

Brownhills Ormiston Academy History Curriculum

Year 7 History

Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<p>What was Britain like before 1066?</p> <ul style="list-style-type: none"> ➤ What changes took place in Britain? ➤ From the Stone age to the Iron age? ➤ What impact did the Roman Empire have I Britain? ➤ What was a typical Anglo-Saxon Settlement like in Britain? ➤ Why did the Vikings come to England? ➤ What were the achievements of the earliest civilisations like in the Ancient Egyptians? ➤ How did the Ancient Greeks way of life influence the rest of the 	<p>Why was England a Battlefield in 1066?</p> <ul style="list-style-type: none"> ➤ What was Britain like in 1066? ➤ Why were there three men claiming to be King in 1066? ➤ What happened at the Battle of Stamford bridge? ➤ What happened at the Battle of Hastings? ➤ What type of soldiers fought at the Battle of Hastings? ➤ Why did William win at the Battle of Hastings? ➤ How did Harold Godwinson die? ➤ What were William's problems after he was crowned King of 	<p>Who were the strong and weak rulers during the medieval times?</p> <ul style="list-style-type: none"> ➤ What were the problems that Edward faced at the beginning of his reign in 1274? ➤ What wars did Edward fight in Wales and Scotland? ➤ Who were the strong and weak rulers from 1087- 1272? ➤ What happened to Thomas Beckett? ➤ How did Henry II respond to the death of Beckett? ➤ How important was the Magna Carta? ➤ What mattered to medieval society? 	<p>What mattered to Medieval people?</p> <ul style="list-style-type: none"> ➤ Who joined the first crusade and why? ➤ What difficulties did the crusaders face on their journey to Jerusalem? ➤ How did the crusaders capture Jerusalem? ➤ What was the differences between the Islamic and the Christian worlds? ➤ How did Medieval England differ to medieval Mali? ➤ Who was Mansa Musa? ➤ What does Mansa Musa's pilgrimage to Mecca reveal 	<p>What problems did people face during the Medieval times?</p> <ul style="list-style-type: none"> ➤ How did people respond to the Black death? ➤ What were the black death symptoms? ➤ What were the cures of the Black death? ➤ How did people respond to the Black death? ➤ Was the Black Death a disaster? ➤ What was medieval medicine? ➤ Why were the peasants angry? ➤ What were the consequences of the peasant's revolt? 	<p>What was the impact of the key developments on Migration?</p> <ul style="list-style-type: none"> ➤ The impact of migrants Britain? ➤ How did the Anglo-Saxons change Britain? ➤ What benefits did the Jewish people bring to Britain? ➤ What were the reasons for the Huguenots and African people's migrations and ➤ What was the impact of Jewish and Asian migration?

<p>world?</p> <ul style="list-style-type: none"> > What was everyday life like for Islamic people in Baghdad in 900AD? > What was the most important parts of the Bridging curriculum? – complete the end of term test 	<p>England?</p> <ul style="list-style-type: none"> > How did William keep control of England 	<ul style="list-style-type: none"> > What mattered to people in the towns? > What was the influence of religion on people living in the Middle Ages? > What was lifelike in a medieval village? 	<p>about him?</p> <ul style="list-style-type: none"> > What can we learn about Mansa Musa's journey back from Mecca? > What was Mansa Musa's legacy and what does this tell you about medieval Mali? 		
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Year 8 History

Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<p>How did Early modern changes influence the Tudors?</p> <ul style="list-style-type: none"> ➤ What were the key changes in Europe between 1450 and 1750 ➤ What was the life and work of Leonardo da Vinci? ➤ Enquiry on all three important developments: ➤ How did the Renaissance change the world? ➤ How do we Connect to the World? ➤ How did the Reformation change the world? ➤ To find out about the artist's skills and what the painting tells us about people in the sixteenth century using the 'Ambassadors', by Hans Holbein ➤ What mattered to Henry VIII within the 	<p>How far was Elizabeth England a Golden Age?</p> <ul style="list-style-type: none"> ➤ How did Elizabeth's early life change her reign? ➤ Why did Elizabeth kill Mary Queen of Scots? ➤ How were portraits used as Propaganda during Elizabethan England? ➤ What was the main reason for England beating the Spanish Armada? ➤ How far was Elizabethan England a 'golden age'? ➤ Was it a golden age for the poor? ➤ How significant were the Explorers and colonisers in Elizabethan England? ➤ What Elizabethan England a golden age of culture? ➤ How did theatres contribute to a golden age? 	<p>How can we explain the Civil War?</p> <ul style="list-style-type: none"> ➤ How did the gunpowder plot affect James I? ➤ What were the problems facing Charles I? ➤ What were the causes of the Civil War? ➤ What were the significant events of the Civil War? ➤ What weapons were used during the Civil War? ➤ How significant was the New Model army? ➤ What were the consequences of the Civil War? ➤ How significant was Charles I execution? ➤ Was Cromwell seen as a hero or a Villain? ➤ What can Dyrham Park tell us about how the rich lived in the seventeenth century? 	<p>How did Life change within Industrial Britain?</p> <ul style="list-style-type: none"> ➤ To infer what life was like in the Georgian Era (1714-1830). ➤ What was Britain like 250 years ago? ➤ Why was there an increase in population between the years 1745-1901? ➤ What was the reason for changing from the domestic system to the factory system? ➤ How did factories and the increase of mining cause the population to expand? ➤ What was working life like for Victorian children? ➤ How did Cholera affect people's lives? ➤ How did the conditions in the Industrial towns affect health? ➤ Did the Government improve health? 	<p>What was the impact of the slave trade?</p> <ul style="list-style-type: none"> ➤ How did sugar spread to Europe and the Caribbean 1100-1500? ➤ What was the impact of the slave trade on enslaved Africans? ➤ How was sugar produced? ➤ What was lifelike on a slave ship? ➤ How were slaves treated at a slave auction? ➤ What was lifelike for a slave working on a plantation? ➤ How did parliament ban slavery in 1807? 	<p>How significant was the British Empire?</p> <ul style="list-style-type: none"> ➤ What was the British Empire? ➤ What attitudes were there towards the British Empire? ➤ What did Britain gain from having an Empire? ➤ How did Australia become part of the British Empire? ➤ How was a convict colony established in Sydney? ➤ What was the cultural differences between the British and Aboriginal Australian people? ➤ How did Australia develop from a penal colony to a settlement? ➤ How did India react to the British rule? ➤ Who was Ghandi and why was he important to India? ➤ What was significant about the Amritsar Massacre?

<p>early years of his reign 1509-25</p> <ul style="list-style-type: none"> ➤ What the Middle Years 1526-34 ➤ The later years 1535-47 ➤ What were the changes Edward VI made to religion during his reign? ➤ To understand how and why "Bloody Mary" got her nickname and to decide whether she deserved her nasty nickname. ➤ What problems did Elizabeth face during her accession to the throne? ➤ How significant was marriage for Elizabeth I? <p>Key skills/concepts taught</p>	<ul style="list-style-type: none"> ➤ How successful was Elizabeth I in establishing authority? <p>Key skills/concepts taught</p> <ul style="list-style-type: none"> ➤ Change and continuity ➤ Significance ➤ Diversity 	<p>Key skills/concepts taught</p> <ul style="list-style-type: none"> ➤ Second Order Concept ➤ Change and continuity ➤ Interpretations 	<p>Key skills/concepts taught</p> <ul style="list-style-type: none"> ➤ Second order concept ➤ Similarities and differences Interpretations ➤ Change 	<p>Key skills/concepts taught</p> <ul style="list-style-type: none"> ➤ Second Order Concept: ➤ Significance Diversity 	<ul style="list-style-type: none"> ➤ Who were the India Independence movement? <p>Key skills/concepts taught</p> <ul style="list-style-type: none"> ➤ Second Order Concept ➤ Similarities and Differences Significance Interpretations
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Year 9 History

Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<p>What was the outcome of women Fighting for their rights in the 20th century?</p> <ul style="list-style-type: none"> > What were the Victorian views on women's roles? > What were Victorians views on women and the vote? > Who were the suffragettes? > Who were the suffragists? > What were the key events between 1906 and 1914? > What were the role of the key individuals within the suffrage movement? > Why did Emily Davidson die? Was she a hero or a Martyr > What does the statue of Millicent Fawcett tell 	<p>Why was the war of 1914-18 called the Great war?</p> <ul style="list-style-type: none"> > How did one murder create tension in the world? > What were the main reasons for the outbreak of war in 1914? > Why did young boys want to join up for the war? > What impact dd the battle of the Somme has on the British and the German soldiers? > What were the attitudes like from the British government based on the soldiers fighting in WWI? > How can the Battle of the Somme be shown in newspapers? 	<p>What was the reason for the outbreak of WWII?</p> <ul style="list-style-type: none"> > What were the problems of the Treaty of Versailles? > Who were the dictators? > What was Hitler's early life like and why did become leader of Germany? > How did Hitler become leader of Germany in 1933? > Why was there another war? > What were the turning points of WWII? > Was the battle of Dunkirk a victory or a disaster for Britain? > What was the impact of the Battle of Britain? > Was Britain right to bomb Dresden? 	<p>How significant was the Holocaust?</p> <ul style="list-style-type: none"> > What was Germany like as a country between the years of 1918 and 1933? > How did Hitler become chancellor of Germany in 1933? > What were the different methods that Hitler used to keep control in Germany? > How were Jews treated in Nazi Germany under Hitlers rule? > What was life like for German Jews in the 1930's? > What were the experiences like for Jews in Germany? Using sources to help with your answers 	<p>What was the tension between USA and USSR?</p> <ul style="list-style-type: none"> > What were the differences between superpowers Russia and the USA by the end of WWI? > Why did the cold war start? > Why was there a Berlin Blockade? > How far was Korea a boiling point in the Cold war? > Why was the Berlin wall built and what impact did it have on the Cold war? > How close did the world come to nuclear disaster with the Cuban Missile Crisis? > Why did Americans object to the USA's involvement in the war 	<p>How did Britain and the wider world change in the 20th and 21st Century?</p> <ul style="list-style-type: none"> > What was Britain like in the 20th Century? > What was Britain like in the 1960's? > What was Britain like in the 1970's? > What was Britain like in the 1980's? > What was Britain like in the 1990's > What was Britain like in 2000? > Who was responsible for the 9/11 and the beliefs of al-Qaeda? > What were the key events leading to growing mistrust of the West? > What was the formation and the growth of al-Qaeda, 1967-96?

<p>us about the campaign for women's suffrage?</p> <p>>What was the impact of WWI on the suffragettes?</p> <p>>Why did some women get the vote in 1918?</p> <p>Key concepts:</p> <p>Second Order Concept Change Continuity Cause Consequence Significance</p>	<p>>What was trench warfare like for the soldiers?</p> <p>>What were the trench conditions like for the soldiers?</p> <p>>How can sources of evidence be used to evaluate why soldiers were shot at dawn, was it due to them being cowards, traitors or Victims?</p> <p>>How can poems be used to help with an enquiry based on what life was like for a soldier in the trenches?</p> <p>Key concepts:</p> <p>Change Second Order Concept Causes and Consequence</p>	<p>>What was the impact of the nuclear attack in 1945?</p> <p>>What was the reason for the USA dropping the atomic bombs on Japan?</p> <p>>To examine whether Churchill was a great leader?</p> <p>Key concepts:</p> <p>Second Order Concept Causes and Consequence Significance and Change</p>	<p>>Identify the ways in which persecution got worse from 1933-39</p> <p>>Why were Jewish people placed in ghetto's and what were the conditions like for the Jews?</p> <p>>What happened under the Nazi policy between 1941 and 1945?</p> <p>>To investigate the final solution and its impact on individuals and communities</p> <p>>Who was responsible for the Holocaust?</p> <p>Key concepts:</p> <p>Significance Change and diversity</p>	<p>in Vietnam during the cold war?</p> <p>>How did the Cold War cause huge advances in the space race?</p> <p>>Why is the war in Afghanistan in the 1970's and 1980's part of the cold war conflict?</p> <p>>How did the cold war come to an end?</p> <p>>How hot did the cold war get?</p> <p>>What do historian's interpretations say about the end of the cold war and why?</p> <p>>What were the features of the York Cold War bunker?</p> <p>Key concepts: Second Order concept Change and continuity</p>	<p>>What were the threats and attacks from 1997-2001?</p> <p>>What was the positive and negative consequences of the invention of the World Wide Web?</p> <p>>How would you sum up the twentieth Century?</p> <p>>How did Modern Migration affect Britain?</p> <p>Key concepts:</p> <p>Focus on developing enquiries Second Order Concept Change and continuity</p>
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Year 10 History

Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<p>Crime and punishment c1750-present</p> <ul style="list-style-type: none"> ➤ Whitechapel environment study ➤ Social conditions in Whitechapel between 1870 and 1900 ➤ Poverty in Whitechapel ➤ What was Whitechapel like to live in? ➤ Whitechapel workhouse and Casual ward ➤ The Peabody estate ➤ Victorians and the fear of crime in the East End ➤ Immigration problems ➤ Police force and how they were split in divisions ➤ The working of the Metropolitan Police ➤ Police commissioners and the Home Secretary ➤ The organisation of the police force in Whitechapel 	<p>Crime and punishment c1750-present</p> <ul style="list-style-type: none"> ➤ How did the press make it more difficult for the police to investigate the Ripper case? ➤ Did the city and Metropolitan police work well together? ➤ Modern crime and punishment ➤ Smuggling and drug offences ➤ Case study: Were conscientious objectors really “cowards and cads” ➤ What have been the biggest changes to policing since 1900? ➤ Have Prisons changed since 1900? ➤ How effectively do we deal with young offenders? ➤ Case study: Why is the Derek Bentley case remembered today? 	<p>Early Elizabethan England 1558-88</p> <ul style="list-style-type: none"> ➤ Elizabeth's situation ➤ Elizabeth's religious settlement ➤ Challenges to Elizabeth ➤ The situation on Elizabeth's accession Elizabethan England in 1558: society and government. ➤ The Virgin Queen: the problem of her legitimacy, gender, marriage. Her character and strengths. ➤ Challenges at home and from abroad: the French threat, financial weaknesses. ➤ The ‘settlement’ of religion ➤ Religious divisions in England in 1558. ➤ Elizabeth's religious settlement (1559): its features and impact. ➤ The Church of England: its role in society. 3 Challenge 	<p>Early Elizabethan England 1558-1588</p> <ul style="list-style-type: none"> ➤ Relations with Spain ➤ Plots and revolts at home ➤ The reasons for, and significance of, the Revolt of the Northern Earls, 1569–70. ➤ The features and significance of the Ridolfi, Throckmorton and Babington plots. Walsingham and the use of spies. ➤ The reasons for, and significance of, Mary Queen of Scots' execution in 1587. 2 Relations with Spain ➤ English direct involvement in the Netherlands, 1585–88. The role of Robert Dudley. ➤ Drake and the raid on Cadiz: ‘Singeing the King of Spain’s beard’. 4 The Armada 	<p>Early Elizabethan England 1558-1588 and Cold War tension 1941-58</p> <ul style="list-style-type: none"> ➤ The reasons for, and consequences of, the English victory. ➤ Political and religious rivalry. ➤ Education and the poor ➤ Raleigh and America ➤ Commercial rivalry. The New World, privateering and the significance of the activities of Drake. 3 Outbreak of war with Spain, 1585–88 ➤ The Grand Alliance. The outcomes of the Tehran, Yalta and Potsdam conferences. ➤ The ideological differences between the superpowers and the attitudes of Stalin, Truman and Churchill. The impact on US-Soviet relations of the development of the 	<p>Cold War 1958-70</p> <ul style="list-style-type: none"> ➤ The refugee problem in Berlin, Khrushchev’s Berlin ultimatum (1958), and the summit meetings of 1959–61. Soviet relations with Cuba, the Cuban Revolution and the refusal of the USA to recognise Castro’s government. ➤ The significance of the Bay of Pigs incident. Opposition in Czechoslovakia to Soviet control: the Prague Spring ➤ The construction of the Berlin Wall, 1961. The events of the Cuban Missile Crisis. ➤ The Brezhnev Doctrine and the re-establishment of Soviet control in Czechoslovakia. ➤ Impact of the construction of the Berlin Wall on US-Soviet relations.

<ul style="list-style-type: none"> ➤ Difficulties in policing in Whitechapel ➤ High profile crimes that included the Jack the Ripper case 	<ul style="list-style-type: none"> ➤ Why was death Penalty abolished in 1965? ➤ Skills and Concepts: ➤ Students will be assessed on their knowledge and understanding, with questions focusing on similarity and difference, and change and continuity. This may include turning points (significance), extent of, and causes or consequences of change ➤ The thematic studies require students to understand change and continuity across a long sweep of history, including the most significant characteristics of different ages from the medieval to modern periods. They include people, events and developments and reveal wider changes in aspects of society over the centuries and allow 	<p>to the religious settlement</p> <ul style="list-style-type: none"> ➤ The nature and extent of the Puritan challenge. ➤ The nature and extent of the Catholic challenge, including the role of the nobility, Papacy and foreign powers. 4 The problem of Mary, Queen of Scots ➤ Mary, Queen of Scots: her claim to the English throne, her arrival in England in 1568. ➤ Relations between Elizabeth and Mary, 1568–69. ➤ Concepts and Skills: ➤ require students to understand the complexity of a society or historical situation and the interplay of different aspects within it. Depending on the depth study chosen, these may include social, economic, political, religious and military aspects 	<ul style="list-style-type: none"> ➤ Spanish invasion plans. Reasons why Philip used the Spanish Armada. ➤ Concepts and Skills: ➤ Students will be assessed on their knowledge and understanding. Questions will target key features and causation, and may also target other concepts (change, continuity, consequence, similarity, difference, significance) 	<p>atomic bomb, the Long and Novikov telegrams and the creation of Soviet satellite states in Eastern Europe. 2 The development of the Cold War</p> <ul style="list-style-type: none"> ➤ The impact on US-Soviet relations of the Truman Doctrine and the Marshall Plan, 1947. ➤ The significance of Cominform (1947), Comecon (1949) and the formation of NATO (1949). ➤ Berlin: its division into zones. The Berlin Crisis (blockade and airlift) of 1948-49 and its impact. The formation of the Federal Republic of Germany and German Democratic Republic. ➤ The significance of the arms race. The formation of the Warsaw Pact. ➤ Events in 1956 leading to the Hungarian Uprising, and Khrushchev's response. 	<p>Kennedy's visit to West Berlin in 1963. The consequences of the Cuban Missile Crisis, including the 'hotline'. Attempts at arms control: the Limited Test Ban Treaty (1963); the Outer Space Treaty (1967); and the Nuclear Non-Proliferation Treaty (1968). International reaction to Soviet measures in Czechoslovakia</p> <ul style="list-style-type: none"> ➤ The end of the cold war 1970-71 ➤ Détente in the 1970s, SALT 1, Helsinki, and SALT 2. ➤ The significance of Reagan and Gorbachev's changing attitudes. ➤ Gorbachev's 'new thinking' and the Intermediate-Range Nuclear Force (INF) Treaty (1987). ➤ The significance of the Soviet invasion of Afghanistan, the Carter Doctrine and the Olympic boycotts.
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	comparisons to be made between different periods of history			➤ The international reaction to the Soviet invasion of Hungary	➤ Reagan and the 'Second Cold War', the Strategic Defence Initiative The impact of Gorbachev's 'new thinking' on Eastern Europe: the loosening Soviet grip on Eastern Europe. ➤ The significance of the fall of the Berlin Wall. ➤ The collapse of the Soviet Union and its significance in bringing about the end of the Warsaw Pact.
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Year 11 History

Autumn term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<p>Early Elizabethan England 1558-88</p> <ul style="list-style-type: none"> ➤ Elizabeth's situation ➤ Elizabeth's religious settlement ➤ Challenges to Elizabeth <p>The situation on Elizabeth's accession Elizabethan England 1558: society and government</p> <ul style="list-style-type: none"> ➤ The Virgin Queen: the problem of her legitimacy, gender, marriage. Her character and strengths. ➤ Challenges at home and from abroad: the French threat, financial weaknesses. ➤ The 'settlement' of religion ➤ Religious divisions in England in 1558. 	<p>Early Elizabethan England 1558-1588</p> <ul style="list-style-type: none"> ➤ Relations with Spain ➤ Plots and revolts at home <p>➤ The reasons for, and significance of, the Revolt of the Northern Earls, 1569-70</p> <ul style="list-style-type: none"> ➤ The features and significance of the Ridolfi, Throckmorton and Babington plots. Walsingham and the use of spies. ➤ The reasons for, and significance of, Mary Queen of Scots' execution in 1587. 2 ➤ Relations with Spain ➤ English direct involvement in the Netherlands, 1585- 	<p>Elizabethan society in the Age of Exploration, 1558-88</p> <ul style="list-style-type: none"> ➤ Education in the home, schools and universities. <p>Sport, pastimes and the theatre.</p> <p>The reasons for the increase in poverty and vagabondage during these years.</p> <p>The changing attitudes and policies towards the poor</p> <ul style="list-style-type: none"> ➤ Factors prompting exploration, including the impact of new technology on ships and sailing and the drive to expand trade. The reasons for, and significance of, Drake's circumnavigation of 	<p>Revision</p> <ul style="list-style-type: none"> ➤ Paper 1: Crime and Punishment in Britain c1000-present and Whitechapel c1870-1900 (crime, policing and the inner city) <p>Paper 2: Early Elizabethan England 1558-88 and</p> <p>Superpower relations and the Cold War 1941-91</p> <p>Paper 3: Weimar and Nazi Germany 1918-39</p>	<p>Public Examinations</p>	<p>Revision</p> <ul style="list-style-type: none"> ➤ Paper 1: Crime and Punishment in Britain c1000-present and Whitechapel c1870-1900 (crime, policing and the inner city) <p>Paper 2: Early Elizabethan England 1558-88 and</p> <p>Superpower relations and the Cold War 1941-91</p> <p>Paper 3: Weimar and Nazi Germany 1918-39</p>

<ul style="list-style-type: none"> ➤ Elizabeth's religious settlement (1559): its features and impact. ➤ The Church of England: its role in society. 3 Challenge to the religious settlement ➤ The nature and extent of the Puritan challenge. ➤ The nature and extent of the Catholic challenge, including the role of the nobility, Papacy and foreign powers. 4 The problem of Mary, Queen of Scots ➤ Mary, Queen of Scots: her claim to the English throne, her arrival in England in 1568. ➤ Relations between Elizabeth and Mary, 1568–69. ➤ Concepts and Skills: ➤ require students to understand the complexity of a society or historical situation and the interplay of different aspects within it. Depending on the depth study chosen, these may include social, economic, political, religious and military aspects 	<p>88. The role of Robert Dudley.</p> <ul style="list-style-type: none"> ➤ Drake and the raid on Cadiz: 'Singeing the King of Spain's beard'. 4 The Armada ➤ Spanish invasion plans. Reasons why Philip used the Spanish Armada. ➤ The reasons for, and consequences of, the English victory. ➤ Political and religious rivalry. ➤ Education and the poor ➤ Raleigh and America ➤ Commercial rivalry. The New World, privateering and the significance of the activities of Drake. 3 Outbreak of war with Spain, 1585–88 ➤ Concepts and Skills: ➤ Students will be assessed on their knowledge and understanding. Questions will target key features and causation, and may also target other second order concepts (change, continuity, significance consequence, 	<p>the globe</p> <ul style="list-style-type: none"> ➤ Factors prompting exploration, including the impact of new technology on ships and sailing and the drive to expand trade. The reasons for, and significance of, Drake's circumnavigation of the globe ➤ Concepts and Skills: ➤ Students will be assessed on their knowledge and understanding. Questions will target key features and causation, and may also target other second order concepts (change, continuity, consequence, similarity, difference, significance) 			
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