors <br> - Surface area <br> - Volume <br> - Measures of location <br> - Drawing graphs and charts <br> - $y=m x+c$ Extension: <br> - Factorising harder quadratics <br> - Complete the square <br> - Quadratic formula <br> - Interpret gradient of curves <br> - Interpret area under curves | PPE 2 <br> - Core: <br> - Non-linear graphs <br> - Real life graphs <br> - Compound measures Extension: <br> - Harder change the subject <br> - Iteration <br> - Functions <br> - Quadratic inequalities | Core: <br> - Congruence <br> - Transformations <br> - Vectors <br> - Probability <br> - Simultaneous equations Extension: <br> - Circle theorems <br> - Algebraic proof <br> - Transformations of functions | External examinations |
| - Surds |  |  |  |  |  |

## Brownhills Ormiston Academy Mathematics Curriculum map

- Fractional and negative indices
- Calculating with bounds
- Quadratic sequences
- Geometric sequences
- $y=m x+c$


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